



EXPEDITED RULE MAKING

CR-105 (June 2024) (Implements RCW 34.05.353)

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STATE OF WASHINGTON
FILED

DATE: February 13, 2025

TIME: 1:46 PM

WSR 25-05-054

Agency: Department of Children, Youth, and Families (DCYF)

Title of rule and other identifying information: (describe subject) The Early Learning Division Chapter 110-300 Foundations Quality Standards for Early Learning Program: WAC 110-300-0106 Training Requirements and Chapter 110-301 WAC Foundational Quality Standards for School-Age Programs WAC 110-301-0106 Training Requirements..

Purpose of the proposal and its anticipated effects, including any changes in existing rules: This rule change corrects an error on a previously filed WAC and clarifies the language of the rule without changing its effect while allowing both WACs to have consistent language. There will be no impacts on affected parties.

Reasons supporting proposal: Providing consistent language among the two chapters provides clarity and corrects the typographical error.

Statutory authority for adoption: RCW 43.216.692, Chapter 43.216 RCW, RCW 43.216.020, RCW 43.216.250, chapter 42.56 RCW, 42 U.S.C. §§ 9857 – 9858r, and 45 C.F.R. part 98

Statute being implemented: N/A

Is rule necessary because of a:

- | | | |
|-------------------------|------------------------------|--|
| Federal Law? | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
| Federal Court Decision? | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
| State Court Decision? | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |

If yes, CITATION:

Name of proponent: (person or organization)

- Private
 Public
 Governmental

Name of agency personnel responsible for:

Name	Office Location	Phone
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Drafting:

Implementation: DCYF statewide

Enforcement: DCYF statewide

Agency comments or recommendations, if any, as to statutory language, implementation, enforcement, and fiscal matters:

Expedited Adoption - Which of the following criteria was used by the agency to file this notice:

- Relates only to internal governmental operations that are not subject to violation by a person;
- Adopts or incorporates by reference without material change federal statutes or regulations, Washington state statutes, rules of other Washington state agencies, shoreline master programs other than those programs governing shorelines of statewide significance, or, as referenced by Washington state law, national consensus codes that generally establish industry standards, if the material adopted or incorporated regulates the same subject matter and conduct as the adopting or incorporating rule;
- Corrects typographical errors, make address or name changes, or clarify language of a rule without changing its effect;
- Content is explicitly and specifically dictated by statute;
- Have been the subject of negotiated rule making, pilot rule making, or some other process that involved substantial participation by interested parties before the development of the proposed rule; or
- Is being amended after a review under RCW 34.05.328.

Expedited Repeal - Which of the following criteria was used by the agency to file notice:

- The statute on which the rule is based has been repealed and has not been replaced by another statute providing statutory authority for the rule;
- The statute on which the rule is based has been declared unconstitutional by a court with jurisdiction, there is a final judgment, and no statute has been enacted to replace the unconstitutional statute;
- The rule is no longer necessary because of changed circumstances; or
- Other rules of the agency or of another agency govern the same activity as the rule, making the rule redundant.

Explanation of the reason the agency believes the expedited rule-making process is appropriate pursuant to RCW 34.05.353(4): This rule change only corrects typographical errors and clarifies the language of a rule without changing its effect.

NOTICE

THIS RULE IS BEING PROPOSED UNDER AN EXPEDITED RULE-MAKING PROCESS THAT WILL ELIMINATE THE NEED FOR THE AGENCY TO HOLD PUBLIC HEARINGS, PREPARE A SMALL BUSINESS ECONOMIC IMPACT STATEMENT, OR PROVIDE RESPONSES TO THE CRITERIA FOR A SIGNIFICANT LEGISLATIVE RULE. IF YOU OBJECT TO THIS USE OF THE EXPEDITED RULE-MAKING PROCESS, YOU MUST EXPRESS YOUR OBJECTIONS IN WRITING AND THEY MUST BE SENT TO

Name: Brenda Villarreal

Agency: Department of Children, Youth, and Families

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Other: <https://dcyf.wa.gov/practice/policy-laws-rules/rule-making/participate/online>

BEGINNING (date/time) 8:00 am on 2/15/25 **AND RECEIVED BY** (date/time) 11:59 pm on 4/21/25

Date: February 13, 2025

Name: Brenda Villarreal

Title: DCYF Rules Coordinator

Signature:



WAC 110-300-0106 Training requirements. (1) Early learning providers licensed, working, or volunteering in an early learning program must complete the applicable training requirements of subsections (4) through (11) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and early learning providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and aides must complete the child care basics training as approved or offered by the department:

(a) Prior to being granted a license; or

(b) Prior to working unsupervised with children.

(4) Early learning providers must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) Early learning providers must complete the emergency preparedness training as approved or offered by the department (applicable to the early learning program where they work or volunteer) according to subsection (1) of this section.

(6) Early learning providers licensed to care for infants must complete the prevention and identifying shaken baby syndrome/abuse head trauma training as approved or offered by the department according to subsection (1) of this section.

(7) Early learning providers must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(8) License applicants and early learning providers licensed to care for infants must complete the safe sleep training as approved or offered by the department. This training must be completed annually and:

(a) Prior to being licensed; or

(b) Prior to caring for infants.

(9) Family home licensees, center directors, assistant directors, program supervisors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(10) Early learning providers who directly care for children must complete the prevention of exposure to blood and body fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(11) Family home licensees, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and any other early learning providers counted in staff-to-child ratio, or who

could potentially be counted in ratio, must be trained in adult and pediatric ((first-aid and age-appropriate)) first aid, adult and pediatric cardiopulmonary resuscitation (CPR)((-)), and infant CPR, if applicable and:

(a) At least one early learning provider counted in staff-to-child ratio for each group of children must have ((a)) current adult and pediatric ((first-aid and age-appropriate CPR certificate.)) first aid, adult and pediatric CPR, and infant CPR certificates, if applicable;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter((-)); and

(c) The ((~~pediatric first-aid and age-appropriate CPR training and certification must:~~

~~(i) Include)) trainings for adult and pediatric first aid, adult and pediatric CPR, and infant CPR, if applicable, must include a live, hands-on component ((for pediatric first-aid and age-appropriate CPR)) demonstrated in front of an instructor either in-person or remotely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program((-~~

~~(ii) Include child and adult first-aid;~~

~~(iii) Include pediatric and adult CPR; and~~

~~(iv) Include infant CPR, if applicable)).~~

(12) Early learning providers who prepare or serve food to children at an early learning program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in person or online; and

(b) Be renewed prior to expiring.

WAC 110-301-0106 Training requirements. (1) A school-age provider licensed, working, or volunteering in a school-age program must complete the applicable training requirements of subsections ~~((3))~~ (4) through (9) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and school-age providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, program directors, site directors, lead teachers, and assistant teachers must complete the school-age basics training as approved or offered by the department:

- (a) Prior to being granted a license; or
- (b) Prior to working unsupervised with children.

(4) A school-age provider must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) A school-age provider must complete the emergency preparedness training as approved or offered by the department according to subsection (1) of this section.

(6) A school-age provider must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(7) Program directors, site directors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(8) A school-age provider who directly cares for children must complete the prevention of exposure to blood and bodily fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(9) Program directors, site directors, lead teachers, assistant teachers and any other school-age provider counted in staff-to-child ratio, or who could potentially be counted in ratio, must be trained in adult and pediatric ~~((first-aid))~~ first aid and ~~((age-appropriate))~~ adult and pediatric cardiopulmonary resuscitation (CPR) ~~((-))~~ and:

(a) At least one school-age provider counted in staff-to-child ratio for each group of children must have ~~((a))~~ current adult and pediatric first-aid and ~~((age-appropriate))~~ CPR ~~((certificate.))~~ certificates;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter ~~((-))~~; and

(c) The trainings for adult and pediatric ~~((first-aid))~~ first aid and ~~((age-appropriate))~~ CPR ~~((training and certification))~~ must ~~((-i-))~~ include a live, hands-on component ~~((for first-aid and CPR))~~ demonstrated in front of an instructor either in-person or re-

motely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program(~~7~~

~~(ii) Pediatric and adult first aid; and~~

~~(iii) Pediatric and adult CPR)).~~

(10) A school-age provider who prepares or serves food to children at a school-age program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in-person or online; and

(b) Be renewed prior to expiring.