

PAT/PBC Team Discussions: Reflections on PICCOLO and HFPI

This summarizes the domains/subscale elements of each the PICCOLO and HFPI and provides an outline and worksheet for potential team discussions. If your teams offer input, please share your notes with our PBC team by sending them to rene.toolson@dcyf.wa.gov ahead of our October 8th meeting. THANKS!

PICCOLO Domains and Subscale Elements

Affection	Speaks in a warm tone of voice
slide 18	Smiles at child
5.74.C 20	Praises Child
	Is physically close to child
	Uses positive expressions with child
	Is engaged in interacting with child
	Shows emotional warmth
Responsiveness	Pays attention to what child is doing
slide 19	Changes pace or activity to meet child's interests or needs
	Is flexible about child's change of activities or interests
	Follows what child is trying to do
	Responds to child's emotions
	Looks at child when child talks or makes sounds
	Replies to child's words or sounds
Encouragement	Waits for child's response after making a suggestion
slide 20	Encourages child to handle toy
	Supports child in making choices
	Supports child in doing things on his or her own
	Verbally encourages child's efforts
	Offers suggestions to held child
	Shows enthusiasm about what child is doing
Teaching	Explains reasons for something to child
slide 21	 Suggests activities to extend what child is doing (Scaffolding)
	 Repeats or expands words or sounds (Also scaffolding)
	Labels objects or actions for child
	Engages in pretend play with child
	Does Activities in a sequence of steps
	Talks to child about characteristics of objects
	Asks child for information

HFPI Domains and Subscale Elements

Social Support	I feel supported by others.	
slide 26	• I feel that others care about me.	
	• I discuss my feelings with someone.	
	• If I have trouble, I feel there is always someone I can turn to for help.	
	• I have family or friends who I can turn to for help.	
Problem Solving • I learn new ways of doing things from solving problems.		
slide 27	 I deal with setbacks without getting discouraged. 	
	When I have a problem, I take steps to solve it.	
	When I am faced with a problem, I can think of several solutions.	
	• I am good at dealing with unexpected problems.	
	I remain calm when new problems come up	

Donrossion	• I feel sad.				
Depression	• I feel positive about myself.				
slide 28	• The future looks positive for me.				
	I feel unhappy about everything.				
	• I feel hopeless about the future.				
	• There isn't much happiness in my life.				
	I have so many problems I feel overwhelmed by them.				
	It is hard for me to get in a good mood.				
	My life is fulfilling and meaningful.				
Personal Care	I find ways to care for myself.				
slide 29	• I take care of my appearance.				
siide 29	• I get enough sleep.				
	I am a better parent because I take care of myself.I take time for myself.				
Mahilining Doggunge	I know where to find resources for my family.				
Mobilizing Resources					
slide 30	 I know where to find important medical information. I can get help from the community if I need it. 				
	• I am comfortable in finding the help I need.				
	I know community agencies I can go to for help. It is hard for me to ask for help from others.				
Bala Calla Calla	It is hard for me to ask for help from others. Resource Very a propert Very hard to give your movels of resulting.				
Role Satisfaction	Because I'm a parent, I've had to give up much of my life. I feel transport by all the things I have to do for my shill.				
slide 31	I feel trapped by all the things I have to do for my child. I feel drained dealing with my shild.				
	I feel drained dealing with my child. There are times my shild gets on my nerves.				
	There are times my child gets on my nerves. I feel controlled by all the things I baye to do as a narrent.				
	I feel controlled by all the things I have to do as a parent. I feel frustrated because my whole life seems to revelve ground my shild.				
Parent Child	I feel frustrated because my whole life seems to revolve around my child. I have a hard time managing my child.				
	I have a hard time managing my child. I say he patient with my shild.				
Interaction	I can be patient with my child.I respond quickly to my child's needs.				
slide 32	I do activities that help my child grow and develop.				
	When my child is upset, I'm not sure what to do.				
	I use positive words to encourage my child.				
	I can tell what my child wants.				
	I am able to increase my child's good behavior.				
	I remain calm when my child is upset.				
	I praise my child every day.				
Home Environment	My child has favorite things to comfort him/her.				
slide 33	• I read to my child.				
Silde 33	I plan and do a variety of activities with my child every day.				
	I have made my home exciting and fun for my child.				
	I have organized my home for raising a child.				
	I check my home for safety.				
	My child has a schedule for eating and sleeping in my home.				
	• I set limits for my child consistently.				
	I make plans for our family to do things together.				
	I set rules for behavior in my home.				
Parenting Efficacy	I feel I'm doing an excellent job as a parent.				
slide 34	I am proud of myself as a parent.				
SHUE JT	I am more effective than most parents.				
	I have set goals about how I want to raise my child.				
	I am a good example to other parents.				
	I learn new parenting skills and use them with my child.				
	Freath new parenting skins and ase them with my time.				

Questions for Reflection

PICCOLO Reflections

Subscale	Alignment with your work? Using a scale of 1 (low) - 5 (high)	What do you like about this subscale?	What do you not like about this subscale	Missing PAT elements/actions in this subscale impacting Parent Child Interaction?	Missing PAT elements/actions in this subscale that are missing impacting Caregiver Well-being?
Affection slide 18		•	•	•	•
Responsiveness slide 19		•	•	•	•
Encouragement slide 20		•	•	•	•
Teaching slide 21		•	•	•	•

Based on the information presented, what equity or other considerations arise for you with the PICCOLO?
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HFPI Reflections

Subscale	Alignment with your work? Using a scale of 1 (low) - 5 (high)	What do you like about this subscale?	What do you not like about this subscale	Missing PAT elements/actions in this subscale impacting Parent Child Interaction?	Missing PAT elements/actions in this subscale that are missing impacting Caregiver Well-being?
Social Support slide 26		•	•	•	•

Subscale	Alignment with your work? Using a scale of 1 (low) - 5 (high)	What do you like about this subscale?	What do you not like about this subscale	Missing PAT elements/actions in this subscale impacting Parent Child Interaction?	Missing PAT elements/actions in this subscale that are missing impacting Caregiver Well-being?
Problem Solving slide 27		•	•	•	•
Depression slide 28		•	•	•	•
Personal Care slide 29		•	•	•	•
Mobilizing Resources slide 30		•	•	•	•
Role Satisfaction slide 31		•	•	•	•
Parent Child Interaction slide 32		•	•	•	•
Home Environment slide 33		•	•	•	•
Parenting Efficacy slide 34		•	•	•	•

Based on the information presented, what equity or other considerations arise for you with the HFPI?			
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