



# COLLABORATION & ACCESSIBILITY: BIRTH-3 DHH SYSTEMS IN WA STATE

*PRESENTED BY:*

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# DURING THIS PRESENTATION

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WE WILL COVER INFO ON  
HOW TO:

Apply best practices that work with established state systems through a collaborative approach across several state agencies and among a variety of early childhood professionals.

Create effective pathways to ensure families receive timely, effective, and inclusive services tailored to their specific needs.

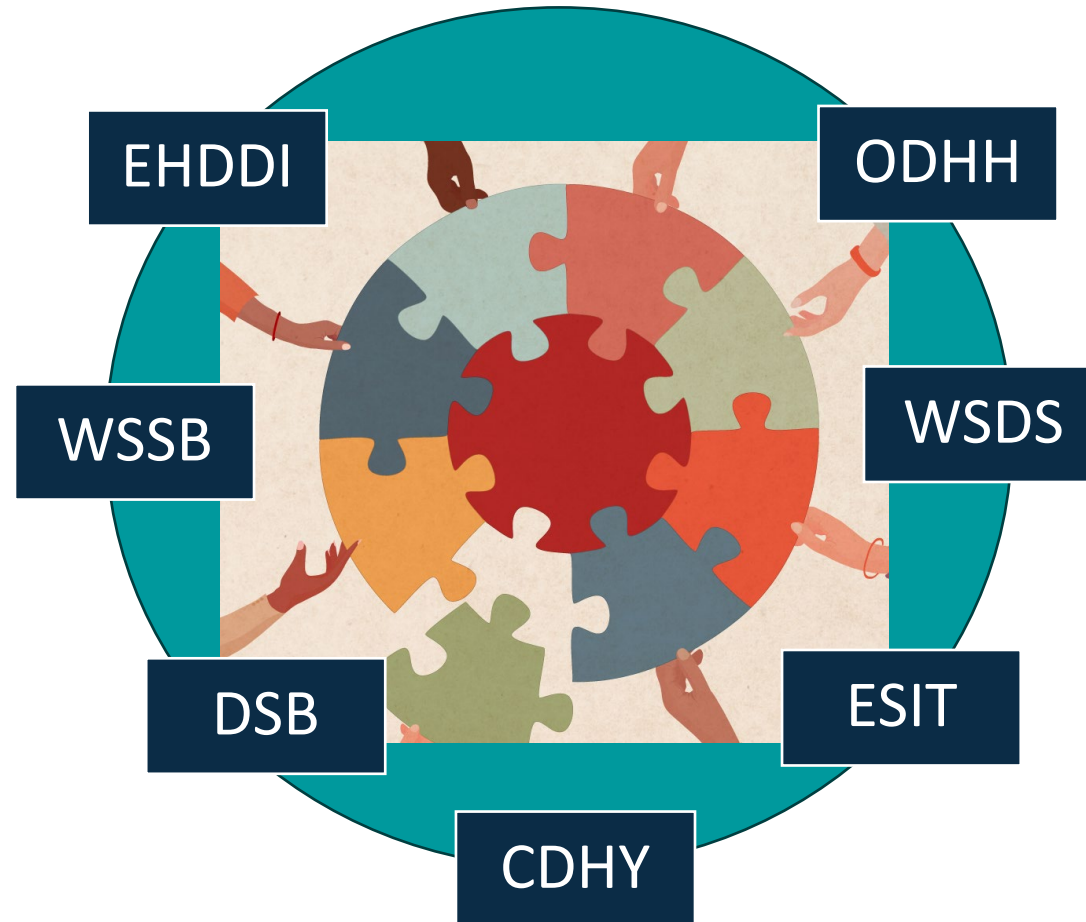
Organize accessible resources and training materials to equip professionals with tools to effectively screen vision and hearing in young children.




# COLLABORATION

Apply best practices that work with established state systems through a collaborative approach across several state agencies and among a variety of early childhood professionals.

