

WAC 110-300-0100 General staff qualifications. (Family Homes and Centers)

110-300-0100 (3) (a) (ii) (A) and (B) General staff qualifications. [...]

(3) Center directors or assistant directors manage the early learning program and set appropriate program and staff expectations.

(a) A center director must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent as approved and verified in the electronic workforce registry by the department as follows:

(A) A center director must complete an ECE state certificate or equivalent by August 1, 2026 **or within five years of being licensed by the department, whichever occurs later;**

(B) A center director hired or promoted after ~~this chapter becomes effective~~ **August 1, 2026** must have an ECE state certificate or equivalent within five years of the time of hire.

110-300-0100 (3) (b)(ii) (B) General staff qualifications. [...]

(3) Center directors or assistant directors manage the early learning program and set appropriate program and staff expectations. [...]

(b) An assistant director must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent as approved and verified in the electronic workforce registry by the department as follows:

(A) An assistant director must complete an ECE state certificate or equivalent by August 1, 2026;

(B) An assistant director hired or promoted after ~~this chapter becomes effective~~ **August 1, 2026** must have an ECE state certificate or equivalent within five years of the time of hire.

110-300-0100 (4) (a) (iii thru vi) General staff qualifications. [...]

(4) Center program supervisors plan the early learning program services under the oversight of a center director or assistant director.

(a) A program supervisor must meet the following qualifications:

(i) Be at least eighteen years old;

(ii) Have an ECE state certificate or equivalent by August 1, 2026;

(iii) A program supervisor hired or promoted after August 1, 2026 must have an ECE state certificate or equivalent within five years of time of hire;

~~(iii)~~**(iv)** Have two years of experience as a teacher of children in any age group enrolled in any early learning program;

~~(iv)~~**(v)** Complete the applicable preservice requirements, pursuant to WAC 110-300-0105; and

~~(v)~~**(vi)** Have their continued professional development progress documented annually.

110-300-0100 (10) General staff qualifications. [...]

(10) Volunteers help at early learning programs. Volunteers must meet the following qualifications:

(a) Be at least fourteen years old (volunteers must have written permission to volunteer from their parent or guardian if they are under eighteen years old);

(b) Work under the continuous oversight of a lead teacher, program supervisor, center director, assistant director, assistant teacher, or family home licensee;

(c) Regular, ongoing volunteers **must** ~~may~~ count in staff-to-child ratio if they:

- (i) Complete and pass a background check, pursuant to chapter 110-06 WAC;
 - (ii) Complete a TB test, pursuant to WAC 110-300-0105;
 - (iii) Complete the training requirements, pursuant to WAC 110-300-0106;
 - (iv) Complete program based staff policies and training, pursuant to WAC 110-300-0110; and
 - (v) Have their professional development progress documented annually.
- (d) Occasional volunteers must comply with (a) and (b) of this subsection and cannot count in staff-to-child ratio. Occasional volunteers may include, but are not limited to, a parent or guardian helping on a field trip, special guest presenters, or a parent or guardian, family member, or community member helping with a cultural celebration.

WAC 110-301-0100 General staff qualifications. (School-Age)

General staff qualifications. [...]

- (8) Volunteers help at a school-age program. Volunteers must meet the following qualifications: (a) Be at least fourteen years old and have written permission to volunteer from their parent or guardian if under eighteen years old;
- (b) Work under the continuous supervision of a lead teacher, site director, or program director;
- (c) Regular, ongoing volunteers ~~may count in staff-to-child ratio if they:~~ **must:**
- (i) Complete and pass a background check, pursuant to chapter 110-06 WAC;
 - (ii) Complete a TB test, pursuant to WAC 110-301-0105;
 - (iii) Complete the training requirements, pursuant to WAC 110-301-0106; and
 - (iv) Complete program-based staff policies and training, pursuant to WAC 110-301-0110.
- (d) Occasional volunteers must comply with (a) and (b) of this subsection and cannot count in staff-to-child ratio. Occasional volunteers may include, but are not limited to, a parent or guardian helping on a field trip, special guest presenters, or a parent or guardian, family member, or community member helping with a cultural celebration.

WAC 110-302-0100 General staff qualifications for ONB programs.

