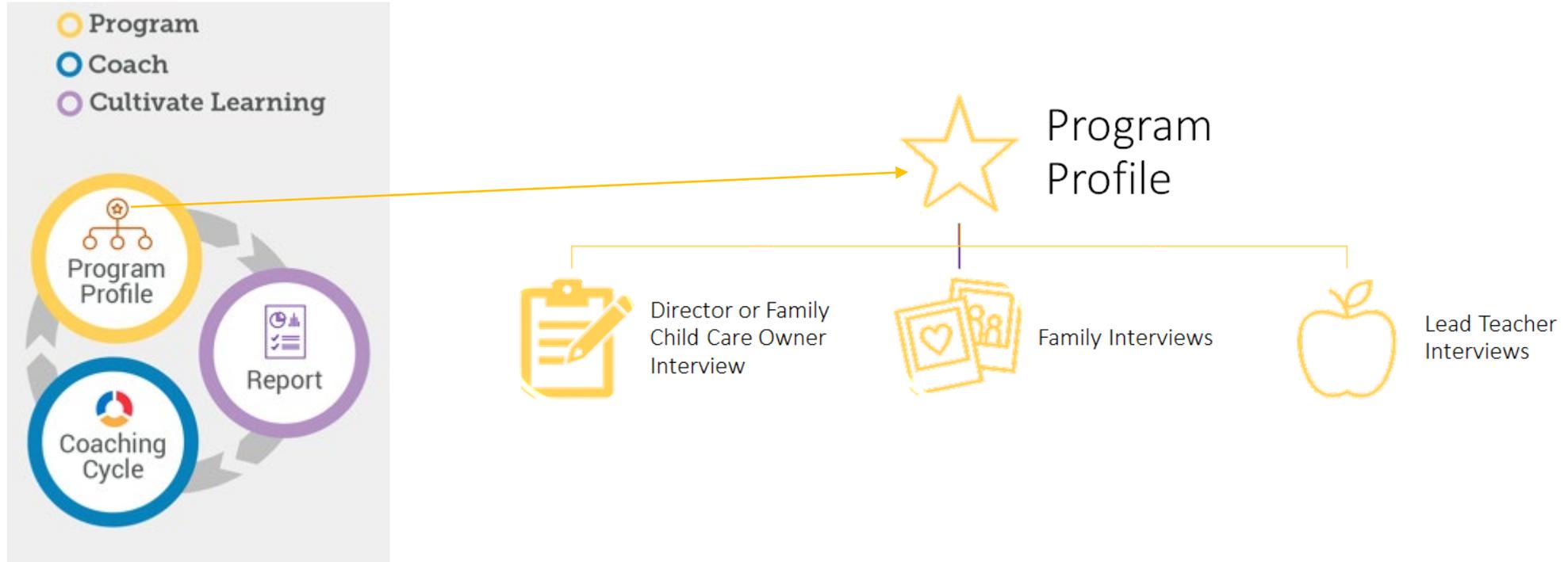


A stylized sun with yellow rays and a rainbow with yellow, pink, and blue bands. The sun is partially obscured by the rainbow.