# WA State Agencies Workgroup





# CENTER FOR DEAF & HARD OF HEARING YOUTH

WHO WE ARE & WHAT WE DO



# State Mandates



## Operate and manage

Washington School for the Deaf



## Provide

Outreach services for deaf and hard of hearing children throughout the state of Washington regardless of location

## Collaborate

Work closely with appropriate public and private partners for the training and professional development of educators serving children who are deaf or hard of hearing (D/HH)



# Outreach Services

## Statewide Services: Birth to 22 years old

- ▶ Consultations
- ▶ Evaluations
- ▶ Home Visits - IFSP
- ▶ Transition support
  - ▶ Preschool & post-secondary
- ▶ Professional Development
- ▶ Family ASL Classes
- ▶ Communication: ASL, English, LSL, SEE
- ▶ Social-Emotional Development
- ▶ Deaf Plus
- ▶ Teaching Strategies, Literacy & Curriculum support

## Outreach Birth-5 team

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Early Childhood TODs

Family Engagement Specialist

Speech & Language Specialist

Educational Audiologist

**Our birth-5 specialists offer:**

Family home visits (in-person and virtual)

Developmental evaluations

IFSP development support

Training & technical assistance

Support for transition to preschool

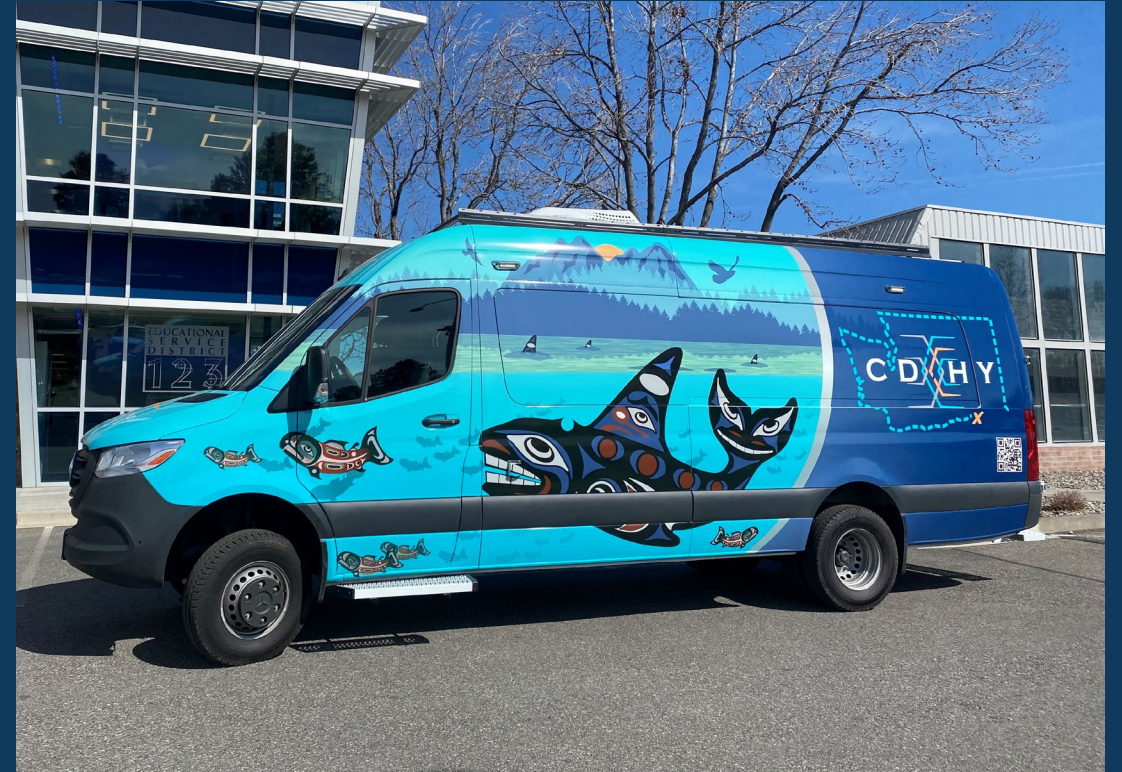


# CDHY VAN

## MOBILE AUDIOLOGY CLINIC

- » Housed at ESD123
- » Southeast WA
  - » 23 School Districts

[Audiology Inquiry Form](#)





# PATHWAYS TO SERVICES

Create effective pathways to ensure families receive fair, effective and inclusive services tailored to their specific needs.

