# Office of Innovation, Alignment, and Accountability

ESIT State Interagency Coordinating Council Performance-Based Contracting Overview

October 16<sup>th</sup>, 2024

DCYF's Office of Innovation, Alignment, and Accountability (OIAA) builds DCYF capacity to make evidence-informed decisions, continuously learn and improve, and successfully enact system reform



Washington State Department of CHILDREN, YOUTH & FAMILIES

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### **Today's Goals**

- Outline the Performance-Based Contracting framework
- Understand where ESIT is in the PBC initiative
- Review connection between ESIT PBC work and reporting requirements



## DCYF Performance-Based Contracting (PBC)

Per HB 1661 (2017), PBC is an initiative led by the DCYF Office of Innovation, Alignment, and Accountability (OIAA), which is responsible for building agency capacity to make evidence-informed decisions, continuously learn and improve, and successfully enact system reform.

### **Overarching Goals**

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Ensure state resources are directed toward high-performing contractors



Encourage and support all contractors to continually improve



Use PBC as a tool to help eliminate disproportionality and disparities

### **Key Principles**



Build on and acknowledge teams' prior experiences with PBC



It takes a village - partnership at each step of the process is key



Leverage existing measures and state / federal reporting requirements



### What is Performance Based Contracting (PBC)?

#### GOVERNMENT

Builds infrastructure and capacity, establishes performance targets and tools, and assess for unintended consequences.

#### **CONTRACTORS** Deliver services, report on services and performance, and implement improvement strategies.

DATA

Used to assess performance, drive continuous improvement, examine disproportionalities and disparities, and inform resource allocation.

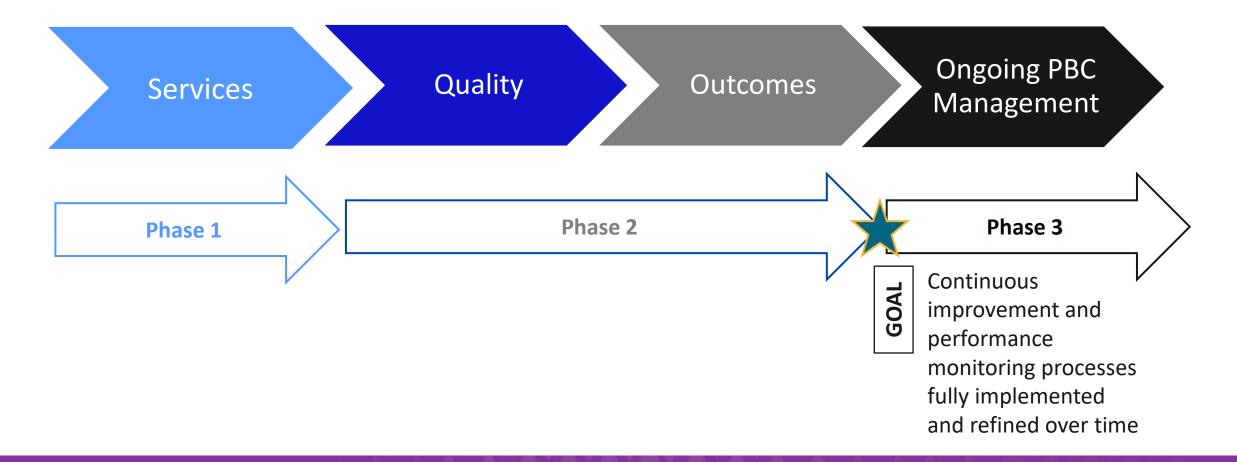
#### PERFORMANCE MANAGEMENT Directing resources toward high performing contractors

contractors while encouraging all contractors to continually improve and deliver high quality services.



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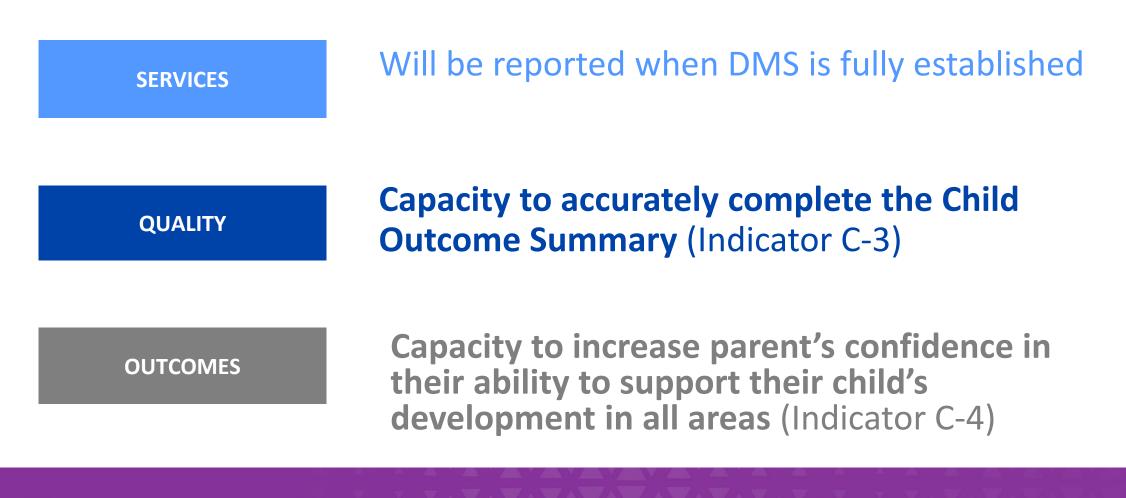
### **PBC as Continuous Improvement**





**The mission of the Early Support for Infants And Toddlers** (ESIT) Program is to build on family strengths by providing coordination, supports, resources and services to enhance the development of 5 children with developmental delays or disabilities through everyday learning opportunities.