Re-Imagining Early Achievers Workgroup Recommendations

Quality Recognition Revisions Plan Update
January 2021

Program Profile Overview



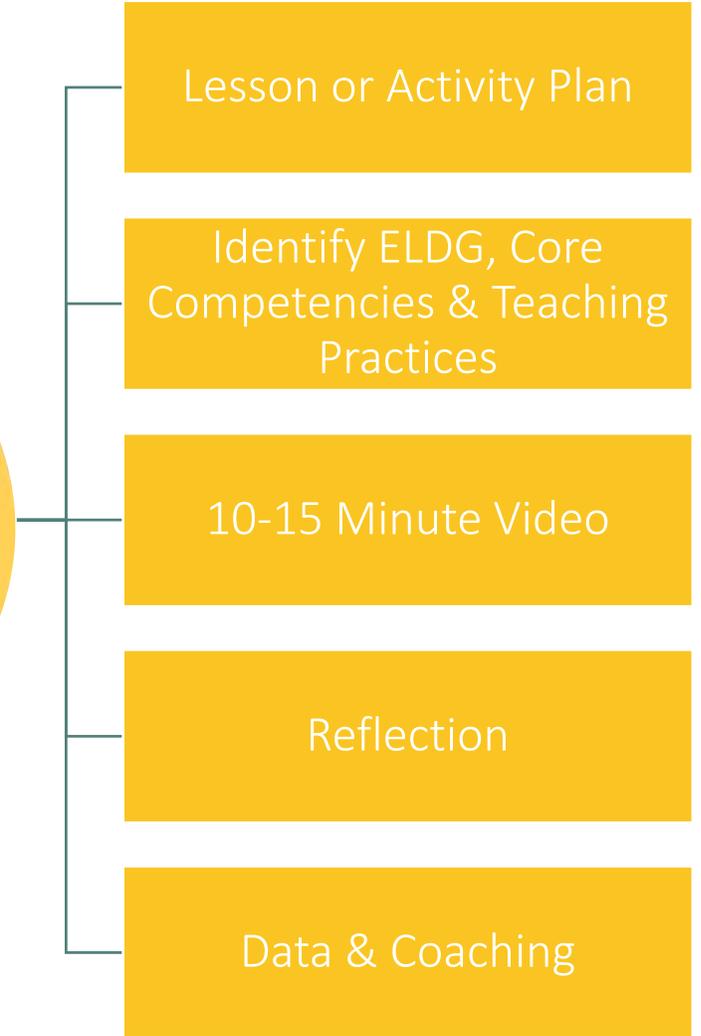
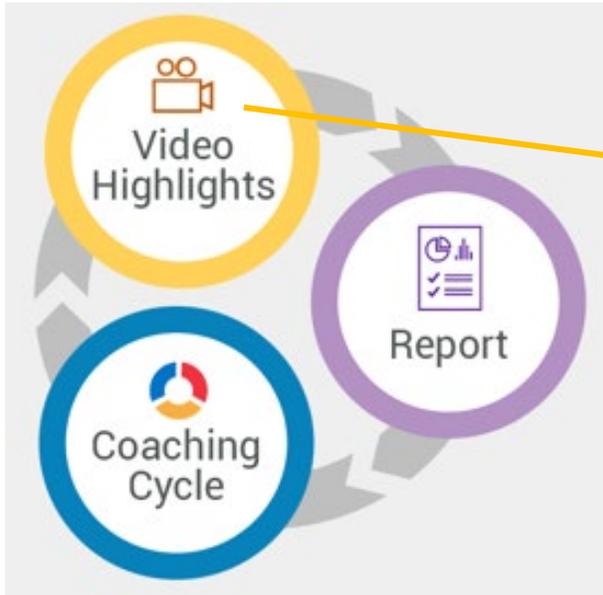
Program Profile is a series of interviews and strives to be a flexible process that can be completed in a variety of formats. For example, it can be a self-completed questionnaire or facilitated interviews done at the providers convenience. You can learn more about program profile [here](#).





Program Profile Recommendations

- Ensure that terms used in Program Profile are translatable to reduce barriers.
- Increase the availability of language support for as many languages as possible. This includes providing interviews and reports in multiple languages.
- Ensure reports are easy to read, strength based, and language is directed toward the coach and providers.

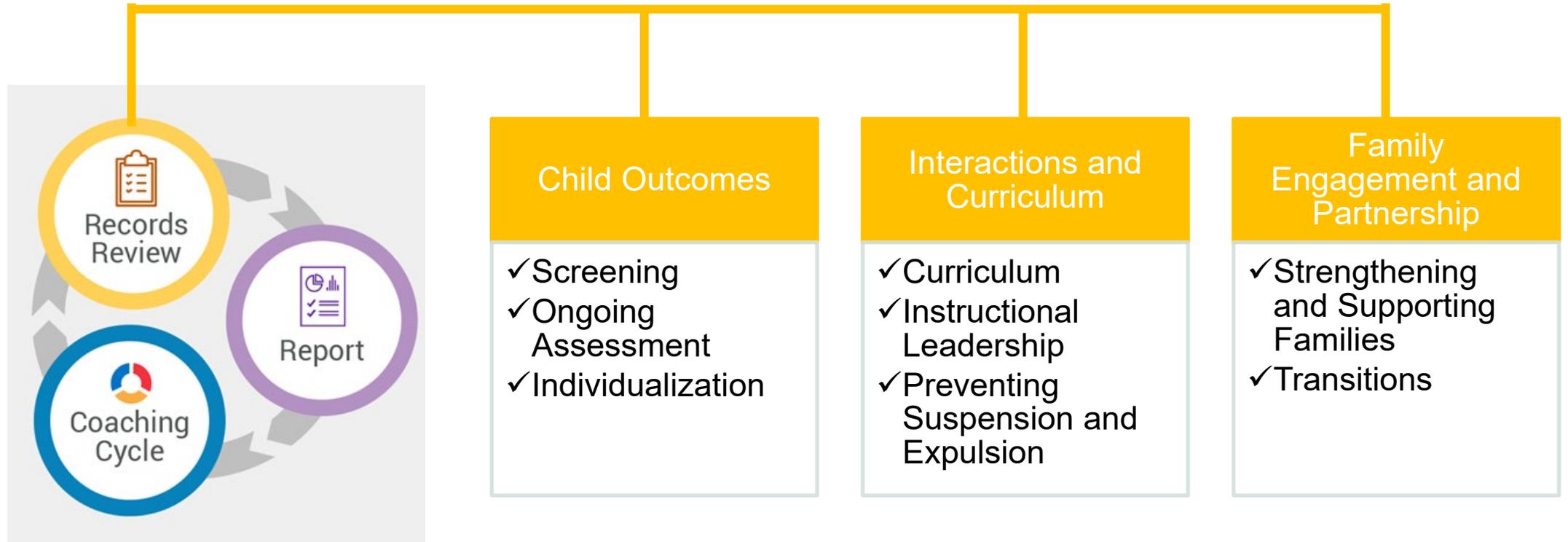




Video Highlights Recommendations

- Provide technology supports for providers and coaches; ranging from internet access, tablet access, training on how to use Coaching Companion, help with recording, technology issues, etc
- Increase transparency throughout the Video Highlights process, specifically around the scoring rubric, report and reflection document
- Provide additional information on the Early Learning and Development Guidelines and Core Competencies
- Increase communication on Video Highlights process and components, ensuring that information is shared with all communities and feedback is implemented