- (12) Volunteers help at ONB programs. Volunteers must meet the following qualifications:
- (a) Be at least 14 years old and have written permission to volunteer from their parent or guardian if they are under 18 years old; and
- (b) Work under the continuous oversight of a director, program director, assistant director, site director, program supervisor, lead teacher, or assistant teacher;
- (c) Regular, ongoing volunteers ~~may count in staff-to-child ratio if they meet the following qualifications~~ **must:**
- (i) Be at least 18 years old;
 - (ii) Complete and pass a background check, pursuant to chapter 110-06 WAC;
 - (iii) Complete a TB test, pursuant to WAC 110-302-0105;
 - (iv) Unless otherwise stated in this chapter, complete the training requirements, pursuant to WAC 110-302-0106; and
 - (v) Complete ONB program based staff policies and training, pursuant to WAC 110-302-0110.
- (d) Occasional volunteers must comply with (a) and (b) of this subsection and cannot count in staff-to-child ratio. Occasional volunteers may include, but are not limited to, a parent or guardian helping on a field trip, special guest presenters, or a parent or guardian, family member, or community member helping with a cultural celebration.

NOTE: Changes made to the following WAC sections are meant to align with the Outdoor Nature-Based WAC [110-302-0196](#); the exception is that only ONB programs may include egg collection as part of the ONB and farm-based programs.

[WAC 110-300-0196](#) Food sources. (Family homes and Centers)

Food sources.

- (1) Food prepared and served from an early learning program must not be tampered with or spoiled.
- (2) **Except as otherwise provided in subsection (5) of this section**, food prepared and served from early learning programs must be obtained from an approved source licensed and inspected by the local health jurisdiction, the Washington state department of agriculture (WSDA), or the USDA. Food items not approved to be served to children in care include:
 - (a) Meat, fish, poultry, eggs, or milk that has not been inspected by the USDA or WSDA;
 - (b) Home canned food;
 - (c) Game meat or other meat that has not been inspected by the WSDA or USDA;
 - (d) Leftover food that was previously served from outside of the early learning program; or
 - (e) Food from roadside stands selling without a permit.
- (3) Food not prepared on-site by an early learning provider, pursuant to WAC 110-300-0195(2), must be provided by:
 - (a) A licensed food **service** establishment, kitchen, or catering business that **is in compliance with DOH food service requirements** ~~meets food service requirements~~ (chapter 246-215 WAC) and is regularly inspected by a local health jurisdiction;
 - (b) A licensed child care facility;**
 - (c) A parent or guardian for their** ~~his or her~~ own children; or
 - (d) A manufacturer of prepackaged food.**
- (4) Fruits and vegetables ~~(produce)~~ grown on-site in a garden as part of an early learning program may be served to children as part of a meal or snack. Prior to preparing and serving:
 - (a) The produce must be thoroughly washed and scrubbed in running cold water to remove soil and other contaminants;
 - (b) Damaged or bruised areas on the produce must be removed; and
 - (c) Produce that shows signs of rotting must be discarded.
- (5) Certified early learning programs operated by tribes or tribal organizations that primarily enroll Indian children may serve donated or prepared traditional foods as part of their child care programs. For the purposes of this section, "traditional foods" means foods that have traditionally been prepared and consumed by an Indian tribe and includes, but is not limited to, wild game meat, fish, seafood, marine animals, plants, and berries. Certified tribes or tribal organizations must comply with all requirements detailed in USDA Memo SP 42-2015 CACFP 19-2015 SFSP 21-2015.**

[WAC 110-301-0196](#) Food sources. (School-age)

Food sources.

- (1) Food prepared and served from a school-age program must not be tampered with or spoiled.
- (2) **Except as otherwise provided in subsection (6) of this section**, food prepared and served from a school-age program must be obtained from an approved source licensed and inspected by the local health jurisdiction, the Washington state department of agriculture (WSDA), or the USDA. Food items not approved

to be served to children in care include:

