

# Department of Children, Youth & Families

## Early Support for Infants & Toddlers (ESIT) Program

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State Interagency Coordinating Council (SICC) Meeting ~ Special Session

Wed., January 15, 2025

### FFY 2023 State Performance Plan/Annual Performance Report (APR)

#### 9:02 - 9:14 a.m. | Welcome, Introductions & Overview of the Washington State Performance Plan

SICC Chair, Danna Summers, welcomed the meeting attendees, introduced herself and gave a few minutes for attendees to join.

Brian Frisina, ESIT Tribal Program Consultant, gave the Native Land Acknowledgement.

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced herself and shared an overview of the *Washington State Performance Plan*, starting with Indicator 2: Services in Natural Environments.

#### [View Annual Performance Report \(APR\) presentation.](#)

#### 9:14 - 9:32 a.m. | Indicator 2: Services in the Natural Environment

Kim Hopkins, ESIT Data Systems and Analysis Manager, gave a brief overview of Indicator 2, from FFY July 1, 2023, to June 30, 2024, and went over some terminology to explain the current data. Participants were given an opportunity to discuss the questions in smaller groups in breakout rooms:

- ✚ Do you think we can still observe an impact of the COVID 19 pandemic on our service settings data today? If yes, how would you describe this impact?
- ✚ From your perspective, how might the location of services impact child and family outcomes?
- ✚ What strategies might the State Lead Agency offer to help local systems continue to move towards providing all services in a natural environment?

Groups reconvened into the large group and had the opportunity to share feedback from the breakout room discussions.

#### 9:32 – 10:02 a.m. | Indicator 3: Early Childhood Outcomes

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced Indicator 3: Outcomes A, B and C and their Summary Statements 1 and 2, the achievable targets, and the 3-Year Trending Data. Participants were given an opportunity to discuss questions in smaller groups in breakout rooms:

- ✚ Are there specific activities that your local program has implemented that positively influence Indicator C3 Child Outcomes?
- ✚ Are there specific activities that come to mind that your family participated in that supported movement towards the goals in your IFSP?
- ✚ How can the State support you in improving Indicator 3 data? Do you think it is possible to reach 100% for this indicator? If not, what should we consider when setting targets?



Groups reconvened into the large group and had the opportunity to share feedback from the breakout room discussions.

### 10:02 - 10:32 a.m. | Indicator 4: Family Involvement

Kent Miller, Assistant Director for Operations, for the Social & Economic Sciences Research Center at the Washington State University, shared an overview of the process and results of the fifth year of the Family Outcome Survey, indicator 4 data, the response rates and read some of the comments received by families. Participants were given an opportunity discuss questions surrounding Indicator 4 data in breakout rooms:

- ✚ Family Outcomes Survey
- ✚ Methodology
- ✚ FY23 Survey Results

[View the Family Outcomes Survey presentation \(starts page 12\).](#)

### 10:32 – 10:45 a.m. | Break

### 10:45 a.m. – 11:04 a.m. | Indicator 5 and 6: Child Find

Kim Hopkins, ESIT Data Systems and Analysis Manager, welcomed everyone back from the break and introduced Indicator 5 and 6 and the data trends. Participants discussed questions surrounding Indicator 5 and 6 data in breakout rooms:

- ✚ What does your program do to identify children who qualify for ESIT services? Or if not a provider representative, what recommendations might you have for strengthening referral systems?
- ✚ What are current challenges faced by local programs?
- ✚ What, if anything, would have made it easier for your family to access ESIT services?

### 11:04 – 11:27 a.m. | Indicator 1: Timely Provision of Services & Indicator 7: 45-Day Timeline

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced indicators 1 and 7. Participants discussed questions in breakout rooms:

- ✚ What factors could have contributed to the increase in timeliness of IFSPs? Are there specific changes your program has implemented to increase the number of timely IFSPs in FFY23?
- ✚ How could programs further improve the timeliness of IFSPs in the upcoming FFY?
- ✚ How could the State Leadership Team better support providers who are struggling with timely delivery of services and issuance of IFSP?

### 11:27 – 11:46 a.m. | Indicator 8: Early Childhood Transitions

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced indicators 8 and discussed data trends. To date, we have been reporting Indicator 8a and 8b data at 100% compliance based on assumption that the automated notification process triggered by the DMS is 100% failproof

(for questions or input, contact [Kim Hopkins](#)). Participants had the opportunity to discuss, ask questions and share insights in the smaller groups in breakout rooms.

### 11:46 a.m. – 11:57 a.m. | Indicator 11: State Systemic Improvement Plan (SSIP)

DeEtte Snyder, ESIT Workforce Development Manager, introduced Ciara Saalfeld, ESIT Workforce Development Specialist. Ciara Saalfeld shared a brief overview of ESIT's State Systemic Improvement Plan and went over the data and feedback, regarding:

- ✚ Overview of State Systemic Improvement Plan
- ✚ SSIP: Improvement Strategy Areas
- ✚ What ESIT Providers are saying about PFR

[View the State Systemic Improvement Plan \(SSIP\) presentation \(starts page 45\).](#)

### 11:57 a.m. – 12:01 p.m. | Wrap-up

Kim Hopkins, ESIT Data Systems and Analysis Manager, thanked participants and gave closing remarks. Danna Summers, SICC Chair, sang a verse of an old Russian Military song called *Katusha*, that her parents sung to her as a child, and gave closing remarks to adjourn the meeting.

### Next SICC Meeting:

Wed., February 19 | Virtual