



Licensed Center Advisory Subcommittee (LCAS) of the Early Learning Advisory Council (ELAC) Meeting Agenda

August 13, 2018 – 9:00 a.m. – 4:00 p.m.

The Historic Davenport Hotel ([10 South Post Street, Spokane 99201](#))

Time	Activity
8:30-9:00	Check-In and Light Refreshments
9:00-9:30	Welcome and Introductions
9:30-10:30	ELAC Panel Preparation <u>Description:</u> Members will prepare for the LCAS discussion panel at the ELAC meeting.
10:30-10:45	BREAK
10:45-12:15	Professional Development <u>Description:</u> LCAS will receive updates on the Equivalency and Compensation Technical Workgroups and provide input on the strategies of the draft Compensation Report.
12:15-1:30	Lunch & Learn – Review Purpose Statement, Community Agreements and Draft Work Plan <u>Description:</u> LCAS will review Purpose Statement and Community Agreements and create a draft Work Plan.
1:30-2:00	Feedback Loop
2:00-3:30	Policy Development & Review <u>Description:</u> ELAC will receive updates and provide input on the 2019 legislative session and DCYF programs.
3:30-4:00	Closing Remarks/Adjourn

LCAS CO-CHAIRS

Brian Trimble Co-Chair
Julie Schoath, Co-Chair

DCYF STAFF

Deanna Stewart – deanna.stewart@dcyf.wa.gov
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WASHINGTON STATE
Department of
Children, Youth, and Families

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>In order to provide input on licensing and subsidy rules and regulations, LCAS will:</p> <ul style="list-style-type: none"> ▪ Advise ELAC and DCYF regarding licensed child care ▪ Represent and support the needs of licensed child care centers ▪ Deliberate and influence state/local policies and programs ▪ Actively support state/local licensed child care communications ▪ Commit to open dialogue regarding issues affecting our children ▪ Actively engage to preserve the viability, integrity, quality and educational standards needed for Washington’s early learning centers and children 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS		
<p>LCAS is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants of the Licensed Center Advisory Subcommittee (LCAS) agree to be:</p>		
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY?, the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused