

Summary of Needs Assessment Discussion with IPEL
Suggestions for Additional Data and Comments
January 23, 2020

Suggestions from IPEL

- Number of incarcerated parents (a high proportion of which are Native American)
- Number of individuals in the military (a high proportion of which are Native American)
- Suicide rate (a high percentage are Native American)
- Life expectancy (Native American rates are low)

- There was quite a bit of discussion about the tribe's sovereign treaty rights and how this sets them apart from other "people of color". We should make sure the Needs Assessment provides a good general description of the tribe's sovereign status. "It's not just about race – it's about the law."

- Based on some comments made at the meeting, Kelli suggested that we need to make sure we include a description of the USDA food program in the Needs Assessment.

- Jacki Haight suggested using Head Start FACES data. Kelli was going to check on whether we have already reviewed that data.
- Jacki also suggested there is some good American Indian Health data. I'm not sure the source of that data.

- There was a general point made that lots of the data from census, OSPI and other sources undercounts Native populations because individuals doing the counts may not know if someone is native. An example is births. Hospitals may not know if the family is Native. Another example: an OSPI count of Native children in the K-12 system is about 15,000. One of the IPEL members said the "real" count is 61,000. Not sure the source of that number.

- Do we have data from colleges in the state about professional development – what's happened in the past ten years with enrollment for early learning professional development programs and/or early learning degrees?

- There was a suggestion to change one of the Framework titles, to "Empowered Communities and Sovereign Nations and Responsive Early Learning System"

Agreements About Moving Forward

- Invitation for IPEL members or their colleagues/tribal members to join the plan work groups

01.27.20

- Set up a phone call in early February with Cheryl, Sally and Cherry to discuss the design of an IPEL meeting about strategies.
- Meet with IPEL in February and March to discuss potential strategies to include in the plan