



Early Achievers Updates

Presenters:

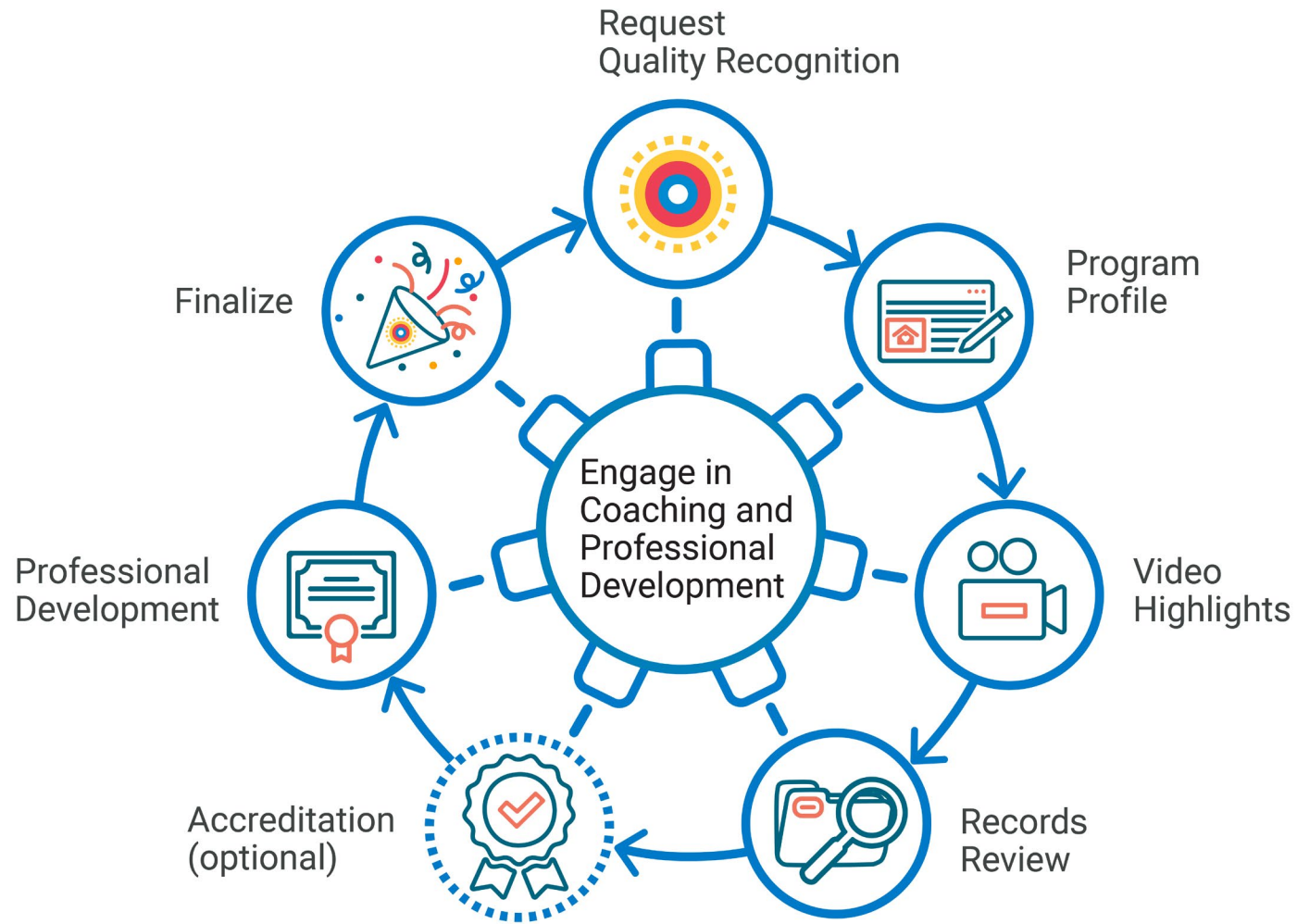
Kelli Heikkila, QRIS Administrator, DCYF

DeEtta Simmons, Sr. Director, Cultivate Learning at UW

Agenda

1. Program Profile Version Two
2. Video Highlights
3. Records Review
4. Auto Finalization
5. Curriculum Project

Early Achievers Quality Recognition Cycle



Updated Graphic



Program Profile Update

- Program Profile version two launches 3/26/25
- Updates include;
 - Streamlined surveys
 - QR code and link for family surveys
 - Records Review self assessment
- Questions or feedback?

Video Highlight Updates

- Evaluation Study Complete
- Video Highlights Version two under development based on the evaluation and early adopter feedback
- Questions or feedback?

Records Review Updates

- Early Adopters complete
- Early Adopter data is under review to inform recommendation for version two of Records Review
- Questions or feedback?



Open-Source Early Childhood Curriculum for Washington's Early Learning Programs

- **Partners:**
 - Washington State's Department of Children, Youth, and Families (DCYF)
 - Cultivate Learning (University of Washington)
- **Goal:** Co-design a high-quality, voluntary curriculum for early learning programs in Washington
- **Focus:** Use children's books at the heart of all learning activities for every age group

Tribal Engagement

- How can we ensure Tribal voice in the creation of the curriculum?
- How or should John McCoy (lulilaš) Since Time Immemorial be included or promoted through the curriculum?
- Other considerations?

Co-Design Team Details

- **Meetings:** 6 total via Zoom (2 hours each) starting March 2025
- **Schedule:** Flexible (evenings or weekends)
- **Compensation:** Provided for your time
- **Commitment:** ~25 hours total over 1 year
- **Expectations:**
 1. Offer ideas for curriculum development
 2. Test new activities in your program
 3. Provide feedback to the team

How to join

Complete the Survey:

https://uwashington.qualtrics.com/jfe/form/SV_9M3MWvUYKeEvjwy

- **Deadline:** Friday, March 7, 2025
- **Questions?** Contact DCYF or Cultivate Learning



Thank You

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