

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Statewide

State Lead Agency Statewide

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.95%
Indicator 2: Natural Environments	95.20%	97.05%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 57.7% **A2- 62.18%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 64.09% B2- 55.41%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 67.10% C2- 60.42%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 87.92%
B - Effectively communicate their children's needs	B. 92.00%	B. 91.18%
C - Help their children develop and learn	C. 88.00%	C. 84.77%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	3.53%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.88%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	87.69%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 95.18%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Pierce County

State Lead Agency A Step Ahead in Pierce County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	64.71%
Indicator 2: Natural Environments	95.20%	99.86%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 64.0% **A2- 62.94%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 59.54% B2- 45.18%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.04% C2- 61.42%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 91.20%
B - Effectively communicate their children's needs	B. 92.00%	B. 94.07%
C - Help their children develop and learn	C. 88.00%	C. 88.80%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.79%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.97%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.25%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 98.15%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Skagit County

State Lead Agency Anacortes School District LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 84.6% **A2- 77.78%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 78.57% B2- 77.78%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 81.25% C2- 77.78%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 87.50%
B - Effectively communicate their children's needs	B. 92.00%	B. 80.00%
C - Help their children develop and learn	C. 88.00%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	0.51%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	1.70%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 50.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Asotin County

State Lead Agency: Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	98.65%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 69.2% **A2- 50.00%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 61.11% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 77.78% C2- 38.89%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 55.56%
B - Effectively communicate their children's needs	B. 92.00%	B. 62.50%
C - Help their children develop and learn	C. 88.00%	C. 50.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	4.17%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	6.22%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Pierce County and King County

State Lead Agency: Birth To Three Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.02%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 59.6% **A2- 60.73%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 66.94% B2- 62.71%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 67.39% C2- 60.45%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.31%
B - Effectively communicate their children's needs	B. 92.00%	B. 89.47%
C - Help their children develop and learn	C. 88.00%	C. 84.67%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.28%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.20%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	94.94%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 98.72%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Early Support for Infants and Toddlers Program
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Geographic Area: Garfield and Whitman County

State Lead Agency Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 52.2% **A2- 72.92%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 54.05% B2- 54.17%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 50.00% C2- 60.42%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 86.96%
B - Effectively communicate their children's needs	B. 92.00%	B. 95.83%
C - Help their children develop and learn	C. 88.00%	C. 78.26%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.99%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	5.04%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	90.91%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: King County

State Lead Agency: Boyer Children's Clinic

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.09%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 40.0% **A2- 74.92%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 62.32% B2- 63.21%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.91% C2- 75.92%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 87.43%
B - Effectively communicate their children's needs	B. 92.00%	B. 92.56%
C - Help their children develop and learn	C. 88.00%	C. 82.35%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.75%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Okanogan County

State Lead Agency: Bright Start Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	98.03%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 47.3% **A2- 43.75%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 57.38% B2- 37.50%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 56.45% C2- 43.75%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 95.12%
B - Effectively communicate their children's needs	B. 92.00%	B. 90.91%
C - Help their children develop and learn	C. 88.00%	C. 95.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	7.80%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	8.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Spokane County

State Lead Agency Center for Pediatric Therapy (FRC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	75.20%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 49.1% **A2- 63.82%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 62.37% B2- 55.56%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 68.40% C2- 54.42%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 87.95%
B - Effectively communicate their children's needs	B. 92.00%	B. 92.82%
C - Help their children develop and learn	C. 88.00%	C. 85.06%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	9.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	9.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: King County

State Lead Agency Childhaven

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.50%
Indicator 2: Natural Environments	95.20%	98.65%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 0.0% **A2- 72.73%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 42.86% B2- 54.55%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 100.00% C2- 90.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 77.78%
B - Effectively communicate their children's needs	B. 92.00%	B. 80.00%
C - Help their children develop and learn	C. 88.00%	C. 88.89%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	60.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Spokane County

State Lead Agency Children FIRST

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 78.7% **A2- 81.42%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 71.76% B2- 69.03%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 73.33% C2- 64.29%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 96.00%
B - Effectively communicate their children's needs	B. 92.00%	B. 94.55%
C - Help their children develop and learn	C. 88.00%	C. 95.56%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	9.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	9.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Benton and Franklin County

State Lead Agency: Children's Developmental Center LLA

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	98.50%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 53.9% **A2- 49.49%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 53.75% B2- 42.93%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.24% C2- 40.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 90.32%
B - Effectively communicate their children's needs	B. 92.00%	B. 95.08%
C - Help their children develop and learn	C. 88.00%	C. 89.47%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.29%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.33%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Pierce County and King County

