

Using Teaching Strategies GOLD® in ECEAP 2021-22

All ECEAP Children Are Assessed Quarterly Using Teaching Strategies GOLD® Online

This allows DCYF to report statewide ECEAP child assessment results and increases alignment with the Washington Kindergarten Inventory of Developing Skills (WaKIDS). DCYF holds the GOLD® license for all ECEAP contractors.

DCYF Purchases ECEAP Child Portfolios

DCYF pays Teaching Strategies directly for child portfolios for your funded ECEAP slots.

- You may purchase additional child portfolios for non-ECEAP children from Teaching Strategies at the discounted DCYF rate of \$9.95 per slot. If you need additional portfolios, visit <https://teachingstrategies.com/state/washington/del-form/>.
- You will receive a subscription agreement listing your total number of GOLD® Online child portfolios. For some contractors, this includes ECEAP slots and additional slots you purchase.

ELMS to GOLD® Data Feed

Enter ECEAP site, class, teacher, and child data in ELMS. DCYF imports the data into GOLD® nightly. Do not manually enter ECEAP sites, classes, or children into GOLD®.

- Enter all changes in ELMS only.
- If you change anything in ELMS, like transferring a child between classes, it automatically updates GOLD®.
- When you exit a child in ELMS, their record will be archived in GOLD®.
 - Do not manually archive or delete portfolios for ECEAP children. Archiving is free and unlimited. It occurs automatically in GOLD® the day after you exit them in ELMS.
 - You must wait a week before unarchiving if you want to enroll them in a non-ECEAP class in GOLD®. If a child is already in GOLD® through the DCYF license with the same birthdate and name as in ELMS, the records will be matched automatically. The child's ECEAP information will be in the same portfolio as their earlier information. If the name or birthdate is different, you'll need to correct the original portfolio in GOLD® to allow the records to match.
- ECEAP will automatically be marked as the Funding Source for all children who are imported from ELMS. This occurs weekly. You may mark additional funding sources, but you never need to enter ECEAP as the funding source.

ECEAP Contractor Responsibilities

- Analyze aggregate child assessment data to inform:
 - Teaching practices.
 - Curriculum decisions.
 - Professional development.
 - Program planning.
- Ensure lead teachers complete required training.
- Ensure lead teachers maintain interrater reliability certification.

ECEAP Lead Teacher Responsibilities

- Complete in-person or online training to use GOLD® within six months of hire. (See "Training" below.)



- Obtain interrater reliability certification for GOLD® within six months of hire and every three years thereafter. (See “Interrater Reliability” below.)
- Observe children throughout the school year and enter objective observation notes in the online version of GOLD®.
 - “For some objectives, seeing a child perform a skill once is sufficient to make an informed decision. Other objectives need more evidence and documentation. There is no set number of observations or amount of documentation that must be collected in related to each objective.” – *Objectives for Development and Learning*
- Rate all objectives within the following areas: Social Emotional, Physical, Language, Cognitive, Literacy, and Mathematics.
 - The remaining GOLD® areas of development and learning – Science and Technology, Social Studies, and The Arts – are optional.
- Finalize ratings in GOLD® Online by the following checkpoint dates for all children who attended class for at least three weeks before the date:
 - The Summer checkpoint for working day and summer ECEAP services only is due Aug. 15.
 - The Fall checkpoint is due Nov. 15.
 - The Winter checkpoint is due Feb. 15.
 - The Spring checkpoint is due June 15.
- Teachers must complete the Home Language Survey on all children by the child’s first checkpoint due date.
 - Use “N/A” only for non-verbal children in response to questions that ask what language the child uses when speaking. Do not use “N/A” to answer the question about what language adults use to speak to the child.
 - Use “only English” to indicate that the child speaks English only.
 - If indicated based on the Home Language Survey, teachers must assess children’s English language acquisition for each checkpoint period, using objectives 37 and 38.
 - Teachers must use the assessment data to plan to support children’s language and literacy acquisition.
- Teachers are encouraged, but not required, to assess Spanish-speaking children with the Spanish language and literacy objectives.
- Ask your DCYF CQI Specialist if you have questions about these requirements for implementing GOLD®.

Interrater Reliability

Lead teachers must complete GOLD® Online Interrater Reliability (IRR) Certification within six months of hire and every three years thereafter. This strengthens the accuracy of the assessment data. There is no cost for the IRR test. Refer to the *MyTeachingStrategies™* How-To Guide for Teachers for further instructions. Select the Help button on the home page to find this document.