# ESIT PRACTICE GUIDES

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BLIND/LOW VISION

DEAF/HARD OF HEARING

DEAF-BLIND

➤ Blind/Low Vision

[Pathways to ESIt blind low vision services](#)

➤ Deaf-Blind

[PaThways to deafblind Supports](#)

➤ Deaf/Hard of Hearing

[Pathway to Services for Infants and Toddlers Who Are Deaf or Hard of Hearing \(DHH\)](#)



# History

- 2016 Practice Guide
- December 2022 Update Began
- June 2023 External Input
- January 2024 ESIT Update Posted to ESIT Website

# COLLABORATIVE EFFORTS

## SPECIAL THANKS TO:

- ▶ Birth-3 State Agency Reps
  - ▶ DCYF-ESIT
  - ▶ WA Early Hearing Detection, Diagnosis, and Intervention Program (EHDDI)
  - ▶ CDHY
  - ▶ WA DeafBlind Program
  - ▶ Office of Deaf & Hard of Hearing (ODHH)
- ▶ Birth-3 Teachers of the Deaf
  - ▶ ESIT Provider Agencies
  - ▶ CDHY
- ▶ DHH-Agency Reps
  - ▶ Listen & Talk
  - ▶ Family Conversations @ Northwest School for DHH Children
  - ▶ Spokane HOPE



## Early Support for Infants & Toddlers

- > [Introduction](#)
- > [Child Outcome Summary](#)
- > [Early Intervention Eligibility](#)
- > [Professional Development](#)
- > [Practice Guidance](#)
- > [State Systemic Improvement Plan](#)
- > [ACORN Data Management System](#)
- > [Policies & Procedures](#)
- > [Forms & Publications](#)
- > [Contract Materials](#)
- > [ESIT System Design Plan](#)

## Practice Guidance

This page contains guidance on a range of topics relevant to the service delivery of all ESIT direct service providers including Family Resources Coordinators, Speech Language Pathologists, Physical and Occupational Therapists, Behavior Specialists, Social Workers, Educators and more. Refer to this page for guidance on the IFSP process and other aspects of service delivery for children and families.

|   |   |
|---|---|
| <a href="#">Referral</a>  | ▾ |
| <a href="#">Eligibility, Evaluation, and Assessment</a>                     | ▾ |
| <a href="#">Developing the Individualized Family Service Plan (IFSP)</a>    | ▾ |
| <a href="#">Service Delivery</a>  | ▾ |
| <a href="#">Transition</a>  | ▾ |
| <a href="#">Blind/Low Vision and Deaf/Hard of Hearing Resources</a>         | ▾ |
| <a href="#">Practice Guide Materials for Medical Homes and Primary Care</a> | ▾ |
| <a href="#">Coaching Resources and Training Materials</a>                   | ▾ |

Contact

Resources

**I need services or support in my local area**

[ESIT Statewide Directory](#)

[Information for Healthcare Providers](#)

[Early Intervention Referral Form for Healthcare Providers](#)

**ESIT Program Staff**

[ESIT Staff Directory](#)

[✉ ESIT@dcyf.wa.gov](mailto:ESIT@dcyf.wa.gov)

[☎ 360-725-3500](tel:360-725-3500)

**For Families Needing Help with a Referral**

[WithinReach Help Me Grow Washington Hotline](#)  
155 N.E. 100th St., Suite 500, Seattle, WA 98125  
Toll Free: (800) 322-2588  
Email: [childdevelopment@withinreachwa.org](mailto:childdevelopment@withinreachwa.org)  
Fax: (206) 299-9146

### ESIT Communications

## Blind/Low Vision and Deaf/Hard of Hearing Resources




Note: Materials on Blind/Low Vision and the Three-Pronged Approach were updated in early 2023. Updates to materials on Deaf/Hard of Hearing and DeafBlind services will be completed soon.

- [Pathways to Services for Infants and Toddlers Who are Deaf or Hard of Hearing Practice Guide](#)
  - [Pathways to Services for Infants and Toddlers with DeafBlindness Practice Guide](#)
  - [Pathways to Services for Infants and Toddlers with Blindness or Low Vision Practice Guide](#)
- ⊕ [Three-Pronged Approach \(TPA\)](#)
  - ⊕ [Infants and Toddlers with Sensory Disabilities Practice Guide \(2016\)](#)

Request information, resources, or consultation regarding a specific child with hearing loss, visual impairment, or deaf-blindness:

[WSDS Request Form](#)



# Pathway to Services for Infants and Toddlers Who Are Deaf or Hard of Hearing (DHH) Early Supports for Infants and Toddlers (ESIT) Practice Guide

