



WASHINGTON STATE
**Department of
 Children, Youth, and Families**

**Trauma-Informed Care Advisory Group
 Meeting Agenda**

September 27, 2018 – 9:00 a.m. to 4:00 p.m.
 Embry Riddle Aeronautical University
 ([1000 Oakesdale Ave SW #110, Renton, WA 98057](http://1000OakesdaleAveSW.com))

Time	Activity
8:45-9:00	Check-In & Light Refreshments
9:00-9:15	Welcome, Review of Agenda
9:15 – 10:00	Funding Analysis Presentation <u>Description:</u> Presentation from DCYF regarding potential funding sources for the TICC 5-year strategy.
10:00 – 10:30	Funding Recommendation Discussion <u>Description:</u> Large group discussion to develop recommendations regarding funding sources for funding elements of the 5-year strategy.
10:30-10:45	BREAK
10:45-11:00	A Sample of Practical Brain Science <u>Description:</u> Presentation by Jody McVittie on attachment and brain building blocks.
11:00 – 12:00	Theory of Change Review <u>Description:</u> Review and refinement of previously-identified outcomes.
12:00-1:00	LUNCH & LEARN: Trauma-Informed Care and the Pyramid Model
1:00 – 2:30	Purpose-To-Practice Activity: Purpose, Principles, Participants, and Structure <u>Description:</u> Presentation of recommendations. Group activities to refine.
2:15 – 2:30	BREAK
2:30 – 3:45	Purpose-To-Practice Activity: Practices <u>Description:</u> Presentation of recommendations. Group activities to refine.
3:45 – 4:00	Reflection, Closing Remarks, Adjourn
PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
“Develop a five-year strategy to expand training and awareness in trauma identification and positive behavior supports in early learning environments in order to improve outcomes for young children.” (EHB 2861)	<ul style="list-style-type: none"> ▪ Is this policy, decision, or practice good for kids, families, and early learning educators of color? ▪ Do some kids, families, and early learning educators benefit more or less than others? ▪ Do kids, families, and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
COMMUNITY AGREEMENTS	
<ul style="list-style-type: none"> ▪ Choose to be present, engaged, and mindful of implicit bias. ▪ Actively seek out diversity of thought and listen to understand. Stay open to all perspectives and outcomes. ▪ Tell the truth and assume good intentions. ▪ Be willing to have brave and sometimes messy conversations. ▪ Respect different learning, engagement, and communication styles. 	

DCYF STAFF

Sharon Shadwell – sharon.shadwell@dcyf.wa.gov

Janet Fraatz – janet.fraatz@dcyf.wa.gov



FUTURE MEETINGS

July 26: *TIC Training & Family Provider Best Practices (Elements 1 & 5)*

August 15: *Expulsion Tracking and Reduction (Element 7)*

August 30: *EA Changes & Parent Outreach (Elements 2 & 3)*

September 11: *Staffing Ratios, Specialty Providers, and Subsidy Rates (Element 6)*

September 27: *Funding (Element 4) & Recommendations Review*