Comprehensive System of Personnel Development

SICC meeting 10/16/24

DeEtte Snyder, PhD DCYF ESIT Workforce Development Manager Staff Liaison to P&T Committee

www.dcyf.wa.gov



Purpose of Today's Presentation

- Provide brief high-level overview of WA's CSPD
- Develop shared understanding of SICC and Personnel & Training Committee role in advising and consulting in CSPD





System Framework





Comprehensive System of Personnel Development

"...Ensures that infants, toddlers, and young children with disabilities and their families, are provided services by knowledgeable, skilled, competent, and highly qualified personnel, and that sufficient numbers of these personnel are available in the state to meet service needs."

Statutory Requirement of IDEA Part C (34 CFR Sec. 303.118)

www.ectacenter.org/sysframe/component-personnel.asp

Theory of Change

Source: Early Childhood Personnel Center www.ecpcta.org

High Quality CSPD High Quality CSPD High Vith requisite knowledge and skills

Improved effectiveness of services and supports

Improved outcomes for children and families



Critical Partner Engagements

Regional Provider Meetings in Nov 2021 Statewide Collaboration Meeting in Jan and Feb 2023 Ongoing Personnel and Training Committee Meetings





CSPD Mission: To attract, prepare, and retain a high quality and diverse workforce that upholds the unique value and dignity of each child and family through trusting relationships.



Comprehensive System of Personnel Development (CSPD)

Washington State Department of CHILDREN, YOUTH & FAMILIES



Structures for ongoing support of all personnel development activities, including the leadership of the DCYF/ESIT (Workforce Development team), the Personnel & Training Committee, CLAs, and Provider Agency Leadership.





Strategies to identify, hire, and maintain a qualified workforce across areas of the state and disciplines. This area has been identified as a high need in our state and a priority at DCYF/ESIT.





> Across disciplines knowledge, skills, and competencies for the workforce, including licensure and credentials





> Formal programs of studies at colleges and universities to prepare for the ESIT workforce





> Initial and ongoing learning activities to build and maintain the competence and confidence of the workforce.





> Evaluation Plan in collaboration with OIAA is being developed to evaluate the impact of each component to the Theory of Change





Loop Back to Purpose of Today's Presentation

- Council delegates consultation regarding the CSPD to the Personnel and Training Committee who will update regularly in quarterly reports
- Any general questions or reflections about the brief high-level overview of WA's CSPD or individual activities?