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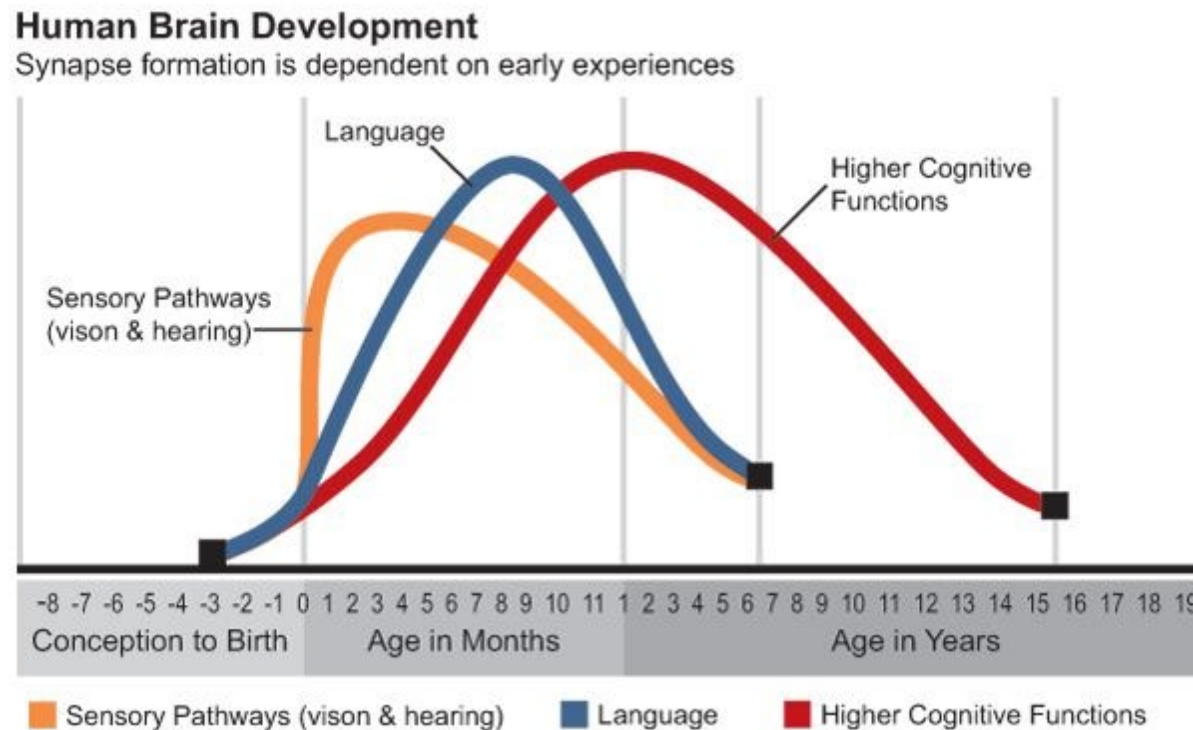


# Purpose of the Practice Guide

- Describe roles of DHH Specialists
- Share information on communication modalities
- Emphasize teaming with DHH Specialists
- Explain Pathways to Services

# Why is it Important to Expedite Enrollment into DHH-Related Services?

- Critical for early communication, cognitive and social-emotional development
- Connect families with DHH providers prior to initial IFSP development