- (a) Meat, fish, poultry, eggs, or milk that has not been inspected by the USDA or WSDA;
 - (b) Home canned food;
 - (c) Game meat or other meat that has not been inspected by the WSDA or USDA;
 - (d) Leftover food that was previously served from outside of the school-age program; or
 - (e) Food from roadside stands selling without a permit.
- (3) Food not prepared on-site by a school-age provider, pursuant to WAC 110-300-0195(2), must be provided by:
- (a) A licensed food **service** establishment, kitchen, or catering business that **is in compliance with DOH food service requirements** ~~meets food service requirements~~ (chapter 246-215 WAC) and is regularly inspected by a local health jurisdiction;
 - (b) A licensed school-age facility;**
 - (c) Parents or guardians for their** ~~his or her~~ own children; or
 - (d) A manufacturer of prepackaged food.**
- (4) Fruits and vegetables ~~(produce)~~ grown on-site in a garden as part of a **school-age program** may be served to children as part of a meal or snack. Prior to preparing and serving:
- (a) The produce must be thoroughly washed and scrubbed in running cold water to remove soil and other contaminants;
 - (b) Damaged or bruised areas on the produce must be removed; and
 - (c) Produce that shows signs of rotting must be discarded.
- (6) Certified school-age programs operated by tribes or tribal organizations that primarily enroll Indian children may serve donated or prepared traditional foods as part of their child care programs. For the purposes of this section, "traditional foods" means foods that have traditionally been prepared and consumed by an Indian tribe and includes, but is not limited to, wild game meat, fish, seafood, marine animals, plants, and berries. Certified tribes or tribal organizations must comply with all requirements detailed in USDA Memo SP 42-2015 CACFP 19-2015 SFSP 21-2015.**

WAC 110-302-0196 Food sources. (Outdoor Nature-Based)

(Note: minor numbering issue as found below; does not require subsections a and b)

Food sources. [...]

- (6) ~~(a)~~ Certified ONB programs operated by tribes or tribal organizations that primarily enroll Indian children may serve donated or prepared traditional foods as part of their child care programs. For the purposes of this section, "traditional foods" means foods that have traditionally been prepared and consumed by an Indian tribe and includes, but is not limited to, wild game meat, fish, seafood, marine animals, plants, and berries. ~~.(b) To comply with subsection (6)(a) of this section,~~ Certified tribes or tribal organizations must comply with all requirements detailed in USDA Memo SP 42-2015 CACFP 19-2015 SFSP 21-2015.

WAC 110-300-0345 Supervising children. (Family Homes and Centers)

Supervising children. [...]

(3) An early learning provider must supervise children in care by:

- (a) Scanning the environment, looking and listening for both verbal and nonverbal cues to anticipate problems and plan accordingly;
- (b) Visibly checking children on many occasions with little time in between;
- (c) Positioning ~~themselves him or herself~~ to supervise all areas accessible to children;
- ~~(d) Not allowing children in unlicensed space during business hours;~~
- ~~(d)~~ (e) Attending to children and being aware of what children are doing at all times;
- ~~(e)~~ (f) Being available and able to promptly assist or redirect a child as necessary; and
- ~~(f)~~ (g) Considering the following when deciding whether increased supervision is needed:
 - (i) Ages of children;
 - (ii) Individual differences and abilities of children;
 - (iii) Layout of the indoor and outdoor licensed space and play area;
 - (iv) The risk associated with the activities children are engaged in; and
 - (v) Any nearby hazards including those in the licensed or unlicensed space.

Supervising children. [...]

(4) An early learning program staff member may undertake other activities for a temporary time period ~~except during the activities listed in subsection (2) of this section and when not required to be providing active supervision~~ required to provide active supervision under subsection (5)(c) of this section. Such "Other activities" include, but are not limited to, cleaning up after an activity or preparing items for a new activity. This early learning staff member must remain in visual or auditory range, and be available and able to respond if needed.

WAC 110-301-0345 Supervising children. (School-Age)

Supervising children. [...]

(3) A school-age provider must supervise children in care by:

- (a) Scanning the environment looking and listening for both verbal and nonverbal cues to anticipate problems and plan accordingly;
- (b) Visibly checking children on many occasions with little time in between;
- (c) Positioning themselves to supervise all areas accessible to children;
- ~~(d) Not allowing children in unlicensed space during business hours;~~
- (e) Attending to children and being aware of what children are doing at all times;
- (f) Being available and able to promptly assist or redirect a child as necessary; and
- (g) Considering the following when deciding whether increased supervision is needed:
 - (i) Ages of children;
 - (ii) Individual differences and abilities of children;
 - (iii) Layout of the indoor and outdoor licensed space and play area;
 - (iv) The risk associated with the activities children are engaged in; and
 - (v) Any nearby hazards including those in the licensed or unlicensed space.

Supervising children. [...]

(4) A school-age program staff member may undertake other activities for a temporary time period **except during the activities listed in subsection (2) of this section and when not required to be providing active supervision** required **to provide active supervision** under subsection (5)(c) of this section. Such **"Other activities"** include, but are not limited to, cleaning up after an activity or preparing items for a new activity. This school-age staff member must remain in visual or auditory range and be available and able to respond if needed.

WAC 110-302-0345 Supervising children. (Outdoor Nature-Based)

Supervising children. [...]

(3) ONB providers must supervise children in care by:

- (a) Scanning the environment, looking and listening for both verbal and nonverbal cues to anticipate problems and plan accordingly;
- (b) Positioning themselves to supervise all areas accessible to children;
- (c) **Not allowing children in unlicensed space during business hours;**
- (d) Attending to children and being aware of what children are doing at all times;
- (e) Being available and able to promptly assist or redirect a child as necessary; and
- (f) Considering the following when deciding whether increased supervision is needed:
 - (i) The ages of children;
 - (ii) The individual differences and abilities of children;
 - (iii) The layout of the indoor and outdoor licensed space and play area;
 - (iv) The risk associated with the activities children are or may be engaged in; and
 - (v) Whether there are any nearby hazards including those in the licensed or unlicensed space.

Supervising children. [...]

(6) ONB program staff may undertake other activities for a temporary time period **except during the activities listed in subsection (2) of this section and when not required to be providing the active supervision** required **to provide active supervision** under subsection (7)(b) of this section, or when following a missing child protocol, pursuant to WAC 110-302-0470(2)(d). **"Other activities"** include, but are not limited to, cleaning up after an activity or preparing items for a new activity. The staff member must remain in visual or auditory range and be available and able to respond to the children's needs.

WAC 110-300-0400 Application materials. (Family Homes and Centers)

Application materials.

(1) After completing a department orientation an applicant must submit a complete license application packet, pursuant to chapter 43.216 RCW. This requirement also applies to a change of ownership. A complete license application packet includes:

(a) Professional and background information about the applicant:

(i) A completed department application form for the type of license being applied for (center or family home);

(ii) A copy of the applicant's orientation certificate (orientation must be taken within twelve months of license application **unless applicant has continuously worked in licensed child care since taking orientation, as documented in the electronic workforce registry**);

(iii) A Washington state business license or a tribal, county, or city business or occupation license, if applicable;

(iv) Liability insurance, if applicable;

(v) Certificate of incorporation, partnership agreement, or similar business organization document, if applicable;

(vi) The license fee;

(vii) A copy of current government issued photo identification;

(viii) A copy of Social Security card or sworn declaration stating that the applicant does not have one;

(ix) Employer identification number (EIN) if applicant plans to hire staff; and

(x) Employment and education verification. For example, diploma, transcripts, or a sworn declaration stating that the applicant cannot verify education requirements.

(b) Information about the facility to be licensed:

(i) A floor plan, including use of proposed licensed and unlicensed space, with identified emergency exits and emergency exit pathways;

(ii) Certificate of occupancy, if applicable;

(iii) Documentation, no more than three years old, from a licensed inspector, septic designer, or engineer that states the septic system and drain field are maintained and in working order, if applicable; (iv) E. coli bacteria and nitrate testing results for well water that is no more than twelve months old, if applicable;

(v) A lead or arsenic evaluation agreement for sites ~~located in the Tacoma~~ **located in smelter plume areas as identified on the Washington state department of ecology (DOE) website** ~~(counties of King, Pierce, and Thurston)~~; and

(vi) Lead and copper test results for drinking water;

WAC 110-301-0400 Application materials. (School-Age)

Application materials.

(1) After completing a department orientation, an applicant must submit a complete license application packet, pursuant to chapter 43.216 RCW. A complete license application packet includes:

(a) Professional and background information about the applicant:

(i) A completed department application form for a school-age program;

(ii) A copy of the applicant's orientation certificate (orientation must be taken within twelve months of license application, **unless applicant has continuously worked in licensed child care since taking orientation, as documented in the electronic workforce registry**); [...]

(b) Information about the facility to be licensed:

(i) A floor plan, including use of proposed licensed and unlicensed space, with identified emergency exits and emergency exit pathways;

- (ii) Certificate of occupancy for any program that is not located on public or private school premises;
- (iii) For any program that is not located on public or private school premises, documentation, no more than three years old, from a licensed inspector, septic designer, or engineer that states the septic system and drain field are maintained and in working order, if applicable;
- (iv) E. coli bacteria and nitrate testing results for well water that is no more than twelve months old, if applicable;
- (v) A lead or arsenic evaluation agreement for any program that is not located on public or private school premises and is located in the Tacoma smelter plume **areas as identified on the Washington state department of ecology's (DOE) website** ~~(counties of King, Pierce, and Thurston)~~; and
- (vi) For any program that is not located on public or private school premises, lead and copper test results for drinking water.

