



State Interagency Coordinating Council (SICC) Special Session

Agenda

January 17, 2024

3 Hours Total

Time (min)	Item	Action Items/Notes
10 Minutes	<p>Overview of the Washington State Performance Plan</p> <p>Introductions & Check-In</p> <p>Brief Overview of the Washington State Performance Plan</p> <ul style="list-style-type: none">✚ What is the APR?✚ Types of Performance Indicators✚ APR Dashboard FFY21✚ Definition of Slippage <p>Result: <i>Participants will know who is in the convening and understand the purpose of the APR.</i></p>	
20 Minutes	<p>Indicator 2 – Services in the Natural Environment</p> <ul style="list-style-type: none">✚ 3 year trending data <p>Breakout Room (15 minutes):</p> <ul style="list-style-type: none">✚ Discuss impact possible reasons as to why we saw an increase in services provided in the natural environment. Are there any COVID measures that ended, that could have impacted the provider's ability to resume service delivery in the home or a community setting?	



	<ul style="list-style-type: none">✚ How does your program record services provided via telehealth in the DMS? Or if not a provider representative...How would you recommend services provided via telehealth be recorded by local programs? <p>Result: <i>Participants will have the opportunity to engage in a discussion of the Indicator C2 data.</i></p>	
<p>20 Minutes</p> <p>Kim Hopkins</p>	<p>Indicator 3: Early Childhood Outcomes</p> <ul style="list-style-type: none">✚ Explanation of Indicator 3<ul style="list-style-type: none">○ Summary Statement 1○ Summary Statement 2✚ 3 year trending data <p>Breakout Room (15 minutes)</p> <ul style="list-style-type: none">✚ We saw an improvement in the data for all 3 Outcomes under Indicator 3. What do you think lead to this improvement? Do you see a positive development since COVID measures have ended?✚ Are there specific activities that your program has implemented that positively influence Indicator 3 Outcomes? <p>Result: <i>Participants will engage in a discussion of Indicator 3 data.</i></p>	
<p>20 Minutes</p> <p>Candiya Mann, WSU</p>	<p>Indicator 4 – Family Involvement</p> <ul style="list-style-type: none">✚ Family Outcomes Survey✚ Methodology✚ FY22 Survey Results	



	<p>Goal: <i>Participants will understand the methodology used to administer the family outcomes survey. Participants will receive an overview of the survey results.</i></p>	
10 Minutes	~~~ BREAK ~~~	
<p>20 Minutes</p> <p>Kim Hopkins</p>	<p>Indicator 5 and 6 – Child Find</p> <ul style="list-style-type: none"> ✚ Data Trends <p>Breakout Room (15 minutes):</p> <ul style="list-style-type: none"> ✚ What do you think is the reason for the increase in the percentage of children 0-1 and 0-3 who have an IFSP? ✚ What does your program do to identify children who qualify for ESIT services? Or if not a provider representative, what recommendations might you have for strengthening referral systems? ✚ What are current challenges faced by local programs? <p>Result: <i>Participants are aware of data trends and have an opportunity to discuss Indicator 5 and 6 data.</i></p>	
<p>20 Minutes</p>	<p>Indicator 1 – Timely Provision of Services</p> <p>Indicator 7 – 45-Day Timeline</p> <ul style="list-style-type: none"> ✚ Data Trends <p>Breakout Room (15 minutes):</p> <ul style="list-style-type: none"> ✚ What factors could have contributed to the decrease in timeliness of IFSPs? ✚ How could programs improve the timeliness of IFSPs in the upcoming FFY? 	



	<p>✚ How could the State Office better support providers?</p> <p>Result: <i>Participants will understand current data and have an opportunity to discuss data trends.</i></p>	
10 Minutes	~~~ BREAK ~~~	
20 Minutes	<p>Indicator 8 – Early Childhood Transitions</p> <p>✚ Data Trends</p> <p>Breakout Room (15 minutes): To date, we have been reporting Indicator 8b data at 100% compliance based on assumption that the automated notification process triggered by the DMS is 100% accurate.</p> <p>If we pull actual data, we notice that we report all available data 100% on time, but not all children are determined potentially eligible on time (90 days prior to their third birthday) and some enter services later which results in “late” reporting.</p> <p>After the implementation of our new data system, the state will begin reporting actual data in the APR. What measures can we take today to ensure that data is available in a timely manner to report to the SEA/LEA?</p> <p>Result: <i>Participants will have an opportunity to connect with each other to share resources, ideas, challenges, and successes.</i></p>	
20 Minutes	APR Introduction – Required Questions	



	<ul style="list-style-type: none">Overview of the APR Introduction and required questions <p>Breakout Room (15 minutes)</p> <ul style="list-style-type: none">Do you have suggestions on how we can further improve our stakeholder engagement process?Parents, what could we do to solicit your feedback on our APR data?Are there stakeholder and advocacy groups that we should collaborate with on an ongoing basis?	
<p>15 Minutes DeEtte Snyder</p>	<p>Indicator 11 – Sate Systemic Improvement Plan (SSIP)</p> <ul style="list-style-type: none">Overview of State Systemic Improvement PlanSSIP Training Activities2022-2023 SSIP Plan	
<p>5 Minutes Will Moncrease, Jr.</p>	<p>Wrap-up Activity: <i>This is an opportunity to summarize insights gathered throughout the day and define next steps.</i></p> <p>Result: <i>Participants will understand timelines and next steps.</i></p>	