Workshop Recommended ProgramsServices for JR Young Adults Ages 18-25 *(Implementing Senate Bill 6160)*

	Subject area	Policy Revision RCW/WAC	Expert study or analysis required?	Resource Support $$	Brief Description *(See pages 4 and 5 of Workshop Recommendations)*	Ask *(Enhance, Expand, or Stand Up)*	Expected Outcomes *(measure of success)*	Current Program? *(locations)*	Effectiveness *(links provided in separate document)*
Juvenile Records & Restitution	**Community Restitution RCW Changes**	Yes - RCW Change 13.40.020 (4) 13.40.190 (d) 13.40.190 (2) 13.40.192 10.101.010(3)(a-c)	N/A	TBD	Revise "**community restitution**" Definition in 13.40.020 (4). Consider removing "**without compensation**"?. 13.40.190 (d) Consider **"may" to "shall"** in "the court **may** order performance of a number of hours of community restitution in lieu of monetary penalty. 13.40.190 (2) - not sure how the definition in 13.40.020 ties into this. Determining Indigence - Definition 10.101.010.	Stand Up	Increase opportunities for young adults to pay restitution and/or LFO while in JR custody through community service hours. Address LFO and insurance waivers through community service hours. Decrease in homelessness and recidivism.	No	1. Book - A Pound of Flesh 2. Fines and Fees Justice Center 3. Progress Report 2018 LFO Symposium
	Legal Financial Obligations (LFO)	TBD RCW 13.40.020 (4) 13.40.190 (d) 13.40.190 (2) 13.40.192 10.01.170	Legal analysis required	TBD	**Provide community restitution hours credited towards** restitution and/or LFO at **state minimum wage rate** while young people are in JR custody. Definition seems to refer to community only. Consider **modifying method of payment.**	Stand Up	Young adults can apply community service hours earned while in JR to restitution/LFO obligations. Decrease in homelessness and recidivism.	No	1. Book - A Pound of Flesh 2. Fines and Fees Justice Center 3. Progress Report 2018 LFO Symposium
	Juvenile Records	Yes - RCW change 13.50.260	Data analysis required to assess records sealing outcomes	$$ Required	**Analyze** juvenile record sealing **rates** to determine if current approach is working. Consider **reducing number of years** required to wait before requesting record sealing for cases not automatically sealed. Establish **benchmarks or milestones** to define what demonstrate 'good faith'. Increase access to legal advocacy dedicated to sealing of records.	Enhance	Increase in career pathways and living wage jobs, enrollment in post-secondary education and vocational training, and safe and stable housing. Decrease in homelessness and recidivism.	Yes, limited	4. Clean Slate Clearinghouse
Internet	**Secure Internet Access**	TBD RCW 43.105.054	IT analysis required for scope and design	$$ Required to develop secure access aligned with **WaTech guidelines**	**Provide internet access** to high-quality education programs, employment, housing and successful reentry. **See WATECH Secure Internet Proposal for Incarcerated Clients**. Contact Matt Stevens, State Cyber Security (matt.stevens@watech.wa.gov). Consider pilot at GHS.	Stand Up	Improve access and enrollment to education programs, employment opportunities, housing, and social services.	No	5. Education Opportunities in Prison are Key to Reducing Crime
Education	**Institution Education** *(fully funded)*	Yes RCW 28A.190 RCW 28A.190.020 RCW 28A.190.030 RCW 28A.190.040, State budget section 510. ESSA, IDEA, Rehab ACT	OSPI Analysis	$$ Required	Review and **revise Institution Education Funding** Formula. Current General Fund - State Appropriation based on 1995 - 97 biennium budget - **not codified in RCW**	Enhance	Basic education similar to the program of instruction offered to non-residential students (to include special education, transitional bilingual, necessary textbooks, technology, curriculum, materials, supplies, and other related student activities based on a 220-day factor).	Yes	6. Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Settings (2014) 7. OPSI Institution Education
	Access to Digital Learning	N/A	OSPI Analysis	$$ Required **(Secure Laptops)**	Ability to access **digital learning** through **secure laptops** (example via VERA Institute). Consider **pilot** option to test technology and program design.	Stand Up	Credit retrieval, ability to do school work while in room. Improved graduation achievement and certificates received.	No	8. Endless Rolls out to Incarcerated Youth Across Five US States...
	Post Secondary Education Framework	N/A	Analysis required to develop framework	$$ Required for 1 FTE	**1 FTE Needed to act as advisor and Consultant to JR - State Board of Community and Technical Colleges (SBCTC) position dedicated to Juvenile Rehabilitation** to develop and support **adult learning programs** (example - DOC/SBCTC position)	Stand Up	Access to State Board of Community and Technical Colleges wide variety of programs (Degrees, training, professional / technical certificates, classroom & online classes).	No	9. Washington's College in Prisons Program benefits all citizens of Washington State.
	- I-BEST (Transfer)				**Academic/Transfer I-BEST** contextualizes remedial coursework to **transfer coursework.** Saves students time and money in reaching degree goals and moving on to a four-year university. Students also receive wraparound navigational support (Centralia Community College).	Stand Up	Transfer degrees; college credit; gains in literacy and mathematics; problem-solving in technology-rich environments; employability skills.	Yes – Statewide in CTCs	10. How do we know that basic education for adults works.
	- High School 21+				**Competency-based high school diploma completion program for adult learners (high school 21+)**, open to students 18 years of age and older. Adults demonstrate competencies in reading, writing and math contextualized in science, history, government, occupational studies, and digital literacy.	Stand Up	Completion of WA high school diploma.	Yes - Statewide	11. High School 21+ Outcomes Research Report

