

# Juvenile Rehabilitation: Green Hill School

## Contact

**Address:** 375 S.W. 11th Street,  
Chehalis, WA 98532  
**Superintendent:** Harold Wright Jr.  
**Main Phone:** (360) 740-3400

## Overview

- Safe Operating Capacity: 180
- Males: Ages 17-25
- Average Length of Stay: 1,251 days
- Average Length of Stay Including Post 25 Year Old Youth: 994 days

## Partnerships

- City of Chehalis
- Relevant Engagement
- Bridge Music Project
- Chehalis School District
- Centralia College
- Fire Protection and Emergency Services
- Behavioral health organizations for post-release community mental health
- TeamChild
- Culture Barber Academy
- TEPA-Trades Experience Pre-Apprenticeship (ANEW)
- Delivered Fitness
- Transformational Mentoring
- Cowlitz Tribe
- Chehalis Tribe
- Local food banks and nonprofits



Juvenile Rehabilitation (JR) serves Washington State's highest-risk youth. Young people may be committed to JR custody by any county juvenile court. The juvenile courts follow sentencing guidelines to determine who will enter JR. Additionally, Green Hill School (GHS) serves Young people who committed offenses under age 18, but received an adult sentence.

## Where is the facility and what is the campus like?

GHS is a secure JR facility. GHS houses older youth and young adults. The facility is located in Chehalis. The facility is located on 44 acres with a fence perimeter.

GHS has three 40-room extended care mental health units, two 16-room residential mental health units with acute care wings, one 16-room independent living unit and one 26-room intensive treatment unit, academic and vocational school, recreation complex, and several other buildings that house support services.

GHS provides for the physical health of young people by providing recreational programming using a gym, weight room, soccer field, and softball diamonds.



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## Who lives at Green Hill School?

- GHS supports successful transition into adulthood for youth and young adults by creating pathways for self-sufficiency through meaningful partnerships, employment, new opportunities and effective rehabilitation services.
- The residential treatment model focuses on engaging youth in a supportive, therapeutic relationship and motivating young people to replace problem behaviors with pro-social behaviors to meet their needs and pursue their goals.
- Successful transitions for young people are based on evidence-based treatment services; case management; comprehensive education; vocation programs; family inclusion; community-based connections and youth voice.
- GHS has a diverse population which includes youth and young adults that struggle with emotional regulation, long term gang affiliations and serious mental health issues. Youth who cannot successfully program in other residential facilities are transferred to GHS.
- Approximately 85% of GHS youth meet the definition of mental health target population.
- Approximately 38% of youth enrolled in high school have Individual Education Plans (IEPs) and an additional 15% qualify for a 504 plan.
- 93% of GHS youth are violent offenders, 13% are sex offenders, 48% were sentenced in adult court and 77% are youth of color.

## Programs Provided

The program foundation is Dialectical Behavioral Therapy (DBT). The program includes:

- Intake screening and assessments to determine treatment, medical and education needs
- Cognitive/behavioral-based programs with clearly defined behavioral expectations and positive reinforcers
- Individual treatment and reentry plans addressing specific skill strengths and deficits of each resident
- Intensive outpatient drug and alcohol treatment
- Treatment for youth with a sex offense
- Building strong partnerships with families and youth in preparation for transition back to the community
- Academic school education
- Approximately 58% of youth are enrolled in high school
- Associates and bachelors degrees from Centralia College
- Approximately 20% of youth are enrolled in college classes
- Youthful Offender Program (YOP) for youth under the age of 25 sentenced to the Department of Corrections through adult court
- Vocational programs in auto repair, auto body, welding, construction and building trades
- Pre-apprenticeship and trades education
- Approximately 40% of GHS young people hold full or part-time jobs on campus
- “MyJob” vocational readiness and work- based learning
- Youth Voice and statewide juvenile justice advocacy
- Financial mentoring
- Personal fitness/nutrition
- Alive and Free
- Personal Responsibility Education Program (PREP)
- Cultural education programs
- Youth family engagement in campus activities
- Tattoo removal
- Transformational mentoring

## For more information

Contact Harold Wright Jr., Superintendent | (360) 740-3433 | [Harold.Wrightjr@dcyf.wa.gov](mailto:Harold.Wrightjr@dcyf.wa.gov)