- Select the IRR certification for the age group “Preschool, including dual language learners and children with disabilities.”
- The online test includes three child portfolios to rate at your own pace within the six-month time period. It does not include the content areas which you are not required to rate for ECEAP children: Social Studies, Science and Technology, or The Arts.
- The process takes about four hours.
- Teachers must score 80% to achieve certification.

- You may repeat the test as many times as necessary. If you are struggling to pass, continue to practice the skills, consult with your education coordinator, or use additional professional development courses in GOLD® Online.
- Please print your certificate of completion and provide it to your supervisor.
- For new ECEAP Lead Teachers with IRR certification they obtained under a non-ECEAP account, please send a copy your certificate to elms@dcyf.wa.gov.
- Education/child development coordinators are encouraged to test “reliable” as well, so they can fully support their teaching staff in using GOLD®.

Training

Lead teachers will satisfy the training requirements for GOLD® in the [2021-22 ECEAP Performance Standards](#), PDTR-10 Required Training by Role, when they complete the following:

- The two free self-paced courses in the *MyTeachingStrategies™* “Develop” area – Introducing *MyTeachingStrategies™* and Objectives for Development and Learning.
- Complete IRR certification for the age group “Preschool, including dual language learners and children with disabilities.”

Teacher Logins in GOLD®

- Teachers have separate logins for ELMS and for GOLD®.
- For ECEAP, teacher usernames are FirstnameLastnameECEAP with no spaces or hyphens.
- A teacher may have more than one GOLD® login if they teach ECEAP and non-ECEAP children. If so, you may request information on how to link your accounts.
- Lead teachers must have an email address on their ELMS “Edit Staff” page in the Contact Information section, in the “Email- Office” field. This email address is automatically imported into GOLD® and is used by Teaching Strategies when necessary to contact teachers.

Engaging Families

- The Family Conference Form is an optional GOLD® resource. It is a great way for teachers to share assessment information with families and engage in collaborative goal setting.
- Contractors may choose to give parents access to the GOLD® Family web application to allow families to access information shared by their teachers on a new mobile app.

Technical Assistance

- For simple issues, such as logins and general teacher questions, you can call the dedicated GOLD® phone line for ECEAP at (844) 854-4653.
- Email del.wa@teachingstrategies.com directly to resolve issues. They respond Monday through Friday, 4 a.m. to 6 p.m. Pacific Time.
 - If you CC elms@del.wa.gov, DCYF can help track and ensure prompt responses.
 - Only send each issue once, so Teaching Strategies can respond efficiently.
 - Be sure to include all details in the email such as name of the site, class, teacher, and, if applicable, child. For example, send the ELMS ID numbers for children who are missing from GOLD® instead of just writing that children are missing.
 - Include a brief summary of the problem in your email subject (i.e., duplicate child).

Resources

- Staff with a login can access all GOLD® and *MyTeachingStrategies™* training features, including free courses, brief tutorials, webinars, and printable instruction guides.
 - Easily find the support you need by browsing articles and videos in the *MyTeachingStrategies™* [Support Portal](#).
 - Join [orientation webinars](#) designed for both teachers and administrators.
 - [Register for upcoming webinars](#) for GOLD® users or access past webinars.
 - Subscribe to Product Implementation Support Emails for Teaching Strategies products, such as GOLD® and The Creative Curriculum® [here](#).
 - In the *MyTeachingStrategies™* “Develop” area, select My Courses to access the free course *Objectives for Development and Learning (ODL 101)*. You’ll learn about the 38 objectives, the dimensions, and the progressions of development and learning. You can earn STARS credits for completion of this self-paced non-credit course.
 - Select the Help Button (the circle with a question mark) on any screen within *MyTeachingStrategies™* to find additional support and resources.
 - The *MyTeachingStrategies™* How-To Guide for Teachers offers detailed, screen-by-screen guidance for setting up your classes to finalizing data and generating reports. Note: your classes will be set up using the ELMS to GOLD® data transfer.
 - The *MyTeachingStrategies™* How-To Guide for Administrators provides detailed, screen-by-screen guidance for entering sites, teachers/administrators, classes, and children.

Tips

- GOLD® Online has spell and grammar check in many text boxes, including Documentation.
- Contractors can create a variety of standard and customized reports in GOLD®, including:
 - Alignment
 - Assessment Status
 - Class Profile
 - Data Export
 - Development and Learning
 - Documentation Status
 - Individual Child
 - Online Professional Development
 - Report Card (for kindergarten and above)
 - Snapshot
- GOLD® Objectives for Development & Learning: Birth Through Third Grade are aligned with the [Washington State Early Learning and Development Guidelines: Birth through Five Years \(2012\)](#).