State Lead Agency Children's Therapy Center (CTC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.47%
Indicator 2: Natural Environments	95.20%	91.02%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 49.7% **A2- 62.60%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 62.82% B2- 52.40%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 60.43% C2- 60.28%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 89.94%
B - Effectively communicate their children's needs	B. 92.00%	B. 91.28%
C - Help their children develop and learn	C. 88.00%	C. 86.45%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.28%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.20%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	58.55%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 85.71%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: King County and Snohomish County

State Lead Agency: ChildStrive

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	99.81%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 57.1% **A2- 67.65%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 66.14% B2- 58.24%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 71.03% C2- 72.06%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 89.57%
B - Effectively communicate their children's needs	B. 92.00%	B. 94.15%
C - Help their children develop and learn	C. 88.00%	C. 81.29%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.52%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	75.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 92.86%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

**Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)**

Geographic Area: Adams County

State Lead Agency Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	97.55%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 77.3% **A2- 53.68%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 80.00% B2- 56.38%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 75.82% C2- 49.47%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 85.71%
B - Effectively communicate their children's needs	B. 92.00%	B. 95.83%
C - Help their children develop and learn	C. 88.00%	C. 89.13%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	7.30%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	12.05%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.67%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Clallam/Jefferson

State Lead Agency Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 42.9% **A2- 56.25%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 33.33% B2- 46.88%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 50.00% C2- 43.75%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 78.57%
B - Effectively communicate their children's needs	B. 92.00%	B. 100.00%
C - Help their children develop and learn	C. 88.00%	C. 84.62%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.93%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	2.76%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
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Geographic Area: King County

State Lead Agency Encompass

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	98.80%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 66.7% **A2- 72.65%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 78.05% B2- 72.65%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 69.41% C2- 70.09%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 84.62%
B - Effectively communicate their children's needs	B. 92.00%	B. 91.55%
C - Help their children develop and learn	C. 88.00%	C. 83.33%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 96.15%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
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Geographic Area: Ferry/Stevens/Pend Oreille/Lincoln

State Lead Agency ESD 101

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 54.5% **A2- 25.00%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 63.64% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 50.00% C2- 41.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 92.00%	B. 60.00%
C - Help their children develop and learn	C. 88.00%	C. 40.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.07%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	1.62%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Clark, Klickitat, Skamania, Pacific

State Lead Agency ESD 112

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.07%
Indicator 2: Natural Environments	95.20%	99.89%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 53.0% **A2- 50.15%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 55.32% B2- 47.38%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 62.45% C2- 51.69%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 84.70%
B - Effectively communicate their children's needs	B. 92.00%	B. 90.82%
C - Help their children develop and learn	C. 88.00%	C. 82.18%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.67%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.44%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	94.39%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Benton and Franklin County

State Lead Agency ESD 123

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	99.25%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 43.7% **A2- 47.48%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 52.63% B2- 45.32%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 51.82% C2- 49.64%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.89%
B - Effectively communicate their children's needs	B. 92.00%	B. 89.86%
C - Help their children develop and learn	C. 88.00%	C. 81.97%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.29%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.33%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.12%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
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Geographic Area: King County

State Lead Agency Experimental Education Unit

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	90.91%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 66.7% **A2- 73.33%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 72.73% B2- 60.00%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.64% C2- 60.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 92.00%	B. 100.00%
C - Help their children develop and learn	C. 88.00%	C. 90.91%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Kitsap County

State Lead Agency: Holly Ridge Center Kitsap County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	94.39%
Indicator 2: Natural Environments	95.20%	97.01%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 63.0% **A2- 52.90%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 69.88% B2- 42.03%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.95% C2- 53.99%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.51%
B - Effectively communicate their children's needs	B. 92.00%	B. 88.61%
C - Help their children develop and learn	C. 88.00%	C. 84.78%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.24%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.80%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	50.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 95.56%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Pierce County

State Lead Agency HopeSparks Children's Developmental Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.39%
Indicator 2: Natural Environments	95.20%	99.91%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 68.6% **A2- 68.13%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 69.55% B2- 54.06%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 74.32% C2- 71.25%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 85.47%
B - Effectively communicate their children's needs	B. 92.00%	B. 93.62%
C - Help their children develop and learn	C. 88.00%	C. 84.30%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.79%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.97%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	89.86%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.87%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Clark County

State Lead Agency Innovative Services NW - North Clark

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.07%
Indicator 2: Natural Environments	95.20%	98.43%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 48.2% **A2- 69.49%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 62.50% B2- 52.54%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 59.49% C2- 66.95%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 82.61%
B - Effectively communicate their children's needs	B. 92.00%	B. 87.84%
C - Help their children develop and learn	C. 88.00%	C. 78.46%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.21%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	2.38%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	92.50%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Lewis County

State Lead Agency: In-Tot Development Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 27.3% **A2- 71.67%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 56.10% B2- 50.00%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 66.67% C2- 80.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 96.55%
B - Effectively communicate their children's needs	B. 92.00%	B. 100.00%
C - Help their children develop and learn	C. 88.00%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.79%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	2.68%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Spokane County