Records Review





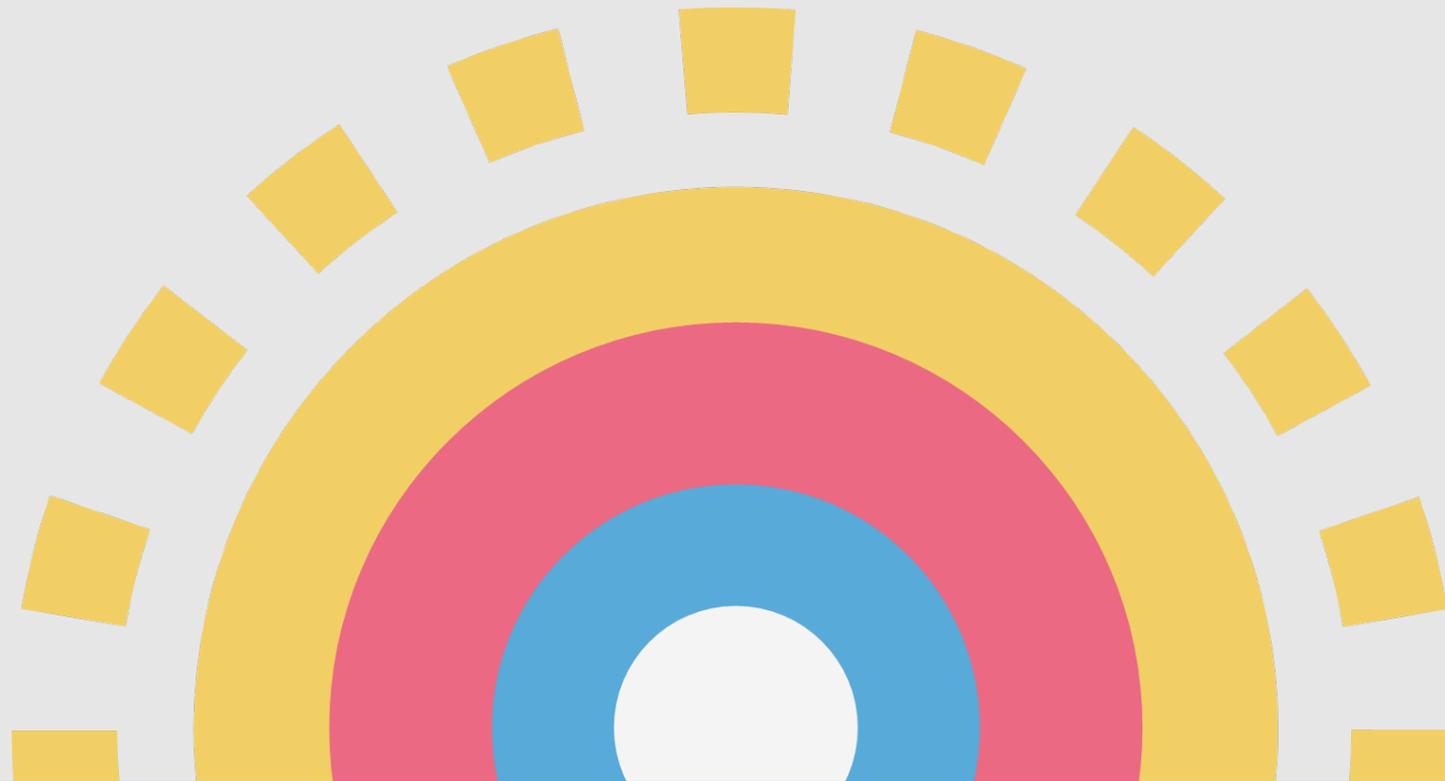
Records Review Recommendations

- Move forward with virtual process for records review
- Adjust standards where possible so credit for having the practice in place is based on the policy in the official handbook or operating guidelines
- Update the online portal so that all evidence can be submitted virtually
- Provide supports for developing aligned policy
- Ensure supports for submitting evidence using the online portal
- Provide clear data reports for use in setting quality improvement goals



Aligned Professional Development Recommendations

- Leverage existing high-quality professional development (PD) that links to the Early Learning and Development Guidelines.
- Build a leveled approach to PD (beginner, intermediate, expert) to aid in continuous quality improvement.
- PD Points are currently awarded for degrees. The group expressed a desire to also recognize the efforts that have already been made toward degrees and for non-related degrees.
- Increase the availability of trainings in multiple languages and in a variety of engaging formats.
- Coaches & providers need training & support for Coaching Companion



Thank You



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