



## ECEAP REMINDERS & LINKS – MARCH 2021

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*The Early Childhood Education and Assistance Program (ECEAP) is Washington's pre-kindergarten program that prepares 3- and 4-year-old children furthest from opportunity for success in school and life.*

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Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

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## Important Dates

**Within six months of hire and every three years thereafter:** Lead teachers must complete Teaching Strategies GOLD® inter-rater reliability certification.

**Within 90 days** from class start date, enter health screenings, well-child exams and dental screenings in ELMS.

## Questions?

Email questions about newsletter topics to [eceap@dcyf.wa.gov](mailto:eceap@dcyf.wa.gov) or your Continuous Quality Improvement (CQI) Specialist. For additional information about ECEAP or the Washington State Department of Children, Youth, and Families (DCYF), please visit our Contractor [webpages](#).



## Updates

### DCYF ECEAP and COVID-19

#### *COVID-19 Vaccine Distribution*

Summary information for vaccine distribution rollout phases is available on the Washington State Department of Health's (DOH) [COVID-19 Vaccine](#) page. Use the [DOH Phase Finder](#) to determine eligibility for the vaccine and to sign up to be notified once you're eligible. ECEAP and Head Start staff must identify as a child care provider when filling out information in Phase Finder.

#### *No-Cost COVID-19 Rapid Antigen Tests Available*

DOH is partnering with Walgreens to offer no-cost, contactless, same day COVID-19 testing for patients age 3 and up at certain locations across the state. To find a participating Walgreens near you, call 800-925-4733 or visit [Walgreens.com/COVID19Testing](https://Walgreens.com/COVID19Testing). When searching for a participating location, select the checkbox labeled "Rapid Antigen Test (BinaxNOW)."

#### *Ongoing Communication*

Resources and general information are available on the DOH's [website](#). Please reach out to DCYF ECEAP staff with questions, concerns, and ideas. Contact [eceap@dcyf.wa.gov](mailto:eceap@dcyf.wa.gov), your CQI Specialist, or [Karin Ganz](#).

### ECEAP Services by Legislative District

Use this publication to find extensive information about [ECEAP services](#), contractors, and subcontractors around the state organized by legislative district.

### ECEAP's Many Perspectives

In a recent DCYF [press release](#) highlighting ECEAP services, you'll find a linked video, [ECEAP Helps Children and Families](#). Listen to former ECEAP parent Corinne Vargas explain how ECEAP services benefited her and both of her sons during their time in Educational Service District (ESD) 105's [Blossoms Early Learning Center](#) in Yakima.

Find more [voices from the field](#) on the ECEAP landing page that features Opportunity Council ECEAP interviews with teachers ([Pt 1](#), [Pt 2](#), [Pt 3](#)) and [Michelle's story](#).

### Position Opening for Family Services Manager

The Okanogan County Child Development Association is recruiting a family services manager and accepting applications until March 12. Please contact Julie Hurlbert with any questions and for more information at 509-826-2466 or [jhurlbert@ocda.net](mailto:jhurlbert@ocda.net).

### ELMS News

#### *ELMS improvements released Feb. 17*

- The new ECEAP Sibling Report lists ECEAP sibling names entered into ELMS with their birthdate, age, and parent contact information. This information comes from the Child Application, Family Info subtab and may be useful in future recruitment.
- The Child Data Extract now shows both Monthly Income and Annual Income for children that have both entered on the Child Application.

#### *Nontraditional Remote Services (NTRS)*

The [NTRS Reporting in ELMS Q&A](#) is now available on ELMS' News page and ECEAP's [ELMS webpage](#). The Phase One NTRS Q&A released in February includes information about NTRS monthly data entry in ELMS. Phase Two and beyond will include scenarios and responses to specific questions.



## Early Achievers Continuous Quality Improvement (CQI) Webpage

Early Achievers launched a [webpage](#) to share the revision process that is underway. You'll find videos in English, Spanish, and Somali addressing the process, big picture thinking, and components of Early Achievers. Surveys are available for coaches, providers, and families to share feedback. Your input is important and greatly appreciated. Continue visiting the [CQI page](#) for updates about progress.

## Teaching Strategies GOLD®

*Teaching Strategies GOLD® and Creative Curriculum® Professional Development (PD)*

PD resources are free for ECEAP users and accessible through teacher GOLD® accounts on the [Teaching Strategies® Home Page](#) through the 2020-21 school year. Upcoming webinars and new online resources are posted in the "Messages" section after logging in.

