



Agency Recommendation Summary

The Department of Children, Youth, and Families (DCYF) requests \$451,416,000 (\$451,082,000 General Fund-State) and 23.5 full time equivalents (FTE) in the 2025-27 Biennial Budget to prepare for Early Childhood Education Assistance Program Entitlement as required by Engrossed Second Substitute Senate Bill 5237 (2021), and codified in RCW 43.216.556. Additional funding will support high-quality programming needed to meet entitlement, including sustainable rates, expansion of increased ECEAP statewide caseload, converting part day to school day slots, Early Achievers ratings and scholarships supports, quality supports funding to align with expanding caseload, agency administrative staff, and updates to technology systems.

Program Recommendation Summary

030 - Early Learning

The Department of Children, Youth, and Families (DCYF) requests \$448,758,000 General Fund-State and 17 full time equivalents (FTE) in the 2025-27 Biennial Budget to prepare for the Early Childhood Education Assistance Program to meet entitlement as required by Engrossed Second Substitute Senate Bill 5237 (2021), and codified in RCW 43.216.556. Additional funding will support high-quality programming needed to meet entitlement, including sustainable rates, expansion of increased ECEAP statewide caseload, converting part day to school day slots, Early Achievers ratings and scholarships supports, quality supports funding to align with expanding caseload, agency administrative staff, and updates to technology systems.

090 - Program Support

The Department of Children, Youth, and Families (DCYF) requests \$2,658,000 (\$2,324,000 General Fund-State) and 6.50 full time equivalents (FTE) in the 2025-27 Biennial Budget for Information Technology supports in preparation for the Early Childhood Education Assistance Program to meet entitlement as required by Engrossed Second Substitute Senate Bill 5237 (2021), and codified in RCW 43.216.556

Fiscal Summary

Fiscal Summary <i>Dollars in Thousands</i>	Fiscal Years		Biennial	Fiscal Years		Biennial
	2026	2027	2025-27	2028	2029	2027-29
Staffing						
FTEs	21.5	25.5	23.5	25.5	25.5	25.5
Operating Expenditures						
Fund 001 - 1	\$183,291	\$265,467	\$448,758	\$265,296	\$264,478	\$529,774
Fund 001 - 1	\$1,348	\$976	\$2,324	\$976	\$976	\$1,952
Fund 001 - C	\$18	\$6	\$24	\$6	\$6	\$12
Fund 001 - A	\$197	\$113	\$310	\$113	\$113	\$226
Total Expenditures	\$184,854	\$266,562	\$451,416	\$266,391	\$265,573	\$531,964
Revenue						
001 - 0393	\$215	\$119	\$334	\$119	\$119	\$238
Total Revenue	\$215	\$119	\$334	\$119	\$119	\$238

Decision Package Description

This request addresses resources needed to meet ECEAP entitlement in the 2026-27 school year, which involves the core elements listed below:

- **Sustainable ECEAP Slot Rates:** To achieve both the expansion and conversion goals needed to reach entitlement, funding is requested to support a sustainable rate for both the School Day Model and the Working Day Model, which represent a 29 percent increase from current funding. Funding this increase meets the ongoing and increasing costs in providing ECEAP services as developed through the ECEAP Cost Study, which was updated based on 2024 Standard Occupational Classification (SOC) and operation standards.
- **Expansion to Support ECEAP Caseload:** To ensure access for children and families at entitlement, funding is requested to further expand ECEAP service availability to match the entitlement caseload. DCYF anticipates an increase of 6,515 children in the 2025-27 biennium, all of which will be using the School Day Model to meet entitlement needs.
- **Conversion from Part Day to School Day Programming:** To support increased service hours, which lead to better outcomes for children and better aligns with other early learning programming, such as Transition to Kindergarten and Head Start, DCYF requests converting 7,610 part day slots to 7,592 school day and 18 working day slots.

- **Scholarships and Early Achievers Rating Supports:**
 1. **Scholarships:** To provide scholarships for an increased early learning workforce. Increases in provider staff will likely include:
 - Lead Teacher roles (requires an associate degree): 304 staff in FY26 and 456 in FY27
 - Assistant Teacher roles (requires an initial certificate): 365 staff in FY26 and 547 in FY27
 2. **Early Achievers Ratings Support:** Expansion of the agency contract with Cultivate Washington to support the Early Achievers (QRIS) rating system to account for the increase in ratings needed.

