



WASHINGTON STATE
**Department of
 Children, Youth, and Families**

**Trauma-Informed Care Advisory Group
 Meeting Agenda**

August 30, 2018 – 9:00 a.m. to 4:00 p.m.

Embry Riddle Aeronautical University

([1000 Oakesdale Ave SW #110, Renton, WA 98057](http://1000OakesdaleAveSW.com))

Time	Activity
8:45-9:00	Check-In & Light Refreshments
9:00-9:15	Welcome, Review of Community Agreements and Agenda
9:15-9:30	Feedback Review <u>Description:</u> Summary of feedback received pertaining to elements 2 & 3 of EHB 2861.
9:30 – 10:15	Outcomes Identification (Theory of Change) <u>Description:</u> Small group activity to identify the intended outcomes of elements 2 & 3.
10:15-10:30	BREAK
10:30-12:00	Early Achievers (EA) Overview <u>Description:</u> Presentation from DCYF’s Quality Rating and Improvement System (QRIS) team regarding the EA program.
12:00-1:00	LUNCH & LEARN: State and Local Trauma-Informed Systems
1:00-2:00	Trauma-Informed Approaches in Early Achievers <u>Description:</u> Small group activity to explore opportunities to further embed principles of a trauma-informed approach in EA rating and supports.
2:00-2:15	BREAK
2:15-3:45	Parent Experience Fishbowl <u>Description:</u> Several parents with relevant lived experience will participate in a session to facilitate development of a plan for outreach to parents to expand awareness about the availability of trauma-informed child care.
3:45-4:00	Meeting Follow Up & Feedback/Closing Remarks/Adjourn
PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
“Develop a five-year strategy to expand training and awareness in trauma identification and positive behavior supports in early learning environments in order to improve outcomes for young children.” (EHB 2861)	<ul style="list-style-type: none"> ▪ Is this policy, decision, or practice good for kids, families, and early learning educators of color? ▪ Do some kids, families, and early learning educators benefit more or less than others? ▪ Do kids, families, and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
COMMUNITY AGREEMENTS	
<ul style="list-style-type: none"> ▪ Choose to be present, engaged, and mindful of implicit bias. ▪ Actively seek out diversity of thought and listen to understand. ▪ Stay open to all perspectives and outcomes. ▪ Tell the truth and assume good intentions. ▪ Be willing to have brave and sometimes messy conversations. ▪ Respect different learning, engagement, and communication styles. 	

DCYF STAFF

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MEETINGS SCHEDULE

July 26: TIC Training & Family Provider Best Practices (Elements 1 & 5)

August 15: Expulsion Tracking and Reduction (Element 7)

August 30: EA Changes & Parent Outreach (Elements 2 & 3)

September 11: Staffing Ratios, Specialty Providers, and Subsidy Rates (Element 6)

September 27: Funding (Element 4) & Recommendations Review