

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2017 (July 1, 2019 – June 30, 2020)**

Geographic Area: Statewide

State Lead Agency Department of Children, Youth, and Families

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	<b>98.41%</b>
Indicator 2: Natural Environments	95.00%	<b>96.00%</b>
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>63.8%</b> **A2- <b>53.02%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>67.98%</b> B2- <b>48.30%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>70.01%</b> C2- <b>55.06%</b>
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. <b>90.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>92.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>87.00%</b>
Indicator 5: Percent of infants and toddlers served, birth to 1	1.21%	<b>2.11%</b>
Indicator 6: Percent of infants and toddlers served, birth to 3	2.80%	<b>3.72%</b>
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	<b>89.17%</b>
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	<sup>††</sup> B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>94.02%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

<sup>††</sup> The state Early Support for Infants and Toddlers program is responsible for this Indicator.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Adams County

**Local Lead Agency** Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>99.21%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.50%    **A2- 56.00%	*A1- <b>89.4%</b> **A2- <b>63.89%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 66.25%    B2- 57.80%	B1- <b>97.10%</b> B2- <b>63.89%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 69.50%    C2- 59.4%	C1- <b>92.65%</b> C2- <b>58.33%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 83.50%	A. <b>86.00%</b>
<b>B - Effectively communicate their children's needs</b>	B. 91.50%	B. <b>87.00%</b>
<b>C - Help their children develop and learn</b>	C. 87.50%	C. <b>75.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.87%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>8.62%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>98.25%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Asotin County

**Local Lead Agency** Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.50%    **A2- 56.00%	*A1- <b>79.0%</b> **A2- <b>55.00%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 66.25%    B2- 57.80%	B1- <b>89.47%</b> B2- <b>45.00%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 69.50%    C2- 59.4%	C1- <b>90.00%</b> C2- <b>60.00%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 83.50%	A. <b>n/A</b>
<b>B - Effectively communicate their children's needs</b>	B. 91.50%	B. <b>n/A</b>
<b>C - Help their children develop and learn</b>	C. 87.50%	C. <b>n/A</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>3.76%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>5.41%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>91.67%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary  
Individuals with Disabilities Education Act (IDEA), Part C  
Department of Children, Youth, and Families  
Early Support for Infants and Toddlers Program  
Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Benton and Franklin Counties

**Local Lead Agency** Children's Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>99.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>61.6%</b> **A2- <b>57.52%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>65.38%</b> B2- <b>53.98%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>69.90%</b> C2- <b>45.78%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>96.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>96.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>94.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.04%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.83%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>88.48%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	<sup>††</sup> B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>98.82%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Chelan, Douglas and Grant Counties

**Local Lead Agency:** North Central Educational Service District 171

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>99.54%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.50%    **A2- 56.00%	*A1- <b>45.1%</b> **A2- <b>36.74%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 66.25%    B2- 57.80%	B1- <b>49.33%</b> B2- <b>37.11%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 69.50%    C2- 59.4%	C1- <b>67.32%</b> C2- <b>50.91%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 83.50%	A. <b>81.00%</b>
<b>B - Effectively communicate their children's needs</b>	B. 91.50%	B. <b>89.00%</b>
<b>C - Help their children develop and learn</b>	C. 87.50%	C. <b>89.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.28%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>4.23%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>93.14%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>96.67%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Clallam and Jefferson Counties

**Local Lead Agency** Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.36%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.50%    **A2- 56.00%	*A1- <b>84.1%</b> **A2- <b>71.72%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 66.25%    B2- 57.80%	B1- <b>82.69%</b> B2- <b>64.93%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 69.50%    C2- 59.4%	C1- <b>85.72%</b> C2- <b>61.09%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 83.50%	A. <b>87.50%</b>
<b>B - Effectively communicate their children's needs</b>	B. 91.50%	B. <b>93.00%</b>
<b>C - Help their children develop and learn</b>	C. 87.50%	C. <b>91.50%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>0.70%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.79%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>91.67%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>91.31%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary  
Individuals with Disabilities Education Act (IDEA), Part C  
Department of Children, Youth, and Families  
Early Support for Infants and Toddlers Program  
Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Columbia and Walla Walla Counties