SHORT TERM PRIORITIES

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Employment Pathways	**Career Exploration and Job Skills**	No	Labor market analysis required	$$ Required **Career Connect Learning Initiative**	**Workforce Framework** outlining career exploration and essential job skills **aligned to WA labor market demands.**	Expand and Enhance	Labor Market Analysis will provide a framework for on-campus work based learning and employment opportunities leading to living wage jobs. ***Aligns with WA Poverty Reduction Council Recommendations.***	No	12. Reducing Recidivism and Improving Other Outcomes for Young Adults in the Juvenile and Adult Criminal Justice Systems.
	Pre-Apprenticeship and Trades	No RCW 49.04 RCW 49.04.160 RCW 28A.230.097	No	$$ Required **Career Connect Learning Initiative**	**"Mobile" Construction Pre-Apprenticeship Training** - 11 weeks, hands-on Construction Readiness **"Mobile in a Box"** training provided on site at GHS. Industry-Recognized Certifications . **Alternative** - short term 1-week **"Intro to the Trades"** that are customizable and can be offer at various sites around the state.	Stand Up (Technical assistance offered through ANEW)	Pre-Apprenticeship Training provides an effective on ramp to stable employment by offering technical training with hands-on work experience. Connects opportunity young adults to apprenticeships, an entry point to highly skilled jobs that pay a living wage and do not typically require a college degree. Apprenticeship in the Building Trades Unions provides family wages and careers that lead to sustainability. ***Aligns with WA Poverty Reduction Council Recommendations.***	No	13. ANEW Pre-Apprentiship Training 14. Poverty Reduction Council Target Population Recommendations
Treatment	**Trauma Informed Care and PTSD workshops for staff**	RCW 74.09.495	Health Care Authority required	Unknown	HCA provides *Trauma Informed Care/PTSD* workshops to JR staff using "train the trainer" model.	Stand Up	Mitigate risk of emergency room use, criminal justice system involvement, and homelessness.	Yes, HCA Training	15. Maximizing Family and Youth Engagement in Trauma-Informed Systems (2018)
Social Connections	**Transformational Mentoring**	TBD RCW 43.43.830 (Background Checks)	Establish workgroup to develop a JR framework across the continuum	No	Develop a framework across the JR continuum using a Research/Evidence based program such as **Credible Messengers** *(a nationally recognized process)* based on a **holistic, comprehensive approach to justice** that transforms and improves individual lives, strengthens the relationship between communities and the justice system, and **empowers systems** and **neighborhoods** to use the resources within to **maintain public safety**. The mentorship framework will include an outline for implementation of 1) college and career navigators; 2) peer to peer mentoring; 3) student voice councils; and 4) employment mentors.	Stand Up	Reductions in recidivism including felony arrests and gun homicides. Increased trust and inspired change from within the community that youth reside.	Yes - King County. Could expand statewide.	16. Credible Messengers