- **Quality Supports Funding:** To ensure continued quality requirements and child outcomes, an increase for the maintenance quality support funding that provides curriculum and ongoing assessments for classrooms and children is requested. This increase is needed because:
 1. DCYF only has \$880,000 per fiscal year to cover approximately \$1.8 million needed to sustain curriculum and assessment requirements statewide. This shortfall comes from:
 - pricing increase from the vendor in FY22, and
 - since 2021, no additional funding has been allocated for increased slot expansion quality requirements.
 2. Without additional funding for these quality support requirement resources, DCYF will need to stop requiring child assessment and curriculum or be forced to only provide these resources to less than half of the existing contractors. The data that results from these required activities provides the backbone of child outcomes (also used by Employment Related Day Care), statewide impacts, and educational framework for the state. Consistent and usable data will no longer be available for current, short term, and longitudinal studies on the impacts of ECEAP until the requested funding is provided.

- **DCYF Staffing:** The current funding is not sufficient to administer high-quality ECEAP services to support agency staffing needs to account for significant increases towards entitlement. DCYF will be adding more providers and contractors over the next few years and will need additional staff to support its robust Continuous Quality and Improvement (CQI) system that contributes to high outcomes for children.
 1. DCYF has \$4.3 million, as provided by the established \$247 per slot administrative rate. This administrative rate, and thus the current funding is insufficient in meeting programmatic staffing needs and the agency requests to move to a caseload ratio of 1 FTE per 500 slots. This methodology is similar to the staffing model for the Child Care Subsidy Program (CCSP) and will allow cross-program alignment.

- **Early Learning Management System (ELMS) Impacts:** The Early Learning Management System (ELMS) was developed in 2012 to have one system to track ECEAP child enrollment and outcomes statewide. To handle the increased caseload of expansion and significantly shift programming expectations from 2012, funding is requested to implement changes to the ELMS system so that any child can be enrolled in the program regardless of availability, add technical improvements to utilize state standard identity solutions, and enhance the existing system to allow more robust reporting on ECEAP program information.

Assumptions and Calculations

Expansion, Reduction, Elimination or Alteration of a current program or service:

This request is an expansion of ECEAP to prepare for meeting entitlement as required by Engrossed Second Substitute Senate Bill 5237 (2021) and codified in RCW 43.216.556.

	FY26	FY27	25-27 BI	FY28	FY29	27-29 BI
Slot Rate Increase	\$ 93,232,000	\$ 111,147,000	\$ 204,379,000	\$ 111,147,000	\$ 111,147,000	\$ 222,294,000
Slot Expansion	\$ 40,915,000	\$ 102,034,000	\$ 142,949,000	\$ 102,034,000	\$ 102,034,000	\$ 204,068,000
Slot Conversion	\$ 44,290,000	\$ 44,290,000	\$ 88,580,000	\$ 44,290,000	\$ 44,290,000	\$ 88,580,000
Admin Maintenance	\$ 1,024,000	\$ 974,000	\$ 1,998,000	\$ 974,000	\$ 974,000	\$ 1,948,000
Admin Expansion	\$ 731,000	\$ 1,864,000	\$ 2,595,000	\$ 1,806,000	\$ 1,806,000	\$ 3,612,000
Quality Supports	\$ 1,448,000	\$ 1,818,000	\$ 3,266,000	\$ 1,818,000	\$ 1,818,000	\$ 3,636,000
Scholarships and Ratings	\$ 1,927,000	\$ 3,784,000	\$ 5,711,000	\$ 3,671,000	\$ 2,853,000	\$ 6,524,000
IT Impacts	\$ 1,287,000	\$ 651,000	\$ 1,938,000	\$ 651,000	\$ 651,000	\$ 1,302,000
Total	\$ 184,854,000	\$ 266,562,000	\$ 451,416,000	\$ 266,391,000	\$ 265,573,000	\$ 531,964,000

Detailed Assumptions and Calculations:

Slot Rate Increase

DCYF assumes the total cost to increase the slot rate for school day and working day slots will be \$93,232,000 GF-S in FY26 (School Day Rate increase \$86,920,000 + Working Day Rate increase \$6,312,000).