- [Upcoming Teaching Strategies® webinars](#): Generating Fall Outcomes Reports: A Webinar for GOLD® Administrators.
- Video tutorials: [Managing Family Members in MyTeachingStrategies®](#), [Engaging in Two-Way Communication with Families](#), and [Sharing Family Activities from your Planning Calendar](#).

*Teaching Strategies GOLD® Technical Assistance*

- Call the dedicated ECEAP GOLD® line at 844-854-4653 for issues like logging in and general teacher questions.
- For more significant technical issues, submit a case form to the Teaching Strategies® [Support Portal](#).
- Email [del.wa@teachingstrategies.com](mailto:del.wa@teachingstrategies.com) with GOLD® issues or requests for additional portfolios. Include details such as ELMS child IDs, teacher names, and class names. You may include [elms@dcyf.wa.gov](mailto:elms@dcyf.wa.gov) as an email recipient for additional support.

## DCYF Training Opportunities, Events, and Support

### Mobility Mentoring® Training Opportunity in Spanish

Please join us on March 17 for our first [Mobility Mentoring® webinar](#) offered in **Spanish**. This overview is an outstanding opportunity for staff to familiarize themselves with the model.

Por favor, acompañanos este Marzo, 17 a nuestro primer [seminario de Mobility Mentoring®](#) en español, sera una grandiosa oportunidad para obtener una descripción con este modelo a seguir.

### National Equity Project Liberatory Design Trainings

DCYF ECEAP is partnering with [National Equity Project](#) (NEP) to bring [Liberatory Design training](#) to ECEAP contractors through a series of webinars and professional learning communities (PLC) starting in March 2021. Liberatory Design is an approach to addressing equity challenges and change efforts in complex systems with equity leadership habits that can be practiced in our work daily. We invite ECEAP contractors to bring a team of leaders (ideally 2-5 members) to participate. To bring more than five team members, please let us know during registration and we'll work to accommodate your request. Registration details are coming soon.

### Save the Dates

- Training from 1-4 p.m. on March 17, April 21, May 3, and June 2
- PLCs on June 9, 14, and 25

Questions? Please contact [Nicole Lor](#) or [Xylora Brownell](#).



## Address Suspension by Addressing Implicit Bias

**SAVE THE DATE:** Join us for a webinar series with [Dr. Rosemarie Allen](#), CEO of the [Center for Equity & Excellence](#). Dr. Allen's approach supports and reflects many cultural ways of being for children in early childhood classrooms. Learn critical first steps to ensure equitable observation and assessment practices. Register [here](#) for upcoming webinars.

- March 19: Microaggressions and Cultural Humility
- April 23: Anti-Racist and Anti-Biased Assessments

At the conclusion of the four-part series, recorded webinars will be available on the [ECEAP Equity webpage](#).

## Family Support Documentation Webinar

Join us for an interactive webinar about documentation in ELMS' Family Support and Mobility Mentoring® tabs. Learn key information about how and why family support notes are vital to high quality and timely services. Discussion will include guidance on confidentiality and equitable, responsive practices. Register [here](#) for webinar March 31 at 1 p.m.

## Directors Bi-Monthly Check-Ins

Ongoing director check-ins are scheduled for March 10 and 24 from 9-10 a.m. Contact your CQI Specialist if you need a meeting invitation.

## Recruitment, Eligibility, and Enrollment Staff Monthly Check-ins

Zoom check-ins for recruitment, eligibility, and enrollment staff are held on the first Thursday of the month. Share resources and ideas, find solutions to challenges, and discuss policy and Performance Standards questions. Join the March 4 check-in from 9-10 a.m. [here](#).

## Family Support Staff Check-ins

Zoom check-ins for family support staff are held on the third Thursday of each month. Share ideas and resources, support one another regarding shared challenges, and identify emergent topics in the ever-changing world of family support. Join the March 18 check-in from 9-9:40 a.m. [here](#).

## Education Staff Monthly Check-ins and Webinars

Zoom check-ins for education staff are held on the fourth Monday of each month. Connect with peers and share struggles, strategies, and resources. Join the March 22 check-in from 10-11 a.m. [here](#).

