

Summer ECEAP Services 2021

This document intends to clarify the differences between the two summer service models that ECEAP received funding for in late spring/early summer and resulted in confusion in the field. While both have a few requirements that are the same such as highly prioritizing in-person services, minimum of six weeks of services, and similar ELMS data entry requirements (see below), DCYF ECEAP is providing a summary of the differences to better understand expectations and requirements for each model.

Mid-Year Expansion Slots: Available in March 2021

Funding Source: The Mid-Year Expansion Slots awarded in March are extended through summer 2021 and are state-funded as part of regular, ongoing expansion. These slots were delayed in getting out to communities due to a COVID-19 budget reduction exercise DCYF participated in during summer 2020.

Permanence: Mid-Year Expansion Slots are permanent slots that awardees had since March, will carry through the summer, and will continue in fall 2021.

What is Required for Mid-Year Expansion Summer Services?

The following are required for slots awarded as part of the mid-year 2020-21 expansion:

- Summer Teaching Strategies Gold (TSG) Checkpoint on August 15
- In-Person Services
- Follow all ECEAP Requirements

ELMS data entry requirements:

- Enter sites, classes, and children as you would during a typical year
- Enter data such as:
 - Enrollment
 - Monthly reporting
 - Education, family support, and health coordination notes (including individual visits or meetings with families).
 - Family support goals, follows ups, and resources

Temporary Summer ECEAP Services: Available in June 2021

Funding Source: The additional Summer Services Slots are non-state-funded, one-time slots for summer only.

Permanence: Summer Service Slots are one-time funding to extend ECEAP services, either comprehensive, family support, or a combination of both, for School Day and Part Day slots through August.

What is Required for Temporary Summer ECEAP Services?

The following activities are required for Comprehensive Services slots:



Washington State Department of
CHILDREN, YOUTH & FAMILIES

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Early Learning Division | Approved for distribution by Karin Ganz, Pre-K ECEAP Administrator

- Summer TSG Checkpoint on August 15
- In-person services
- Minimum of six weeks of services
- Comprehensive ECEAP services with enhancements such as, but not limited to:
 - Increased activities and services to strengthen social-emotional and pre-academic skill development to support kindergarten readiness
 - Increased support for at-home activities to strengthen school to home learning and connections
 - Implementation of Mobility Mentoring® family support model
 - Resources and referrals
 - Food and nutrition services
 - Access to health, including mental health providers, and services

For Family Support Only, the following activities are required:

- Minimum of six weeks of services
- Family Support services with enhancements such as, but not limited to:
 - Kindergarten readiness and transition activities for families
 - Outdoor play and learn activity groups
 - Implementation of Mobility Mentoring® family support model
 - Family stability supports
 - Food and nutrition services
 - Access to health, including mental health providers, and services

ELMS Data Entry requirements. Most of these are typical ELMS data entry requirements during the school year, with the exception of class naming conventions:

- Class naming conventions:
 - Comprehensive Services: If the class contains any non-permanent Summer Slots, label it with “SUMMER21” at the beginning of the class name
 - Family Support Services: If the slots are Family Support Only, label it with “FSS” at the beginning of the class name
- Typical ELMS data entry points include:
 - Enrollment
 - Monthly reporting
 - Education, family support, and health coordination notes (including individual visits or meetings with families). Education notes are only required with Comprehensive Services slots
 - Family support goals, follows ups, and resources

For more detail, please see the **Setting Up Summer Slots in ELMS** document, which will be posted on the DCYF website soon and was emailed to ECEAP Directors and ELMS Administrators in June 2021.

What Are Appropriate Uses of Summer ECEAP Funding?

Summer ECEAP funding is intended for direct ECEAP summer services. Examples of appropriate funding uses include:

- Staff salaries
- Materials and supplies for children and families

- Materials for classrooms
- Resources for families

Funding larger purchases such as renovations is not an allowable expense with Summer ECEAP funds. Please reach out to your CQI Specialist if you have any questions about how to use Summer ECEAP funding.

Where Do We Direct Questions About Mid-Year Expansion and Temporary Summer Services?

If the question is about the content and services you are providing this summer, please reach out to your CQI Specialist and they will help route your question appropriately.

For questions related to entering data in ELMS, please email the ELMS inbox at dcyf.elms@dcyf.wa.gov.