WAC 110-302-0400 Application materials. (Outdoor Nature-Based)

Application materials. [...]

(2) Complete license application packets must include the following professional background information about the applicant:

- (a) A completed department application form;
- (b) A copy of the applicant's ONB orientation certificate that indicates the orientation was completed within 12 months of the license application (**unless applicant has continuously worked in licensed child care since taking orientation, as documented in the electronic workforce registry**);
- (c) A copy of the applicant's current government issued photo identification;
- (d) A copy of the applicant's Social Security card or a sworn declaration stating that the applicant does not have one;
- (e) The applicant's employer identification number (EIN) if the applicant plans to hire staff; and
- (f) Employment and education verification information that includes, but is not limited to, diplomas, degrees, transcripts, or a sworn declaration stating that the applicant cannot verify education requirements.

(3) Complete license applications must include: [...]

- (i) For ONB program spaces that will receive water from a well, the applicant must provide E. coli bacteria and nitrate well water testing results that is no more than 12 months old;
- (j) For ONB program spaces located in the Tacoma smelter plume **areas as identified on the Washington state department of ecology's (DOE) website** ~~of King, Pierce, and Thurston counties or the Everett smelter plume area of Snohomish County~~, the applicant must provide a lead or arsenic evaluation agreement;
- (k) Lead and copper test results for drinking water;

WAC 110-300-0410 License and program location. (Family Homes and Centers)

License and program location. [...]

(6) A license applicant planning to open an early learning program in the designated Tacoma smelter plume ~~(counties of King, Pierce, and Thurston)~~ **areas as identified on the** ~~must contact the~~ **Washington** state department of ecology (DOE) **website must contact DOE** and complete and sign an access agreement with DOE to evaluate the applicant's property for possible arsenic and lead soil contamination.

WAC 110-301-0410 License and program location. (School-Age)

License and program location. [...] (6) A license applicant planning to open a school-age program in the designated Tacoma smelter plume **areas as identified by the Washington state department of ecology (DOE) website** ~~(counties of King, Pierce, and Thurston)~~ and not on public or private school premises must contact the ~~state department of ecology (DOE)~~, and complete and sign an access agreement with DOE to evaluate the applicant's property for possible arsenic and lead soil contamination.

WAC 110-302-0410 License and program location (Outdoor Nature-Based)

License and program location. [...]

(6) License applicants planning to open an ONB program in the designated Tacoma smelter plume areas **as identified on the Washington state department of ecology (DOE) website must contact the DOE** ~~of King, Pierce, and Thurston counties or the Everett smelter plume area of Snohomish County must contact the~~ **Washington state department of ecology (DOE)** and complete and sign an access agreement with DOE to evaluate the applicant's property for possible arsenic and lead soil contamination.

[WAC 110-300-0465](#) Retaining facility and program records. (Family Homes and Centers)

Retaining facility and program records. [...]

(5) An early learning provider must keep the following records available for department review:

- (a) The parent or guardian handbook;
- (b) Furniture, sleep, and play equipment forms and specifications;
- (c) Chromated copper arsenate test results, if applicable;
- (d) Annual fire inspection by qualified fire professional, if applicable;
- (e) Annual inspection of chimney, wood stove, and fireplace, if applicable;
- (f) Monthly inspection to identify fire hazards and elimination of such hazards;
- (g) Monthly testing of smoke and carbon monoxide detectors;
- (h) Monthly fire extinguisher inspection and annual maintenance;
- (i) Food temperature logs pursuant to CACFP, if applicable;
- (j) Child incident and illness logs;
- (k) Vaccination records for pets or animals housed at the early learning provider program;
- (l) Lead and copper testing results;
- (m) Private well and septic systems inspection and testing results, if applicable;
- (n) Cleaning log for large area rugs or carpets;
- (o) Pesticide use (seven years);
- (p) Car insurance policy, if applicable;
- (q) Monthly site visit from child care health consultant, if applicable;
- (r) ~~Tacoma~~ Smelter plume inspection results, if applicable;
- (s) Curriculum planning schedule;

[WAC 110-301-0465](#) Retaining facility and program records. (School-Age)

Retaining facility and program records. [...]