State Lead Agency Joya Child & Family Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	72.01%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 41.0% **A2- 52.14%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 56.67% B2- 52.99%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 61.54% C2- 55.56%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 95.65%
B - Effectively communicate their children's needs	B. 92.00%	B. 96.10%
C - Help their children develop and learn	C. 88.00%	C. 95.38%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	9.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	9.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: King County and Snohomish County

State Lead Agency: Kinderling Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.65%
Indicator 2: Natural Environments	95.20%	99.25%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 56.6% **A2- 55.57%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 63.37% B2- 57.48%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 67.51% C2- 45.89%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 84.53%
B - Effectively communicate their children's needs	B. 92.00%	B. 88.39%
C - Help their children develop and learn	C. 88.00%	C. 81.18%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.53%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.17%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 83.78%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: Whatcom County

State Lead Agency Lummi Birth to Three Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 60.0% **A2- 16.67%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 100.00% B2- 16.67%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 80.00% C2- 50.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. na
B - Effectively communicate their children's needs	B. 92.00%	B. na
C - Help their children develop and learn	C. 88.00%	C. na
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	4.50%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	7.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	66.67%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Chelan, Douglas and Grant County

State Lead Agency: NCESD Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.70%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 71.6% **A2- 58.48%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 73.89% B2- 59.38%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 72.34% C2- 60.27%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 90.43%
B - Effectively communicate their children's needs	B. 92.00%	B. 92.31%
C - Help their children develop and learn	C. 88.00%	C. 89.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.69%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.78%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.38%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: King County

State Lead Agency Northwest Center Kids

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.37%
Indicator 2: Natural Environments	95.20%	99.33%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 68.4% **A2- 80.12%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 76.14% B2- 80.70%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 75.91% C2- 71.35%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 92.04%
B - Effectively communicate their children's needs	B. 92.00%	B. 96.03%
C - Help their children develop and learn	C. 88.00%	C. 87.38%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	83.12%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 95.65%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: Thurston County

State Lead Agency Olympia School District - N.Thurston

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 65.9% **A2- 58.49%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 75.51% B2- 60.38%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 68.89% C2- 56.60%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 85.71%
B - Effectively communicate their children's needs	B. 92.00%	B. 93.75%
C - Help their children develop and learn	C. 88.00%	C. 88.89%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.34%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: Thurston/Mason/Grays Harbor

State Lead Agency: Parent to Parent Support Program of Thurston Co.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.64%
Indicator 2: Natural Environments	95.20%	99.89%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 53.5% **A2- 61.46%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 52.52% B2- 45.22%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 58.12% C2- 63.69%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 85.09%
B - Effectively communicate their children's needs	B. 92.00%	B. 85.96%
C - Help their children develop and learn	C. 88.00%	C. 77.91%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.77%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.34%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	81.08%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 94.44%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: Pierce County

State Lead Agency: Pierce County Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 0.00% **A2- 88.89%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 0.00% B2- 88.89%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- na C2- 100.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 100.00%
B - Effectively communicate their children's needs	B. 92.00%	B. 100.00%
C - Help their children develop and learn	C. 88.00%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.79%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	3.97%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Cowlitz/Wahkiakum

State Lead Agency Progress Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	84.85%
Indicator 2: Natural Environments	95.20%	99.78%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 48.6% **A2- 56.85%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 58.27% B2- 54.79%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 52.73% C2- 57.93%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 83.54%
B - Effectively communicate their children's needs	B. 92.00%	B. 86.21%
C - Help their children develop and learn	C. 88.00%	C. 80.25%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	5.24%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	93.51%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Snohomish County

State Lead Agency Providence Children's Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.04%
Indicator 2: Natural Environments	95.20%	99.59%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 50.6% **A2- 63.29%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 53.85% B2- 37.97%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 54.72% C2- 67.09%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 84.72%
B - Effectively communicate their children's needs	B. 92.00%	B. 90.91%
C - Help their children develop and learn	C. 88.00%	C. 76.47%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.61%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	91.07%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 95.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Skagit County

State Lead Agency Sedro Woolley School District Agency

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 81.3% **A2- 80.00%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 85.71% B2- 80.00%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 95.65% C2- 84.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 83.33%
B - Effectively communicate their children's needs	B. 92.00%	B. 90.91%
C - Help their children develop and learn	C. 88.00%	C. 90.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	0.51%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	1.70%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 66.67%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Snohomish County/ Island County

State Lead Agency Sherwood Early Intervention Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.67%
Indicator 2: Natural Environments	95.20%	99.87%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 70.8% **A2- 70.83%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 77.34% B2- 65.91%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 77.67% C2- 67.80%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 92.06%
B - Effectively communicate their children's needs	B. 92.00%	B. 94.96%
C - Help their children develop and learn	C. 88.00%	C. 83.46%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.84%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	88.30%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 89.19%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Federal Fiscal Year 2022 (July 1, 2022 – June 30, 2023)