**Local Lead Agency:** Educational Service District #123

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>60.0%</b> **A2- <b>71.29%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>76.92%</b> B2- <b>62.38%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>73.33%</b> C2- <b>72.28%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>88.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>94.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>87.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>4.57%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>5.42%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>87.23%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>96.92%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Clark, Klickitat, Pacific and Skamania Counties

**Local Lead Agency:** Educational Service District #112

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>97.65%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>98.71%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
<b>A - Positive social/emotional skills</b>	*A1- 58.50%    **A2- 56.00%	*A1- <b>70.5%</b> **A2- <b>39.71%</b>
<b>B - Acquire and use knowledge and skills</b>	B1- 66.25%    B2- 57.80%	B1- <b>63.75%</b> B2- <b>29.60%</b>
<b>C - Use appropriate behaviors to meet their needs</b>	C1- 69.50%    C2- 59.4%	C1- <b>67.32%</b> C2- <b>50.91%</b>
<b>Indicator 4: Family Outcomes</b>		
<b>A - Know their rights</b>	A. 83.50%	A. <b>80.50%</b>
<b>B - Effectively communicate their children's needs</b>	B. 91.50%	B. <b>79.00%</b>
<b>C - Help their children develop and learn</b>	C. 87.50%	C. <b>85.50%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.80%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.08%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>85.95%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
<b>A - IFSPs with transition steps and services</b>	A. 100%	A. <b>100.0%</b>
<b>B - Notification to the Local Education Agency by State Lead Agency</b>	B. 100%	<sup>††</sup> B. <b>100.0%</b>
<b>C - Timely transition conference</b>	C. 100%	C. <b>99.57%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.



**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Cowlitz and Wahkiakum Counties

**Local Lead Agency:** Progress Center, Inc.

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>98.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>60.7%</b> **A2- <b>51.61%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>62.93%</b> B2- <b>54.19%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>61.62%</b> C2- <b>58.71%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>97.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>94.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>94.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.17%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>4.54%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>93.59%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	<sup>††</sup> B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>89.87%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

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**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Ferry, Stevens, Pend Oreille and Lincoln Counties

**Local Lead Agency:** Educational Service District #101

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>95.45%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>95.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>59.1%</b> **A2- <b>40.74%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>70.83%</b> B2- <b>33.33%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>56.52%</b> C2- <b>37.04%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. n/A
B - Effectively communicate their children's needs	B. 91.50%	B. n/A
C - Help their children develop and learn	C. 87.50%	C. n/A
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>0.68%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>0.95%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>96.43%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Garfield and Whitman Counties

**Local Lead Agency:** Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>35.7%</b> **A2- <b>56.52%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>53.33%</b> B2- <b>60.87%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>61.54%</b> C2- <b>73.91%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>100.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>100.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>100.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.29%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.50%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>80.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Island County/San Juan County

**Local Lead Agency:** Toddler Learning Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.48%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>48.5%</b> **A2- <b>40.51%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>53.73%</b> B2- <b>45.57%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>54.29%</b> C2- <b>44.30%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>92.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>92.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>91.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.53%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.02%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>86.67%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>91.49%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** King County

**Local Lead Agency:** King County Department of Community & Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.81%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>98.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>62.0%</b> **A2- <b>57.97%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>66.89%</b> B2- <b>52.93%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>71.05%</b> C2- <b>55.39%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>89.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>93.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>88.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.85%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.28%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>88.44%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>91.02%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Kitsap County

**Local Lead Agency:** Holly Ridge Center, Inc.

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>91.41%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>95.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>63.6%</b> **A2- <b>38.27%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>77.46%</b> B2- <b>28.70%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>71.63%</b> C2- <b>46.91%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>96.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>92.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>86.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.34%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>4.19%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>80.97%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>94.48%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Kittitas County

**Local Lead Agency:** Yakima Valley Memorial Hospital (Kittitas)

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.72%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>61.1%</b> **A2- <b>64.71%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>63.33%</b> B2- <b>47.06%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>81.82%</b> C2- <b>67.65%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>100.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>85.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>82.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.18%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.51%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>100.00%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Lewis County

**Local Lead Agency:** Reliable Enterprises, INTOT Early Intervention Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.81%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>67.2%</b> **A2- <b>57.89%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>72.13%</b> B2- <b>63.16%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>73.44%</b> C2- <b>55.26%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>100.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>100.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>100.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.43%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.81%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>89.71%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.



