



State Interagency Coordinating Council (SICC) Special Session

Agenda

January 15, 2025

3 Hours Total

| Time (min) | Item | Action Items/Notes |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 10 Minutes | <p>Overview of the Washington State Performance Plan</p> <p>Introductions & Check-In</p> <p>Brief Overview of the Washington State Performance Plan</p> <ul style="list-style-type: none">+ What is the APR?+ Types of Performance Indicators+ APR Dashboard FFY23+ Definition of Slippage <p>Result: <i>Participants will know who is in the convening and understand the purpose of the APR.</i></p> | |
| 20 Minutes | <p>Indicator 2 – Services in the Natural Environment</p> <ul style="list-style-type: none">+ 3 year trending data <p>Breakout Room (15 minutes):</p> <ul style="list-style-type: none">+ Do you think we can still observe an impact of the COVID 19 pandemic on our service settings data today? If yes, how would you describe this impact?+ From your perspective, how might the location of services impact child and family outcomes? | |



| | | |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | <ul style="list-style-type: none">✚ What strategies might the State Lead Agency offer to help local systems continue to move towards providing all services in a natural environment? <p>Result: <i>Participants will have the opportunity to engage in a discussion of the Indicator C2 data.</i></p> | |
| <p>20 Minutes</p> <p>Kim Hopkins</p> | <p>Indicator 3: Early Childhood Outcomes</p> <ul style="list-style-type: none">✚ Explanation of Indicator 3<ul style="list-style-type: none">○ Summary Statement 1○ Summary Statement 2✚ 3 year trending data <p>Breakout Room (15 minutes)</p> <ul style="list-style-type: none">✚ Are there specific activities that your local program has implemented that positively influence Indicator C3 Child Outcomes?✚ Are there specific activities that come to mind that your family participated in that supported movement towards the goals in your IFSP?✚ How can the State support you in improving Indicator 3 data? Do you think it is possible to reach 100% for this indicator? If not, what should we consider when setting targets? <p>Result: <i>Participants will engage in a discussion of Indicator 3 data.</i></p> | |
| <p>20 Minutes</p> <p>Kent Miller, WSU</p> | <p>Indicator 4 – Family Involvement</p> <ul style="list-style-type: none">✚ Family Outcomes Survey✚ Methodology✚ FY23 Survey Results | |



| | | |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | Goal: <i>Participants will understand the methodology used to administer the family outcomes survey. Participants will receive an overview of the survey results.</i> | |
| 10 Minutes | ~~~ BREAK ~~~ | |
| 20 Minutes Kim Hopkins | Indicator 5 and 6 – Child Find ✚ Data Trends Breakout Room (15 minutes): <ul style="list-style-type: none">✚ What does your program do to identify children who qualify for ESIT services? Or if not a provider representative, what recommendations might you have for strengthening referral systems?✚ What are current challenges faced by local programs?✚ What, if anything, would have made it easier for your family to access ESIT services? Result: <i>Participants are aware of data trends and have an opportunity to discuss Indicator 5 and 6 data.</i> | |
| 20 Minutes | Indicator 1 – Timely Provision of Services Indicator 7 – 45-Day Timeline ✚ Data Trends Breakout Room (15 minutes): <ul style="list-style-type: none">✚ What factors could have contributed to the increase in timeliness of IFSPs? Are there specific changes your program has implemented to increase the number of timely IFSPs in FFY23?✚ How could programs further improve the timeliness of IFSPs in the upcoming FFY? | |



| | | |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | <p>✚ How could the State Leadership Team better support providers who are struggling with timely delivery of services and issuance of IFSP?</p> <p>Result: <i>Participants will understand current data and have an opportunity to discuss data trends.</i></p> | |
| 10 Minutes | ~~~ BREAK ~~~ | |
| 20 Minutes | <p>Indicator 8 – Early Childhood Transitions</p> <p>✚ Data Trends</p> <p>Breakout Room (15 minutes):</p> <p>To date, we have been reporting Indicator 8b data at 100% compliance based on assertion that the automated notification process triggered by the DMS is 100% failproof.</p> <p>If we pull actual data, we notice that we report all available data 100% on time, but not all children are determined potentially eligible on time (90 days prior to their third birthday) and some enter services later which results in “late” reporting.</p> <p>After the implementation of our new data system, the state will begin reporting actual data in the APR without relying on the logic check noted above. What measures can we take today to ensure that data is available in a timely manner to report to OSEP as well as the SEA/LEA?</p> <p>Result: <i>Participants will have an opportunity to connect with each other to share resources, ideas, challenges, and successes.</i></p> | |



| | | |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>20 Minutes</p> | <p>APR Introduction – Required Questions</p> <ul style="list-style-type: none">Overview of the APR Introduction and required questions <p>Breakout Room (15 minutes)</p> <ol style="list-style-type: none">1) Do you see opportunities to develop or sustain collaborations, partnerships, cross-teaming activities across state agencies serving on the SICCC, that relate to these performance indicators?2) Parent representatives, what could we do to solicit parental feedback on our APR data?3) Are there stakeholder and advocacy groups that we should collaborate with on an ongoing basis? | |
| <p>15 Minutes DeEtte Snyder</p> | <p>Indicator 11 – State Systemic Improvement Plan (SSIP)</p> <ul style="list-style-type: none">Overview of State Systemic Improvement PlanSSIP: Improvement Strategy AreasWhat ESIT Providers are saying about PFR | |
| <p>5 Minutes</p> <p>E Renae Antalan</p> | <p>Wrap-up Activity: <i>This is an opportunity to summarize insights gathered throughout the day and define next steps.</i></p> <p>Result: <i>Participants will understand timelines and next steps.</i></p> | |