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Housing	**HUD Housing**	RCW 35.82.340	No	No	Ensure WA **HUD Housing programs practices align with RCW 35.82.40** to allow access for justice involved young adults.	Enhance	Increase percent of young adults who are eligible, qualify, and can access HUD housing benefits. Safe and stable housing options.	Yes	17. Undo Institutionalized Oppression
	Community Facility Beds	WAC 388-730-0050	No	$$ Required for siting and expansion	Provide additional community facility beds so young adults can **complete legal obligations, while practicing skills and preparing to return home in a least restrictive community-based setting** (community facilities). Target youth home communities for locations.	Expand	Supported least restricted alternative based in a community setting providing access to employment, education and vocational training opportunities. Practice skills and prepare for community reentry.	Yes	18. Reentry Subcommittee 8/20/2018 CF Presentation
	Dedicated Housing Unit Support	SB6560 RCW 43.330.705	Analysis Needed	$$ Required or Re-purpose	Create a dedicated **housing unit at Office of Homeless Youth** to ensure safe and stable housing for Juvenile Rehabilitation young adults exiting facilities.	Enhance	Office of Home Youth was recently established. Housing options for JR youth or complex and require additional resource dedicated to ensuring success.	Yes, limited	19. Interagency Workgroup on Youth Homelessness 2017 Report
Education	**Integrated Digital English Acceleration (I-DEA)**	No	SBCTC Analysis Required	$$ Required	The Integrated Digital English Acceleration (I-DEA) program teaches English language skills in the context of college and careers for learners who face the largest language gaps. I-DEA teaches English in tandem with college and career skills.	Stand Up	Skill gains in English language acquisition, problem solving in technology rich environments, college and career readiness.	Yes – Statewide in CTCs and CBOs	20. Integrated Digital English Acceleration (I-DEA)
	I-BEST (Prof-Tech)	No	SBCTC Analysis Required	$$ Required	Integrated Basic Education and Skills Training (I-BEST) quickly teaches students literacy, work, and college-readiness skills so they can move through school and into living wage jobs faster. Students work with two teachers in the classroom: one provides job-training in a career pathway and the other teaches basic skills in reading, math or English language. Students also receive wraparound navigational support.	Stand Up	Certificates and degrees connected to living wage careers; college credit; gains in literacy and mathematics; problem-solving in technology-rich environments; employability skills.	Yes – Statewide in CTCs	21. Basic Education for Adults Beda Research
	Ability to Benefit	No	SBCTC Analysis Required	No	Ability to Benefit allows eligible students without a high school diploma to gain access to Federal Pell Grants and other forms of Federal Student Aid. Students can earn their high school credential as part of their college journey instead of before, saving them time and money.	Stand Up	College credit; certificates and degrees connected to living wage work.	Yes – Statewide in CTCs	
	College and Enhanced College Connections (Navigators)	No	SBCTC Analysis Required	No	**Pre-college and college level courses** leading to transfer or workforce degrees. Student and faculty lead seminars and offer courses at juvenile correctional facilities for credit at no cost to young adults. They serve as academic mentors and coaches.	Stand Up	Students transferring to college after release.	Yes	22. Preparing Workers for a Global Economy
	Dual Credit (HS 21+/IBEST)	No	SBCTC Analysis Required	$$ Required	Students **co-enroll in HS 21+ and I-BEST**. Competencies met in the I-BEST program count toward their completion of a high school diploma in HS 21+. **Students save time and money completing their HS diploma as part of a college program** instead of having to complete the diploma first. Students also receive wraparound navigational support.	Stand Up	High school credential; college certificates and degrees connected to living wage careers; gains in literacy and mathematics; problem-solving in technology-rich environments; employability skills.	Yes – statewide in CTCs. CBOS can provide some of the initial co-enrollment in HS 21+.	10. How do we know that basic education for adults works. 11. High School 21+ Outcomes Research Report

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Employment Pathways	**Pre-Apprenticeship and Trades**	No RCW 49.04 RCW 49.04.160 RCW 28A.230.097	No	$$ Required	Establish buildings trades training (11 weeks hands-on construction pre-apprenticeship training provided on site at GHS). Take current mobile "in a box" training and implement permanent program on site at GHS. Young adults will earn Industry-Recognized Certifications in OSHA 10, Flagger, Forklift, CRP, First Aid, plus their work-based learning prepares them for family wage careers in the construction trades. Program includes 24 months of case management post graduation to provide assistance with employment connections. Consider expanding to other locations.	Stand Up	Provide an effective on-ramp to stable employment by offering technical training with hands-on work experience. Connect young adults to apprenticeships, an entry point to highly skilled jobs that pay a living wage and do not typically require a college degree. Apprenticeship in the Building Trades Unions provides family wages and careers leading to sustainability. ***Aligns with WA Poverty Reduction Council Recommendations.***	Yes - ANEW has a current location in Kent, WA	Program graduates are expected to attend at least 80% of the course, complete and demonstrate specific construction industry readiness standards.
	Job Readiness Training - MyJOB	No	No	$$ Required - Current funding limited to ages 21 and under (federal source)	**Expand Job Skills Prep/Work-based Learning** services from **ages 21 to 25**. Career Connect Learning Initiative	Expand	Short term - Increased job skill preparedness, work-based learning, job placement. Long term - Decreased recidivism. ***Poverty Reduction Council - Target Population recommendation.***	Yes - Institutions (GHS, EGCC, NYC)	23. An Education Employment Training Program
Healthcare & Treatment	**Community-Based Skill Groups and Classes**	No	No	$$ resource required - **Behavioral Health/HCA**	Community based groups, classes, drug and alcohol treatment, mental health resources. Focus on objectives such as: financial literacy, life skills, parenting, etc.	Enhance and Stand Up	Increased access to mental health treatment in the community. Decrease in opiod use. Decreases in mental health symptoms and substance use.	Yes - statewide (connect to local community programs)	24. Family Youth System Partner Round Table (FYSPRT) 25. Wraparound with Intensive Services (WISe)
	Family Counseling in the Community	No	No	$$ can be leveraged	Provide access to more community based counselors (current wait time for young adults to see a community provider is 30 days+). Seek different environments for young adults to connect with their families. Address gender differences and pathways into the criminal justice system.	Enhance or Stand Up	Improvement in family cohesion. Decreases in mental health symptoms, decreases in substance use, and improvements in access to treatment in the community.	Yes - statewide (connect to local community programs)	Seeking links to community based counseling models