



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

December 7 2021 – 9:00am to 3:00pm

Time	Activity
9:00-9:05	Welcome and Virtual Meeting Protocols
9:05-10:00	Introductions/Getting to Know you Activity
10:00-10:15	Feedback Loop & State Agency/Partner and Regional Coalition Updates
10:15-10:30	BREAK
10:30-11:30	Annual Reflection and new FSKA Report <u>GOAL/OUTCOME:</u> Members will work in small groups to discuss next steps on the structure and next steps for the development of the FSKA report.
11:30-12:15	OIAA Data Share <u>GOAL/OUTCOME:</u> DCYF will share data in response to member feedback from the October meeting, as well as provide an overview of ongoing work and next steps.
12:15-1:00	LUNCH
1:00-1:30	General FSKA Updates <u>GOAL/OUTCOME:</u> ELAC will receive general updates on FSKA.
1:30-2:45	2022 Work Plan Development <u>GOAL/OUTCOME:</u> Members will participate in a planning session to develop the 2022 work plan.
2:45-3:00	Closing Remarks/Adjourn

<u>2022 Meeting Dates</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
February 1 April 12 June 7 August 2 October 4 December 6	<u>Co-Chairs</u> Chelle Downey-Magee Lois Martin Enrica Hampton	Deanna Stewart – Deanna.stewart@dcyf.wa.gov Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	