### **ESIT PBC Development**





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(Activities and Outgout)     (Process Measure)     OUTCOME (Immediate Assuits)     MANAGEMENT TOOL (PMT)     OUTCOME (Overall Assuits)       Services delivered: Verified services were provided to a monthly basis*     Capacity of EIS Provider to increase the parent's confidence in their ability to support their child's development in all areas: measured by a compared to national data     Capacity of EIS Provider to increase the parent's confidence in their ability to support their child's development in all areas: measured by a compared to national data     Local System (1) FRPS compared to national data     Kindergarten Readiness: Average number of burney over their child's development is all areas: measured by infants and toddlers birth to 3 with IFSPs compared to national data     Kindergarten Readiness: Average number of burney over their child's develop and learn     Verifies services     Steff anally intervention services family A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn     Verifies and advance and infants services in the home or community based settings     Steff are of their child outcomes: % of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community based settings     Local System Improvement Plan improvement Plan     Kindergarten readiness: Percentage Kindergarten ready in Social-Emotional domain in WA Kids       # Served - Eligible - Emolled - Completed     Capacity of EIS Provider to complete the child Outcome is % of infants and toddlers with IFSPs who services: % of infants and toddlers with IFSPs who infants and toddlers with IFSPs who infants and toddlers with IFSPs who infants and toddlers     Capacity of EIS Provider to complete the child Outcome is % of infan		SERVICES	QUALITY	PROXIMAL	PERFORMANCE	DISTAL	DCYF Strategic
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received early	early language/		
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in a timely manner	C. Use of appropriate		
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and toddlers with			
IFSPs for whom an			
initial evaluation,			
assessment, and IFSP			
meeting were			
conducted within 45			
days			
(8) Early childhood			
transition: % of			
toddlers with			
disabilities exiting			
Part C with timely			
transition planning			
(90 days prior to 3 <sup>rd</sup>			
birthday)			

The SSIP, OSEP reporting, and PBC framework are all in pursuit of the same outcomes for children and families, and that PBC is not a separate initiative requiring completely new reporting. The SSIP Logic Model may be a useful companion piece to any conversations about how all of these efforts align.



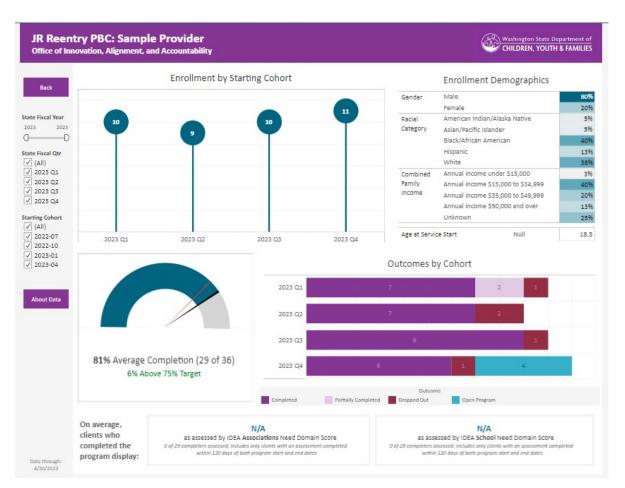
## Next Steps & Federal Reporting Requirements

PBC work culminates in the production of a data dashboard

- Displays data pertaining to service, quality, and outcome measures
- ESIT quality and outcome measures are aligned with existing indicators

ESIT Dashboard work will begin after the launch of ACORN

Goal: PBC dashboard replace static data profiles and determination reports





# What questions do you have?









Elizabeth Meyer, PBC Implementation Specialist elizabeth.meyer@dcyf.wa.gov



Washington State Department of CHILDREN, YOUTH & FAMILIES

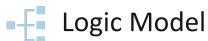
### Appendix





Partner Engagement









Contract Language





### ESIT's FY21-22 PBC Metrics, Targets & PMTs

QUALITY MEASURES	Metric	Target	Performance Management Tool (PMT)	
Capacity to accurately complete the Child Outcome Summary (COS)	COS Ratings are determined using the Decision Tree Tool (State Performance Plan: Indicator C-3)	70% of FRCs/Teams will use the decision tree with 80- 100% of families.	Local System Improvement Plan	
OUTCOME MEASURES	Metric	Target	Performance Management Tool (PMT)	
Capacity to increase parent's confidence in their ability to support their child's development in all ages	ESIT Family Survey (State Performance Plan: Indicator C-4)	A. Know their rights – 83.5% B. Effectively communicate their child's needs – 91.5% C. Help their child develop and learn – 87.5%	Local System Improvement Plan	