Geographic Area: Skagit County

State Lead Agency Skagit Preschool and Resource Center (SPARC)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	91.39%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 52.5% **A2- 22.22%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 59.52% B2- 26.67%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 54.76% C2- 26.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.46%
B - Effectively communicate their children's needs	B. 92.00%	B. 82.14%
C - Help their children develop and learn	C. 88.00%	C. 76.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	0.51%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	1.70%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
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Geographic Area: Snohomish County

State Lead Agency: Snohomish County Early Intervention Program

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 0.00% **A2- 75.00%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 0.00% B2- 58.33%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 20.00% C2- 66.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 50.00%
B - Effectively communicate their children's needs	B. 92.00%	B. 100.00%
C - Help their children develop and learn	C. 88.00%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.61%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. n/a

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Spokane County

State Lead Agency Stepping Stones Therapy

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	89.49%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 76.4% **A2- 79.11%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 80.67% B2- 72.00%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 81.18% C2- 69.78%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 83.59%
B - Effectively communicate their children's needs	B. 92.00%	B. 93.01%
C - Help their children develop and learn	C. 88.00%	C. 86.09%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	9.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	9.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Island and San Juan County

State Lead Agency: Steps (formerly Toddler Learning Center)

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.80%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 52.1% **A2- 58.10%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 62.50% B2- 59.05%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 71.43% C2- 63.81%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 94.74%
B - Effectively communicate their children's needs	B. 92.00%	B. 97.37%
C - Help their children develop and learn	C. 88.00%	C. 94.44%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	3.11%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	5.62%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	97.73%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Lewis County

State Lead Agency Summit Center for Child Development

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	85.22%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 71.4% **A2- 55.00%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 76.00% B2- 56.67%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 73.21% C2- 48.33%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.89%
B - Effectively communicate their children's needs	B. 92.00%	B. 88.89%
C - Help their children develop and learn	C. 88.00%	C. 91.43%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	1.79%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	2.68%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Individuals with Disabilities Education Act (IDEA), Part C
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Geographic Area: Whatcom County

State Lead Agency The Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 50.0% **A2- 56.69%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 65.35% B2- 60.63%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 70.65% C2- 70.08%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 91.14%
B - Effectively communicate their children's needs	B. 92.00%	B. 93.02%
C - Help their children develop and learn	C. 88.00%	C. 90.12%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	4.50%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	7.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Whatcom County

State Lead Agency Whatcom Center for Early Learning

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.70%
Indicator 2: Natural Environments	95.20%	98.95%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 62.6% **A2- 64.47%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 74.42% B2- 62.50%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 75.97% C2- 64.47%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 93.55%
B - Effectively communicate their children's needs	B. 92.00%	B. 92.45%
C - Help their children develop and learn	C. 88.00%	C. 95.60%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	4.50%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	7.42%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: King County and Snohomish County

State Lead Agency: Wonderland Child & Family Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	99.74%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 56.0% **A2- 71.18%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 64.12% B2- 65.07%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 63.52% C2- 65.50%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 90.91%
B - Effectively communicate their children's needs	B. 92.00%	B. 90.54%
C - Help their children develop and learn	C. 88.00%	C. 87.10%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	2.78%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	4.53%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.75%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 93.55%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

** The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Yakima and Kittitas County

State Lead Agency: Yakima Valley Memorial Hospital/Children's Village

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.21%
Indicator 2: Natural Environments	95.20%	97.27%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 57.2% **A2- 59.90%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 56.80% B2- 44.67%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 66.45% C2- 60.40%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 88.97%
B - Effectively communicate their children's needs	B. 92.00%	B. 87.58%
C - Help their children develop and learn	C. 88.00%	C. 80.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	5.15%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	5.88%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	59.03%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 95.24%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

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Geographic Area: Spokane County

State Lead Agency: Youthful Horizons

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	95.20%	98.89%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50% **A2- 56.50%	*A1- 59.9% **A2- 59.90%
B - Acquire and use knowledge and skills	B1- 66.75% B2- 58.25%	B1- 61.49% B2- 59.39%
C - Use appropriate behaviors to meet their needs	C1- 70.00% C2- 59.8%	C1- 81.33% C2- 60.41%
Indicator 4: Family Outcomes		
A - Know their rights	A. 88.00%	A. 77.66%
B - Effectively communicate their children's needs	B. 92.00%	B. 84.31%
C - Help their children develop and learn	C. 88.00%	C. 84.62%
Indicator 5: Percent of infants and toddlers served, birth to 1	2.20%	9.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	3.20%	9.25%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.