

TRIBAL EARLY LEARNING COMMUNITY ASSESSMENT SURVEY

Data collected from 8/26/2019-9/16/2019

Does the current system meet your child's needs (especially children born with drug affect, historical trauma, etc.)?

- yes, my child is well taken care of.
- No, had a foster child with reactive attachment disorder and it was out of their scope
- Yes
- I think the tribal early learning program meets some children needs but there are always needed improvements to serve children with mental health issues, youth with disabilities, drug and alcohol affects, trauma as well as needs for highly capable students. Sometimes students with 504's are overlooked. This needs to change
- Yes
- Yes
- No, so many of our children have sensory need that is hard to meet in a large environment.
- Somewhat.
- yes.
- Yes
- No. Rural areas need more resources for specialized teachers and counselors
- N
- The local childcare center has done a training in historical trauma. I am unsure beyond this.
- No, we need to be more of a priority with the local school districts that provide our special services to children with disabilities.
- No, they do not. Teachers in public schools are not informed enough about historical trauma and the way it impacts a child's identity in school.
- counseling and special services such as speech therapy would be a huge benefit if they were offered during the day at the school/pre-school/daycare so no transportation issues for the parents
- I don't know.
- No.
- No children under the age of 18
- YES
- no, some Early Achievers assessments and requirements are not supportive of children with needs around drug effects and historical trama--still trying to fit all children in the same boxes
- No
- Yes no issues with him
- No
- Yes
- Yes
- No.
- N/A

What supports do you need to help your child and family be successful?

- a safe place for my child to be while I or both my husband and I are at work an unable to attend to him
- open communication
- More take home rack card information on childhood behavior
- Resources that help our child and family work with school staff in ensuring that a 504 plan that is on file with a school district is not ignored or falls through the cracks.
- Community and Peers
- I think that we are very fortunate to have a supple amount of resources and trained staff to be able to direct us there. But with the current drug epidemic and the effects on some of our youth increased support, to be able to provide additional care may be needed
- More staff to meet each child at their own level. and more information on how to meet both the typical child and one with special need.
- Caring, knowledgeable teachers, easy to find resources.
- same values that are at home are already in place and communicated with the child care facility. all expectations are met.
- consistency, cultural awareness,
- Counselors for children and families. Presentations on historical trauma for parents
- More mental health resources
- Feel well supported via tribal childcare facility.
- More trainings that teach teachers about CLASS (without requiring CLASS certification/trainer to be the expected result). Just classes that address what teaching staff need to know to be successful. More training on how to work with children with challenging behaviors, new training, not the same trainings that have been out for a while.
- Advocates to help navigate suspected injustices, biases, mistreatment. Who do we turn to for support when we feel our child is being targeted by the school system?
- programs/babysitters for early school dismissal days. It is very difficult to find care for a half day a month for early dismissals from school/daycare.
- None at this time
- Information on what to be aware of and look for for children exposed to substances in utero, services for all at-risk children and their families, not just those that are currently delayed.
- I feel more school support would have assisted my child in school.
- TRIBAL PROGRAMS
- individual supports recognized by the system
- Transparency Empathy
- Earlier opening time would be helpful
- Consistency in classroom your center seems to be a revolving door for teachers
- N/a
- Communication
- Faster ways to diagnose/assess/evaluate for IEPs. More Developmental Preschool. More resources to provide preschool and child care to children with behavior disabilities/drug affects/historical trauma, etc.
- Mental Health and speech language supports

Do you know if your childcare provider/teacher has been trained in ACES, historical trauma or healing from it?

- Nope
- Unaware
- Not sure, I know they do regular training just not sure on this specific one.
- No
- I am unsure
- No I am not sure
- Some teacher have been. The standard of training should be the same for all teachers. Some teacher have been trained and other have not.
- No
- I don't doubt that they are trained as necessary
- I am guessing they have been
- Yes they have some training.
- Don't know
- Not 100% sure.
- Yes
- Not that I am aware of.
- Not sure
- No, I don't know.
- None of the providers at the daycare have been trained on these.
- do not know
- Yes
- yes, they have, but they still have a hard time with the needs of some children fitting in the programs and assessments as designed
- Yes
- No clue
- Probably not enough
- Not all of them
- They have not
- Yes.
- Yes, but there needs to be more follow up with tools to help staff deal with the issues

Has your child been tested by ASQ3 or other systems, to assess your child's development?

- Nope
- No
- I am not aware of this or what the acronym stands for.
- Yes
- Not sure
- Yes we have meeting with the teachers a few times a year it seems to review where my children are and how they are progressing.
- Yes
- Yes
- yes I believe so
- I think they have
- Yes
- No
- Not sure.
- Yes
- Not that I'm aware of.
- Not sure
- I don't know
- Yes, at doctor's visits I complete the questionnaire. No other testing has been completed.
- my child was not - he just graduated
- Yes
- Yes, the program uses ASQ3
- Yes
- Not that I know of
- Yes but I feel your teachers refuse to put correct answers.. for example.. if a teacher has see a child do something but the child refused to do it at the time asked why are they marking no
- Yes
- Yes
- Yes.
- Yes