Preschool Development Grant 2024 Renewal

Workforce and Curriculum Projects

December 3, 2024









Agenda

- Preschool Development Grant (PDG)
 Background
- 2024 PDG Renewal Grant Overview
- Workforce Supports Projects
 - \circ Overview
 - Initial Planning
- Curriculum Project

PDG is a federal grant available to states and territories to support early childhood services for children birth to age five. Funds support a needs assessment, strategic planning, family engagement, quality improvement, workforce compensation and supports, and direct services for young children.



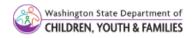
PDG Overview



PDG is

- Competitive federal grant to states designed to improve their early childhood systems
- Funds to help states coordinate ECE programs and services that already exist according to the identified needs of the state

PDG is NOT a grant to providers.







Grant History in Washington

\$51.7 million over four iterations:

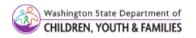
- 2018 Initial Grant of \$5.3 million
- 2019 Renewal Grant of \$33.5 million (over three years)
- 2022 Planning Grant of \$4.9 million
- 2024 Renewal Grant of \$8 million
 - Year 1 is locked in
 - Years 2 and 3 grants of \$8 million each require Federal approval

2024 Renewal Grant Purpose and Priorities

Building on the prior Planning grant...

Invest in the ECE workforce and expanding access to high-quality ECE programs through a mixed delivery system to address ongoing needs in preparing children to enter kindergarten. Ensure that underserved children and their families—including those in highpoverty and rural communities can access ECE services and support.

- Maximize family participation and engagement in the state's mixed delivery system
- Support the early childhood workforce
- Support ECE program alignment and quality improvements



PDG-R 2024 Projects

Activity #1: Update Comprehensive Statewide B-5 Needs Assessment

- Already completed in 2024
- Findings on racial inequity in key success indicators

Activity #2: Update Comprehensive Statewide B-5 Strategic Plan

- Work with ELCP Impact Network on their priorities for update, based on NA findings
- Impact for Families through ELCP Network

Activity #3: Maximize Family Engagement in B-5 System

- Help Me Grow: Bidirectional Resource Pathway with CCA, integrate PFML, Tribal pathway
- Play and Learn: Deepen role of Play and Learn groups to serve families in rural and Tribal communities

Activity #4: Support the B-5 Workforce

- Integrate a comprehensive pre-service training suite into Shared Services Hub
- Develop streamlined resource on qualifications
- New Professional Development and Workforce Systems Navigator role
- Phased delivery of health and well-being supports for providers
- Add a coach to Statewide Infant Toddler Specialist Network

Activity #5: Support Program Quality Improvements

- Integrate WA Pyramid Model in Professional Pathways
- Develop and disseminate free, Open Source Curriculum
- Data Integration

Activity #6: Enhance Quality and Expand Access

• Expand B-3 ECEAP by 75 slots

Bonus Activities

- Improve Workforce Pay in Contracted Slot Pilot
- Trauma Informed Care/Social Emotional Learning (TIC/SEL) Pathway

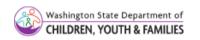
Workforce Supports



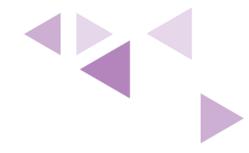
PDG-Renewal Activity #4: Support the B-5 Workforce



- Comprehensive pre-service training suite
- Streamline resource and technical assistance on staff qualifications
- Professional development and workforce systems navigator
- Health and well-being supports for providers
- Increased support to serve infants and toddlers



Pre-service Cohort Training Suite



- Cohort model for requirement completion
- Support in accessing and hiring qualified staff
- Reimbursement for completion
- Peer connections
- Options for level of support

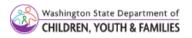


Assistance for Staff Qualifications

DCYF will:

- Clearly communicate required training and other qualifications
- Create a streamlined resource about requirements
- Technical Assistance at workforce entry to navigate all staff requirements









Expand Career Navigation

- Coordinate consistent and accessible support
- Create greater visibility of early learning career pathways
- Individualized consultation
- Self-guided resources and tools to meet staff qualifications and access benefits

Health and Well-being Supports for Providers



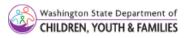
Co-design, analyze, and test feasibility

Identify supports

Navigation to access benefits, including memberships

Employee Assistance

Shared Cost Options



Initial Planning



Contracts

Community Engagement



Recommendations from PDG Planning Grant

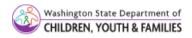


Workforce Supports – Infants and Toddlers

Support the infant-toddler workforce with on-the-job training and coaching:

- Filming Interactions to Nurture Development (FIND)
- Developmental Screening







- What ideas do you have for supports when professional enter the field?
- How can we engage a diverse group of providers, representative of all perspectives?
- What ongoing information would position you best to provide feedback?



Increased Support to Serve Infants and Toddlers

- What information would you like to see shared out about the success of this expansion of services?
- How can we promote this opportunity for expanded services to rural workforce members in Central WA?



Curriculum Project



Goals of Open Source Curriculum

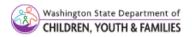


- A freely available curriculum that provides engaging and culturally relevant activities for children across all areas of child development
- A design-based approach with opportunities for educators to try things out in partnership with content designers and provide real- time feedback
- Multi-lingual simultaneous design

Need in Washington State

- In a sample of 3700 programs, 63% of programs report using a curriculum that does not meet national standards and/or report not using a curriculum at all
- In a sample of 3154 directors, 1700 said they would like to attend professional development around curriculum.
- Costs for curriculum kits plus training can be more than many providers have the budget to support





Curriculum Development Plan



- Over the next three years, use a multi-lingual simultaneous design to develop and test out an open-source curriculum for all WA state early learning programs
- Develop engaging activities that can be adapted for each programs' priorities while supporting all domains of child development
- The resources needed to implement curriculum will be carefully curated to ensure that costs are realistic for all program types





Questions for Your Feedback

- What ideas do you have for recruiting educator design circles to ensure representation across the state?
- What on-going information will be most helpful for this team to ensure you can provide meaningful feedback?
- What existing channels across the state (community groups, organizations, social media, etc.) can be used to highlight progress, share ideas and build state momentum?

*Look for information on the design-based model coming soon including ways for educators to get involved