(6) For any program that does not operate on public or private school premises, a school-age provider must keep the following records available for department review:

- (a) Furniture and play equipment forms and specifications;
- (b) Chromated copper arsenate test results, if applicable;
- (c) Annual fire inspection by qualified fire professional, if applicable;
- (d) Monthly inspection to identify fire hazards and elimination of such hazards;
- (e) Monthly testing of smoke and carbon monoxide detectors;
- (f) Monthly fire extinguisher inspection and annual maintenance;
- (g) Lead and copper testing results;
- (h) Private well and septic systems inspection and testing results, if applicable;
- (i) Cleaning log for large area rugs or carpets;
- (j) Pesticide use (seven years); and
- (k) ~~Tacoma~~ Smelter plume inspection results, if applicable.

[WAC 110-302-0465](#) Retaining facility and ONB program records. (Outdoor Nature-Based)

Retaining facility and ONB program records. [...]

(6) Except for ONB programs that enroll only school-age children and operate on public or private school premises, ONB providers must keep the following records: [...]

(k) ~~King, Pierce, and Snohomish counties~~ **Smelter** plume inspection results or evaluation agreement, if applicable; and

WAC110-302-0125 Character, competence, and suitability to serve children in care – Professional evaluations.

NOTE: this WAC does not currently exist in chapter 110-300 (family homes and centers) or chapter 110-301 (school-age). Child care leadership (at the advice of AAGs) have proposed adding this section back in to the 110-300 chapter. It would look similar to this one in Outdoor Nature-Based WACs; however, that language would align with family home, center, and school-age wording.

Character, competence, and suitability to serve children in care— Professional evaluations.

(1) ONB providers must have the personal characteristics, competencies, and suitability described in this section to operate, oversee, or work in a licensed ONB program.

(a) The understanding, ability, physical health, emotional stability, good judgment, and personality suited to meet the physical, intellectual, mental, emotional, and social needs of children in care;

(b) Be authorized by the department to care for or have unsupervised access to children in care pursuant to chapter [110-06](#) WAC; and

(c) Be able to furnish children in care with a healthy, safe, nurturing, respectful, supportive, and responsive environment.

(2) To further assess a person's character, competence, or suitability to serve children in care, the department at its discretion may require ONB providers who have or may have access to children in care, to undergo one or more of the following:

- (a) Sexual deviancy evaluations;
- (b) Substance abuse evaluations;
- (c) Psychiatric evaluations;
- (d) Psychological evaluations; or
- (e) Medical evaluations.

(3) Any evaluation required under subsection (2) of this section will be conducted at the expense of the person being evaluated or the ONB provider with which that person is associated.

(4) The person being evaluated under subsection (2) of this section must give the department permission to speak with the evaluator(s) who conducts or conducted an evaluation both prior to and after the evaluation.

Additional WACs : These Child Care WAC sections will also be revised in 2025; however, the OTR Tribal Specialist thought these would not be impactful for tribal child care providers.

Section and title (using 110-300 as example)	Summary/reason for change
110-300-0166 Emergency preparation and exiting	Requires “exit pathways” not be partially or entirely blocked.
110-300-0186; -0190; -0300 Food allergies, Parent or guardian provided food and written food plans; Individual care plan	Simplifies these three WAC sections. Eliminates duplication of rules and possible double-citing by licensors.
110-300-0215 Medication	Eliminates the word <u>nonmedical</u> (confusing). Clarifies aerosol sunscreen is prohibited.
110-300-0221 Diaper changing areas, privacy, and disposal	Eliminates statement about leaving a child unattended. This is already covered in 110-300-0345, Supervising children
110-300-0260 Storage of hazardous and maintenance supplies	Eliminates requirement for locking doors (the word “inaccessible” covers this).
110-300-0415 Zoning, codes, and ordinances	Clarifies the intent of WAC for zoning, codes and ordinances to be met prior to licensing and while licensed .
110-300-0425 Initial, nonexpiring, dual licenses, and license modifications	Provides clarification for DCYF and licensed providers on maintaining opened licenses that do not provide care for extended periods of time.
110-300-0470 Emergency Preparedness Plan	CCDF finding/recommendation to change “or” to “and:” in the plan “to include lockdown of the early learning program AND (not or) shelter-in-place steps including...”