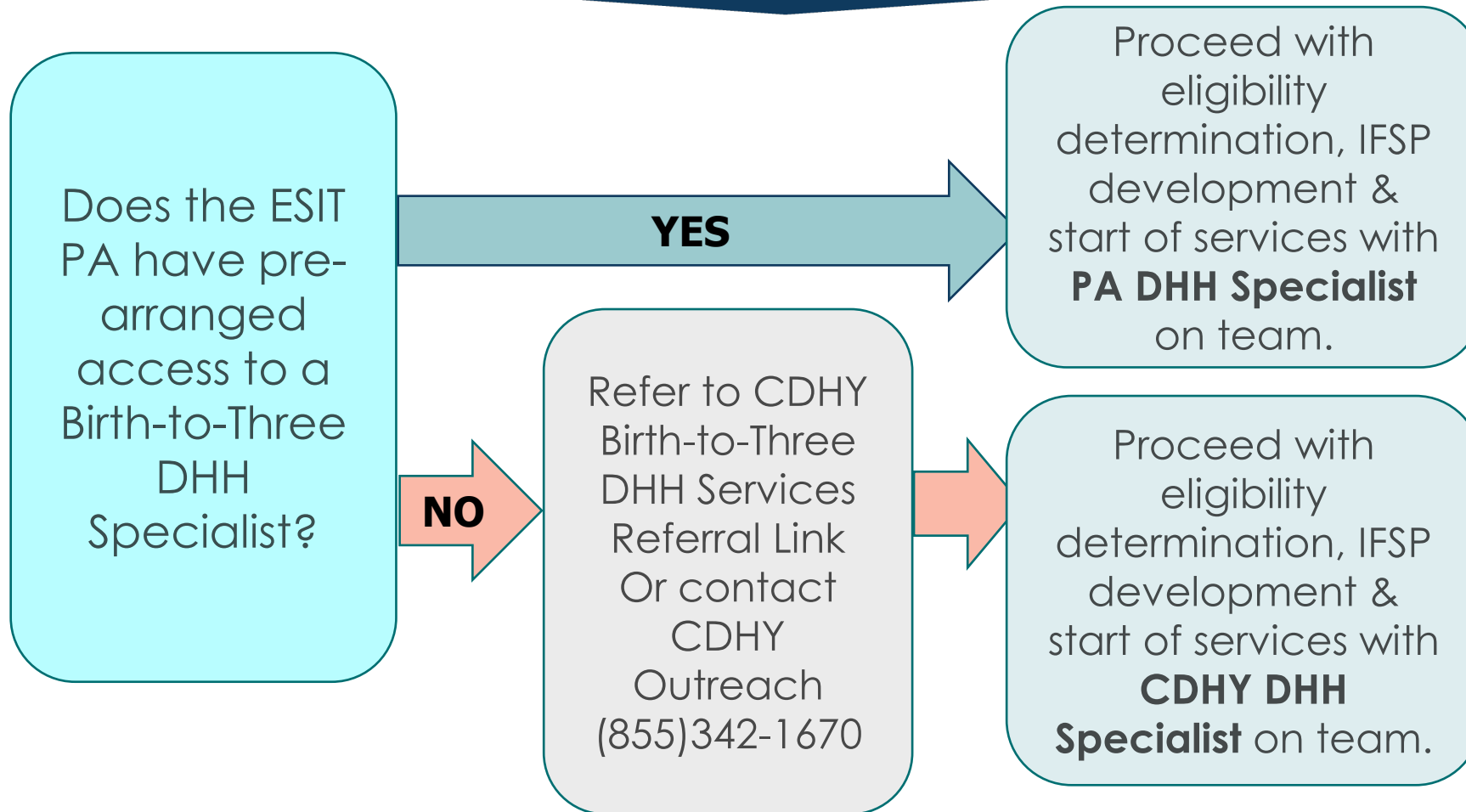




# Communication Modalities & Opportunities

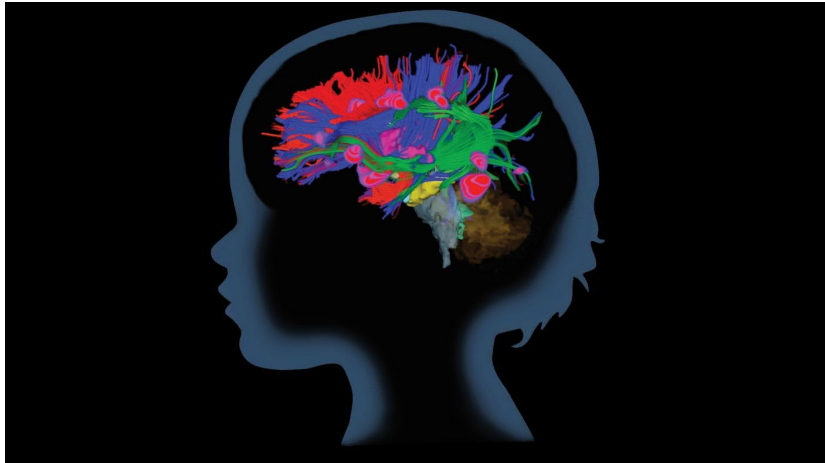
- ▶ Ways a family communicates with their child
- ▶ Ensures a child has full access to language
  - ▶ Expressive and receptive language development
- ▶ Young children are included in social interactions and the world around them

# Pathway to Part C DHH Services



# Information for Parents & Families

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Understanding child's audiogram and hearing levels

Language acquisition

Early communication skills development

Social-emotional learning

Hearing aids, cochlear implants, BAHA, etc.