**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Okanogan County

**Local Lead Agency:** Okanagan Behavioral Health Care

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.72%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>71.4%</b> **A2- <b>56.36%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>69.81%</b> B2- <b>47.27%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>81.25%</b> C2- <b>67.27%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>94.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>94.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>89.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>3.90%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>5.15%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>89.57%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Pierce County

**Local Lead Agency:** Pierce County Human Services Dpt.

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>96.11%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>99.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>62.6%</b> **A2- <b>54.66%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>64.98%</b> B2- <b>47.13%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>66.29%</b> C2- <b>54.86%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>92.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>91.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>84.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.15%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.20%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>80.95%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>93.43%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Skagit County

**Local Lead Agency:** SPARC

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>99.36%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>99.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>61.0%</b> **A2- <b>61.80%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>64.71%</b> B2- <b>58.43%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>65.08%</b> C2- <b>57.30%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>90.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>95.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>79.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.19%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.14%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>89.53%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>100.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Snohomish County

**Local Lead Agency:** Snohomish Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.28%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>99.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>56.8%</b> **A2- <b>55.48%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>65.33%</b> B2- <b>51.21%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>65.58%</b> C2- <b>54.39%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>90.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>93.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>86.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.67%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>3.62%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>93.76%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>90.00%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Spokane County

**Local Lead Agency:** Spokane Regional Health District

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>100.00%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>81.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>63.6%</b> **A2- <b>64.03%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>67.60%</b> B2- <b>62.71%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>75.12%</b> C2- <b>60.90%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>95.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>92.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>84.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>6.19%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>5.74%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>96.76%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>91.79%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Thurston, Mason, Grays Harbor Counties

**Local Lead Agency:** Parent to Parent of Thurston County

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.89%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>58.8%</b> **A2- <b>54.72%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>64.80%</b> B2- <b>52.12%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>62.04%</b> C2- <b>58.96%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>86.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>89.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>87.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>1.39%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>2.75%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>96.79%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>96.60%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Whatcom County

**Local Lead Agency:** Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>99.09%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>100.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>63.9%</b> **A2- <b>55.19%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>72.54%</b> B2- <b>59.34%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>77.25%</b> C2- <b>59.34%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>94.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>97.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>91.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.96%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>4.45%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>96.38%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>96.31%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.

**Annual Performance Report Data Summary**  
**Individuals with Disabilities Education Act (IDEA), Part C**  
**Department of Children, Youth, and Families**  
**Early Support for Infants and Toddlers Program**  
**Federal Fiscal Year 2019 (July 1, 2019-June 30, 2020)**

**Geographic Area:** Yakima County

**Local Lead Agency:** Yakima Valley Memorial Hospital (Yakima)

State Performance Plan / Annual Performance Report Indicators	Target	Results
<b>Indicator 1: Timely Services</b>	100%	<b>98.80%</b>
<b>Indicator 2: Natural Environments</b>	95.00%	<b>92.00%</b>
<b>Indicator 3: Child Outcomes Summary Statement</b>		
A - Positive social/emotional skills	*A1- 58.50%    **A2- 56.00%	*A1- <b>62.6%</b> **A2- <b>48.87%</b>
B - Acquire and use knowledge and skills	B1- 66.25%    B2- 57.80%	B1- <b>66.77%</b> B2- <b>39.27%</b>
C - Use appropriate behaviors to meet their needs	C1- 69.50%    C2- 59.4%	C1- <b>74.84%</b> C2- <b>50.56%</b>
<b>Indicator 4: Family Outcomes</b>		
A - Know their rights	A. 83.50%	A. <b>93.00%</b>
B - Effectively communicate their children's needs	B. 91.50%	B. <b>86.00%</b>
C - Help their children develop and learn	C. 87.50%	C. <b>86.00%</b>
<b>Indicator 5: Percent of infants and toddlers served, birth to 1</b>	1.21%	<b>2.65%</b>
<b>Indicator 6: Percent of infants and toddlers served, birth to 3</b>	2.80%	<b>4.15%</b>
<b>Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline</b>	100%	<b>89.17%</b>
<b>Indicator 8: Transition - Percent of toddlers exiting Part C</b>		
A - IFSPs with transition steps and services	A. 100%	A. <b>100.0%</b>
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. <b>100.0%</b>
C - Timely transition conference	C. 100%	C. <b>94.98%</b>

**Footnotes:**

\* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

\*\* Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

\*\*\* Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2020.