

# Dept. of Children, Youth & Families

## Early Support for Infants & Toddlers (ESIT) Program

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State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, July 20, 2022

Time: 9 a.m. – 3 p.m.

### 9-9:35 a.m. | Welcome & Introductions

- SICC Vice Chair, E Renae` Antalan welcomed meeting attendees
- Meeting Role & Purpose statement reviewed by E Renae` Antalan
- Will Moncrease, Jr. shared meeting do's and don't's
- Group agreements shared by E Renae` Antalan
- SICC member, Sheryl Fryberg, Tulalip Tribes, expressed a heartfelt Washington Land acknowledgment and a [speech from Chief Seattle](#).
  - [Native Land](#) is an app to help map Indigenous territories, treaties, and languages.
  - [The Office of Native Education \(ONE\)](#) provides assistance to school districts in meeting the educational needs of American Indian and Alaskan Native (AI/AN) students.
- SICC Vice Chair, E Renae` Antalan conducted roll call. SICC members each gave land acknowledgements and descriptive introductions

### 9:35-9:45 a.m. | Parent Stories: ESIT Services

Sara McCamman shared her family's journey receiving early intervention services from Parent to Parent and ESIT, and the support they received after moving from Arizona to Olympia, WA. SICC members asked questions and expressed their gratitude for sharing her story.

### 9:55 – 9: 55 a.m. | Approve April SICC Meeting Minutes & July Agenda

- SICC member, Lisa Greenwald, moved to approve the April 2022 Meeting minutes and July 2022 agenda, seconded and approved.
- Last SICC member introductions.
- With the extra time E Renae` asked SICC members: *does anyone have a "pay it forward moment" that has happened to you?*

### 9:55 – 10: 10 a.m. | Break

### 10:10 – 10:40 a.m. | PIE Graduation (PIE Cohort IV)

Vanessa Allen, ESIT Family Engagement Coordinator, overviewed the Parent Institute for Engagement (PIE) program and introduced the PIE graduates of cohort 4. Graduates: Gloria Castro, Sydney O'Brien, Alma Johnnser, Elizabeth Rhonemus, Danielle Turner, Elizabeth Paschich and Clariese Cote, all shared their personal journeys receiving early intervention services and learning to become more knowledgeable, empowered parent advocates for their children and other families. Hear their stories in the [PIE Cohort 4 Graduation Presentation](#) (watch time 25:47).

### 10: 40 – 10:55 a.m. | Break



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### 10:55 a.m. – 11:45 a.m. | System of Payment and Fees Policy (SOPAF)

Discussion on SOPAF and removing parent fees and out-of-pocket expenses. Updates from across the state re: progress, concerns, and challenges. Presented by Lance Morehouse, Chief Executive Officer at Sherwood Services, and Maryanne Barnes, Executive Director, Birth to Three Developmental Center. Council member asked questions and discussed.

Year-Round Funding: The annual amount of funding received per child in the Early Support for Infants and Toddlers (ESIT) program represents a 10-months/year annualized rate, because it is based on the school year. However, Early Support Providers must deliver services year-round per IDEA of Part C. Therefore, we should update the statutory funding model to reflect an additional 2 months and more adequately fund the early support system.

First Month of Services: Per state law, early support providers are only allowed to count services for the purposes of billing for children that were served in the prior month. Effectively, this means providers are not allowed to bill for the first month of services they provide which is often the most expensive month. Unlike the school system, the average stay in early support is only a fraction of the schools and is discussed mere months, not 13-18 years. Thus, this month of no-funding has a much larger financial impact on the early support system. We should correct this so that providers are adequately paid for all children actually served in a given month. Written support submitted by SICC member, Lisa Greenwald with Kinderling.

### 11:45 – 11:50 a.m. | Public Comment

The time is set aside for the audience to state comments and share feedback on topics discussed in the morning. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair Darci Ladwig.

### 11:50 a.m. – 12:30 p.m. Committee & Agency Updates

The SICC *committee chairs* shared verbal *committee updates*:

- Cindy Carroll – Public Policy Committee
- Angel Fettig – Personnel & Training Committee
- Ryan Guzman – Service Delivery Committee

The SICC agency representatives shared verbal *agency updates*:

- Laurie Thomas, Early Support for Infants & Toddlers (ESIT) program
- Robert Solano, Office of the Insurance Commissioner (OIC)
- Jen Chong Jewell, PAVE/SEAC, also shared the following written updates and resources:

SEAC is welcoming five members: Tamara Griffith, Natasha Hays, Soleil Lewis, Haley Lowe, Laura Staley. SEAC recently held elections. For the next three years, the members of the executive SEAC team are: Tammie Jensen-Tabor, Executive Chairperson; Jen Chong Jewell, Executive Vice Chairperson; and Diana Marker, Executive Member. The first meeting of the 2022–23 school year is planned virtually for August 23, 8:30 am–3 pm. Due to the training, the meeting is designated as an executive session and will be closed to the public. TAESE (Technical Assistance for Excellence in Special Education) is conducting the training virtually. [Click here for more information about TAESE.](#)

WEA's Special Education Support Center and Inclusionary Practices Project, in partnership with Inclusive Schooling will cover the costs for 1,500 educators (teachers, administrators, families) to attend and register through WEA. [Register Here](#).

- Sarah Burdette, Dept. of Health (DOH)
- Ryan Guzman, Office of Superintendent Public Instruction (OSPI)
- Debi Donelan, interim rep. for King County Developmental Disabilities Division (DDD)

### 12:30 – 12:43 p.m. | Evaluation & Wrap Up

SICC members shared their input on the meeting, last thoughts and their *summer word of the day*.

### Next SICC Meeting:

Wednesday, October 19, 2022 | Virtual