Webinars for education staff are on the second Monday of each month. A variety of topics are planned including curriculum, observation, screening and assessment. Register here:

- [March 8, 10 a.m.](#)
- [April 12, 10 a.m.](#)
- [May 10, 10 a.m.](#)

## 2020-21 Mobility Mentoring® Monthly Webinars

The following are Mobility Mentoring® webinars for direct support staff and leads. Additional webinars may be added for direct support staff during the pandemic.

### *Mobility Mentoring® Webinars for Direct Support Staff*

- [April 8, 9 a.m.](#)
- [May 13, 9 a.m.](#)

### *Mobility Mentoring® Webinars for Leads*

- [March 11, 9 a.m.](#)
- [June 10, 9 a.m.](#)



## Other Training Opportunities

### Early Achievers Institute

**Save the Date** for the next Early Achievers Institute, May 13-15. This institute will build the capacity of educators by providing training to support resilience and well-being with an underlying goal to de-stigmatize access to mental health care. We will be extending free registration and increased capacity for Washington State educators. This institute is for all early and school-age providers who serve children from birth-12 in Washington State, including, but not limited to, Early Achievers providers and will include a track for coaches as well.

### Early Achievers Coach Framework Training

**Save the Date** for UW Cultivate Learning’s coach framework training via Zoom on April 8-9. Participants attending both days receive STARS credit.

### Haring Center Individualization Internships for Coaches

The two-day internship focuses on individualization and inclusion of children with different learning and behavioral needs into early learning and care settings. Explore strategies to deepen support of social-emotional learning and addressing challenging behavior for young children with disabilities and for those who learn differently. [Register](#) for two-day internships on March 2-3, 16-17, and 23-24.

The Haring Center also offers follow up mini sessions for internship participants with additional content on behavior and building partnerships with families. Join mini sessions on March 18 and 25. Email [Phoebe Yeung](#) for more information.

### Early Achievers Coach Supports

Early Achievers is partnering with UW Cultivate Learning and Child Care Aware of WA to offer weekly webinars for coaches. Learn how to support navigation of the Early Achievers Revisions as we move to the early adopter phase in the spring. Past webinars featured the Coaching Companion with an overview and interactive ‘playground’ where coaches may explore the functionality of the revised platform. Please continue to engage with the platform and to [share](#) if areas of support are identified. Webinars are recorded and posted in Coaching Companion. Topics include:

- Revision Workgroup Updates and Myth-Busting
- Sneak Peek at January’s DCYF Early Achievers Webinar for Providers and Introduction to the Program Profile
- Making the Most of Virtual Coaching and Coaching for Equity Resource Linking

### Circle Time Magazine

Visit [Circle Time Magazine](#), an accessible, friendly, and fun professional development web series focused on early learning in action.

## Resources

### Equity

#### *Seven Ways to Make Your Book Corner More Accessible*

Check out ideas and suggestions from the [Inclusion Lab](#) on how to create a more inclusive library area for children with differing needs.

#### *Leaders Must Address Environmental Racism*

An understanding that environmental racism poses harm to children—and of the ways in which environmental racism is brought about by deliberate human choices—can help us more effectively dismantle this systemic injustice. Read [Child Trends article](#) for more.



## Health

### *Mental Wellness Concepts*

Reference this [glossary](#) of student mental wellness concepts for concise descriptions of the connections and distinctions between the many terms and phrases used in the context of child development, student mental wellness, and school-based mental health services.

## Early Childhood Education

### *National Association for the Education of Young Children (NAEYC) Latest Position Statement*

Read NAEYC's fourth edition of the Developmentally Appropriate Practice [Position Statement](#) to learn about critical changes that align with the [Professional Standards and Competences for Early Childhood Educators](#) and the [Advancing Equity in Early Childhood Education](#) position statements.

### *DCYF Professional Development Quarterly Newsletter*

This quarterly newsletter is designed to keep Washington's early learning community informed of all of the great work pertaining to [Professional Development](#). Access the most recent newsletter [here](#).

## Early Math and Numeracy

### *It's Time to Put Early Math on Everyone's Radar, Especially for Dual Language Learners*

Read more [here](#) about the need to create as big a cultural push on the importance of family math for young children as we have on family literacy, especially for dual language families.

### *Help Children Build Positive Math Attitudes*

The messages that parents and caregivers send to their children while talking about math in everyday life can shape how children think about math. There are simple strategies families can use to support positive math attitudes. Learn more in a [blog](#) developed in collaboration with the nonprofit Tandem, Partners in Early Learning.