Communication & language opportunities

Resources for families

# Assessments

*On-going monitoring of language development*



SKI HI Language  
Development Scales



Visual Communication  
& Sign Language  
Checklist (VCSL)



DAY-C Communication  
& Social-Emotional  
Domains



Functional Listening  
Evaluation



Arizona Articulation &  
Phonology



# NATIONAL REAL PROJECT

REGIONAL EARLY ACQUISITION OF LANGUAGE



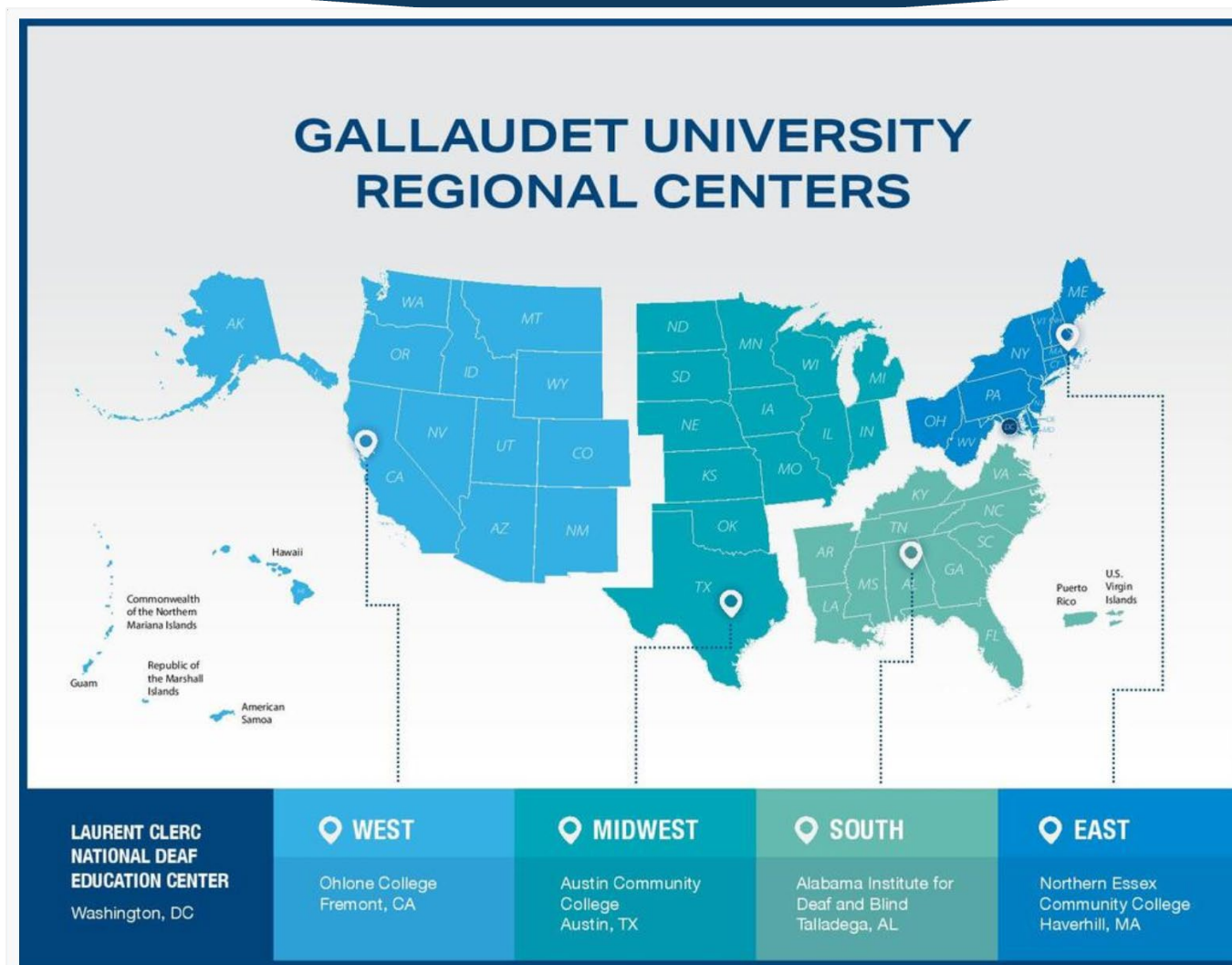


# REAL-West

- Collaboration between
  - Gallaudet University's Laurent Clerc National Deaf Education Center
  - Alabama Institute for Deaf and Blind (AIDB)
- Joint effort of the Gallaudet University Regional Center (GURC)
- AIDB: REAL-South
- CDHY: REAL-West



