

Joint Agency Report Proviso Recommendations

Proviso language	Recommendations
Capital needs	<ul style="list-style-type: none"> • Tribal Early Learning Facilities grant webinar and technical Assistance • With continued expansion tribes will need more classroom space that meets the needs of early learning that does not take resources such as tribal administrative capacity and hard dollars from other tribal and education priorities • With more classrooms tribes will need more qualified staff which includes supports for tribes to develop qualified staff from their community
Data collection and data sharing	<ul style="list-style-type: none"> • Continue working with tribes on ways to further protect the privacy of tribal data and protect tribal data sovereignty • Review data with tribal workgroup and share why data is collected, how DCYF uses it and what is required in legislation or for ECEAP reporting
Licensing changes	<ul style="list-style-type: none"> • Review the definition of a tribal program that Licensing uses with tribal partners and create recommended changes to better meet the needs of tribes • Identify all Tribal programs in the child care licensing data system as being a tribal program including tribal programs that are state licensed • Licensing language for programs that serve tribal children but are not run by tribes
Quality standards	<p>Proposed language about Early Achievers alternative assessment for Tribes:</p> <p>The Early Start Act (HB1491) required that DCYF explore the use of alternate quality assessment tools that meet the culturally specific needs of the federally recognized tribes in the state of Washington. After a rigorous collaboration with Tribal partners across the state and a pilot at two Tribal early learning programs, DCYF and our tribal partners are recommending The LOVIT Way as an optional alternate assessment tool for tribal programs.</p> <p>The LOVIT Way is a culturally appropriate program evaluation process developed by the Aboriginal Head Start Association of British Columbia. It is anticipated that Sovereign Nations in Washington State will have the option to use The LOVIT Way as an alternative program evaluation process in the Early Achievers rating system beginning in fall of 2022.</p>
Options for community-based and	<ul style="list-style-type: none"> • All tribal families have the option to select an early learning program run by their tribe or another tribe for their children

school-based settings	<ul style="list-style-type: none"> • Tribal children who attend early learning at programs run by non-tribal providers have access to culturally and linguistically appropriate programming
Fiscal modeling	<ul style="list-style-type: none"> • Enhanced Tribal slot rate that covers required ECEAP services, program administration and culturally based services • Consolidation of ECEAP (or DCYF) funding so tribes that already have a large administrative burden do not have to apply for each part of funding separately (slots, complex needs, infant mental health, facilities) • Training and TA on braiding funding and streamlining reporting when working with multiple funding sources including tribal, local, state and federal • More supports for children with complex needs that are the result of intergenerational trauma • Supports for children with autism • Support for nutritional counselling and alternative therapies to support children with complex needs • Funding and support to encourage community members and ECEAP/Head Start parents to gain qualifications to provide special services and fill vital early learning roles for tribal programs • Convene a workgroup to look at how to create pathways to get native young adults in the college system that supports them to successful transition into the early learning profession • Develop DCYF policy that gives tribes up to six months of administrative rate for program planning and development before beginning services • Pay parity is needed to compete with schools and other organizations that pay living wages
Statutory changes needed to achieve administrative efficiencies	<ul style="list-style-type: none"> • Developed Tribal ECEAP compacts • Reduce duplicate data entry and monitoring • Welcome packets for volunteers
ECEAP Entitlement Coordinated Recruitment and Enrollment	<ul style="list-style-type: none"> • School districts need training and ongoing supports on working with tribes and understanding what services tribes offer • Funding for transportation • DCYF will review the dosage requirements for school day and working day models with the tribal workgroup to make sure that requirement language better fits the needs of tribal communities • Some children need part time instead of full time care at certain times of the year when the family is getting ready for a ceremony or cultural work. While program exceptions currently allow for this to happen, DCYF

	<p>will work to add in additional language that more clearly increases flexibility for families so children can be part of cultural work and return to ECEAP full time after the cultural work is completed</p> <ul style="list-style-type: none"> • Reduce and consolidate the many tribal, state, and federal requirements that tribes have to follow
Vision for an Integrated and Inclusive System	<ul style="list-style-type: none"> • Tribal early learning programs are part of the local system of early learning and non-tribal providers are aware of what tribes offer and make referrals to tribal providers when appropriate • Government to government training is required of and technical assistance is provided to non-tribal providers on partnering with sovereign nations
Additional input	<ul style="list-style-type: none"> • Create more robust communications related to DCYF's obligation to tribal nations and the tribal ECEAP pathway work • Collaboration is the States responsibility <ul style="list-style-type: none"> ○ Tribal providers want to see more examples of collaboration vs. feedback across DCYF programming • Tribes need more time for grant applications to go to tribal school boards and tribal councils • Tribes need automatic access to mental health funding because of historical and current trauma. Create tribal specific ECLIPSE funding and reduce the need for tribes to use hard dollars for mental health providers • DCYF should implement an applied research approach about the positive impacts of ECEAP for the whole family • Tribal specific Complex Needs Funding webinar