CODE REVISER USE ONLY

STATE CANADA
1889 NC

EXPEDITED RULE MAKING

CR-105 (June 2024) (Implements RCW 34.05.353)

OFFICE OF THE CODE REVISER
STATE OF WASHINGTON
FILED

DATE: July 19, 2024 TIME: 3:07 PM

WSR 24-15-093

Agency: Department of Children, Youth, and Families (DCYF)

Title of rule and other identifying information: (describe subject) Chapter 110-302 WAC Foundational Quality Standards for Outdoor Nature-Based Child Care: WAC 110-302-0160 Promoting diversity and belonging

Purpose of the proposal and its anticipated effects, including any changes in existing rules: The Washington state Legislature changed the name of the curriculum referenced in WAC 110-302-0160 by passing the John McCoy (lulilaš) memorial tribal history, culture, and government act (HB 1879) in 2024. The Licensing Division (LD) is updating this section to match the name change. This will have limited impact on any affected parties.

Reasons supporting proposal: The John McCoy (Iulilaš) Memorial Tribal History, Culture, and Government Act was created to honor the work of John McCoy (Iulilaš). LD is amendng the WAC in accordance with this law and with the values of DCYF.

Statutory authority for adoption: RCW 74.15.030

Statute being implemented: RCW 28A.300.444

	hanning of a		
Is rule necessary			
Federal La	w?	🗆 Yes 🛛 No	
Federal Court Decision?			🗆 Yes 🛛 No
State Court Decision?			🗆 Yes 🛛 No
If yes, CITATION	:		
Name of proponent: (person or organization) DCYF			□ Private
			Public
			Governmental
Name of agency	personnel responsible	e for:	
	Name	Office Location	Phone
Drafting:	Ann Radcliffe		(253) 341-2325
Implementation:	DCYF	statewide	
Enforcement:	DCYF	statewide	

Expedited Adoption - Which of the following criteria was	used by the agency to file this notice:			
$\hfill\square$ Relates only to internal governmental operations that are	not subject to violation by a person;			
rules of other Washington state agencies, shoreline master p statewide significance, or, as referenced by Washington state standards, if the material adopted or incorporated regulates th incorporating rule;	e law, national consensus codes that generally establish industry he same subject matter and conduct as the adopting or			
 Corrects typographical errors, make address or name cha Content is explicitly and specifically dictated by statute; 	anges, or clarify language of a rule without changing its effect;			
 Have been the subject of negotiated rule making, pilot rule participation by interested parties before the development of Is being amended after a review under RCW 34.05.328. 	the proposed rule; or			
Expedited Repeal - Which of the following criteria was us	ed by the agency to file notice:			
The statute on which the rule is based has been repealed statutory authority for the rule;	and has not been replaced by another statute providing			
 The statute on which the rule is based has been declared unconstitutional by a court with jurisdiction, there is a final judgment, and no statute has been enacted to replace the unconstitutional statute; The rule is no longer necessary because of changed circumstances; or 				
\Box Other rules of the agency or of another agency govern the	e same activity as the rule, making the rule redundant.			
	ited rule-making process is appropriate pursuant to RCW curriculum named in this section and clarifies other language			
NOTICE				
THIS RULE IS BEING PROPOSED UNDER AN EXPEDITED RULE-MAKING PROCESS THAT WILL ELIMINATE THE NEED FOR THE AGENCY TO HOLD PUBLIC HEARINGS, PREPARE A SMALL BUSINESS ECONOMIC IMPACT STATEMENT, OR PROVIDE RESPONSES TO THE CRITERIA FOR A SIGNIFICANT LEGISLATIVE RULE. IF YOU OBJECT TO THIS USE OF THE EXPEDITED RULE-MAKING PROCESS, YOU MUST EXPRESS YOUR OBJECTIONS IN WRITING AND THEY MUST BE SENT TO				
Name: Brenda Villarreal				
Agency: Department of Children, Youth, and Families				
Address:				
Phone:				
Fax:				
Email: dcyf.rulescoordinator@dcyf.wa.gov				
Other: https://dcyf.wa.gov/practice/policy-laws-rules/rule-mak	ing/participate/online			
BEGINNING (date/time) July 25, 2024, <u>Time: 8:00 AM</u> AN PM	ID RECEIVED BY (date/time) September 24, 2024, Time: 11:59			
Date: July 19, 2024	Signature:			
Name: Brenda Villarreal	Barde Din			
Title: DCYF Rules Coordinator				

AMENDATORY SECTION (Amending WSR 23-10-059, filed 5/1/23, effective 6/1/23)

WAC 110-302-0160 Promoting diversity and belonging. (1) ONB providers must provide culturally and racially diverse learning opportunities ((. Diverse learning opportunities must be demonstrated by the ONB provider's)) by using curriculum, activities, and materials that represent all children, families, staff, and the local Native American tribes, such as:

(a) Diverse dolls, books, pictures, games, or materials that do not reinforce stereotypes;

(b) Diverse music from many cultures in children's primary languages; and

(c) A balance of different ethnic and cultural groups, ages, abilities, family styles, and genders.

(2) ((An)) ONB providers must contact the local Native American tribes to begin a partnership, recognizing tribal sovereignty and incorporating cultural materials or practices, as appropriate.

(3) ONB programs must provide supplemental learning opportunities that incorporate elements of tribally approved curriculum such as, but not limited to, ((Washington's)) the John McCoy (lulilaš) since time immemorial early learning curriculum (((https://www.dcyf.wa.gov/tribal-relations/since-time-immemorial)) https://www.dcyf.wa.gov/tribal-relations/since-time-immemorial) https://www.dcyf.wa.gov/tribal-relations/john-mccoy-lulilas-since-time-immemorial) or schoolage curriculum (((https://www.kl2.wa.us/student-success/resources-subject-area/time-immemorial-tribal-sovereignty-washington-state/elementary-curriculum)) https://ospi.kl2.wa.us/student-success/ https://ospi.kl2.wa.us/student-success/sovereignty-washington-state <a href="https://www.state.wa.us/student-success/sovereignty-washington-state/sovereignty

(4) ONB providers must appropriately intervene to stop biased behavior displayed by children or adults. Such intervention may include, but is not limited to:

(a) Redirecting an inappropriate conversation or behavior;

(b) Being aware of situations that may involve bias and responding appropriately; and

(c) Refusing to ignore bias.