ECEAP Licensing Update

February 6, 2020 2 - 3:30 p.m.

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Agenda

- ECEAP Part Day slot licensing requirements
 - Serving children less than four hours per day
- ECEAP School Day slots served in a school district setting
- Licensing Changes for all School Day and Working Day slots
- Next steps



Accessing Presenter Notes

Presenter notes are available by clicking on this shape icon in each slide:

The icon is in the upper left hand corner of each slide.



3

Part Day (Less Than Four Hours)



- These sites are no longer required to participate in DCYF licensing
- These sites must participate in an annual Health and Safety Checklist visit conducted by the DCYF License Exempt Team



Washington State Department of CHILDREN, YOUTH & FAMILIES

Health and Safety Checklist Key Focuses

- Indoor and outdoor early learning
- Equipment and surfaces
- Safety requirements
- Emergency preparation
- Food allergies, special diets
- Safe food practices
- Medication, First Aid supplies
- Septic systems

- Safe water sources and drinking water
- Storage of hazardous materials
- Implementation of individual care plan
- Supervising children including water play
- Indoor space capacity
- Program locations
- Prohibited substances



School Day Slots Implemented in a School District

If ECEAP slots are located in a school district location, these sites would follow all of the proposed processes except:

• Early Learning RCW and WAC would include language that is now in the school-age WAC around items that are monitored by school districts.





Working Day and Non-School District Slots

These sites will follow the coordinated monitoring plan that divides licensing WAC into five categories.

This information is found in the accompanying document titled Early Learning Program WAC and ECEAP Coordinated Monitoring Proposal:

- Items in licensing WAC that are not included on a licensing checklist (gray)
- Items where initially documents will be submitted to licensing. After initial submission, ECEAP will monitor (light green)





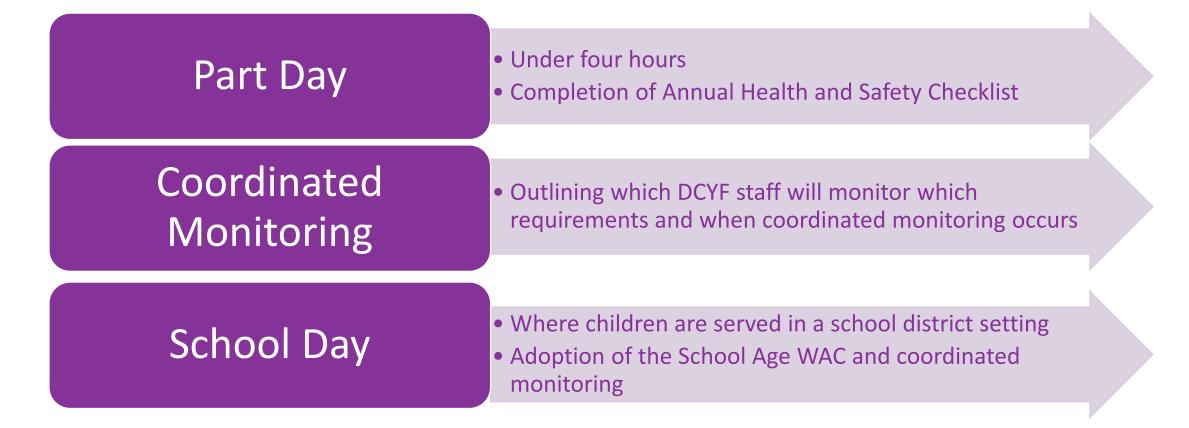
Working Day and Non-School District Slots

- Items that are only monitored by ECEAP (darker green)
- Items that are part of coordinated monitoring. (lavender)
- Items that are only monitored by licensing (white)
- Items we are still working on (goldenrod)





Coordinated Monitoring Plan





Next Steps

- Planning and implementing WA Compass and ELMS builds.
- Develop communications for contractors, CQIs and licensing staff.
- Develop trainings for licensing staff, CQIs and ECEAP staff.
- Continue collaboration with licensing staff.



Thank you!

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