# REGIONAL EARLY ACQUISITION OF LANGUAGE





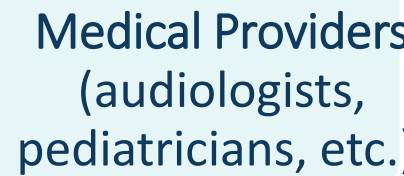
# Mission of REAL

- ▶ To ensure infants and toddlers who are deaf or hard of hearing have full access to languages, including American Sign Language and English.

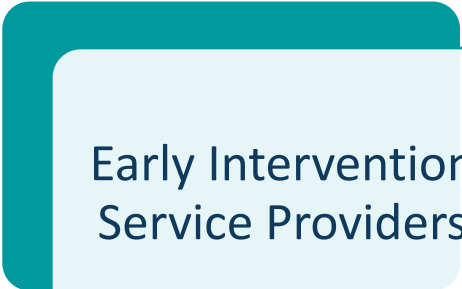
The first few years of life are critical for language acquisition because it prepares children to be “school- ready” with a foundation of language when they enter school.



# Training - Technical Assistance - Resources



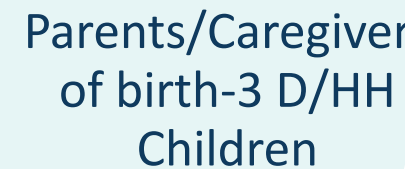
Medical Providers  
(audiologists,  
pediatricians, etc.)



Early Intervention  
Service Providers



Early Childhood  
Educators



Parents/Caregivers  
of birth-3 D/HH  
Children



# CDHY & WA RESOURCES

Organize accessible resources and training materials to equip professionals with tools to effectively screen vision and hearing in young children.



# STATEWIDE RESOURCES

- ▶ 0-3 DHH PLC – Professional Learning Community
- ▶ Part C Agency collaboration (ESIT)
  - ▶ Three-Pronged Approach (TPA)
  - ▶ Professional Qualifications Guidelines
  - ▶ Pathway to Services
  - ▶ DHH Practice Guide
- ▶ Professional Development/Trainings
  - ▶ SKI HI Curriculum training
  - ▶ Deaf Mentor Training
  - ▶ Supporting local Part C agencies
- ▶ Family Events
  - ▶ DHH Spring Family Camp
  - ▶ Deaf Family Picnic
  - ▶ Family Nights
  - ▶ Deaf Fiesta



# STATEWIDE COLLABORATION

## IT TAKES A VILLAGE

- CDHY
- Dept of Health- EHDDI
- Part C – DCYF-ESIT
- Office of Deaf & Hard of Hearing – ODHH
- WA Hands & Voices
- WA DeafBlind Program
- EC TODS and Public & Private DHH Programs
- Deaf/HH Community Members
- Families



# TPA SCREENING

*Three-Pronged Approach to Vision & Hearing Screening for Birth-3*

➤ Packet of TPA forms

Introduction by ESIT, instructions, and updated forms with fillable fields

Forms soon available in Spanish

➤ On-line TPA training modules – fully accessible

# Early Intervention Resources

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“The developing brain responds to language no matter how it is presented”

-Dr Laura Ann Petitto, Gallaudet University

Parent to Parent Support / GBYS

Family Mentor Program / ODHH

Language Rich Environments

Language Strategies

Amplification options

Teach your child self-advocacy

Monitor your child's progress



# DURING THIS SESSION

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## WE SHARED STRATEGIES ON HOW TO:

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Organize accessible resources and training materials to equip professionals with tools to effectively screen vision and hearing in young children.



WASHINGTON STATE  
OUTREACH TEAM



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Referrals: <https://portal.laserfiche.com/l9356/forms/intake>

Phone: (855) 642-1670