- **School Day Rate**–
 - The current funded School Day rate is \$15,638.
 - DCYF updated the ECEAP Cost Study to include current SOC wage data. The identified School Day Rate is \$20,221, resulting in a variance of \$4,583.
 - For FY26 the total number of school day slots are projected to be 18,964 slots, consisting of 8,766 base slots, 7,592 conversion slots, and 2,606 expansion slots.
 - The estimated cost of the increased School Day Rates in FY26 is \$86,920,000 (18,964 school day slots x \$4,583).
- **Working Day Rate**–
 - The current funded Working Day Rate is \$23,411.
 - DCYF updated the ECEAP Cost Study to include current SOC wage data. The identified Working Day Rate is \$30,272, resulting in a variance of \$6,861.
 - For FY26 the total number of working day slots are projected to be 920 slots, consisting of 902 base slots and 18 conversion slots.
 - The estimated cost of the increased Working Day Rates in FY26 is \$6,312,000 (920 working day slots x \$6,861).
- **An Inflationary Rate Increase**–
 - The rate increases include the required inflationary rate increase as directed by RCW 43.216.775, which requires ECEAP rates to be adjusted for inflation every two years beginning in FY24.

Slot Expansion

DCYF assumes the total cost to expand school day slots will be \$40,750,000 GF-S in FY26 and \$101,876,000 in FY27 and ongoing.

- DCYF assumes that an additional 6,515 school day slots will be needed to reach entitlement by FY27.
- DCYF assumes 40 percent, or 2,606, school day slots will be needed for FY26 and 60 percent, or 3,909, school day slots will be needed for FY27.
- The additional cost for FY26 for 2,606 school day slots at the current slot rate is estimated to be \$40,750,000 (2,606 slots x \$15,638 per slot).
- For FY27, the additional cost for 3,909 school day slots at the current slot rate is estimated to be \$101,876,000, which includes the \$40,750,000 expansion cost from FY26 (3,909 slots x \$15,638 per slot + \$40,750,000).

Slot Conversion

DCYF assumes the total cost to convert slots to be \$44,290,000 GF-S per fiscal year.

- DCYF requests converting 7,610 part day slots primarily as school day slots (7,592), with a small portion being transitioned to working day slots (18) to align funding to what is being requested by the community.

Quality Supports

DCYF assumes the total cost for Quality Supports is \$1,448,000 GF-S for FY26 and \$1,818,000 GF-S in FY27.

- **Maintenance**– DCYF assumes the total cost to maintain Quality Supports for existing slots to be \$1,195,000 in FY26 and \$1,195,000 in FY27.
 - DCYF maintains 1,133 Teaching Strategies licenses for existing prekindergarten slots, with a cost of \$1,800 per license, maintains 30 licenses for existing Birth to Three slots, with a cost of \$1,200 per license.
 - The current total cost of the Quality Supports is \$2,075,000.
 - DCYF is only funded to \$880,000 per fiscal year for Quality Supports and requests funding to support the additional \$1,195,000 (\$2,075,000 needed funding minus 880,000 current funding) per fiscal year needed to maintain existing licenses.
- **Expansion**– DCYF assumes the total cost to expand Quality Supports for additional slots to be \$253,000 in FY26 and \$622,000 in FY27.
 - DCYF assumes an additional 140 licenses in FY26 and 205 licenses in FY27.
 - DCYF assumes the cost for Teaching Strategies prekindergarten licenses are \$1,800 per license.
 - The total assumed cost of additional licenses will be \$253,000 (140 x \$1,800) in FY26 and \$622,000 (140+205) x \$1,800) in FY27.

Scholarships and Ratings

DCYF assumes the total Scholarships and Ratings costs to be \$1,927,000 GF-S for FY26 and \$3,859,000 GF-S for FY27.

Scholarships

- Associate of Arts (AA) Degree:
 - Each AA Degree Scholarship award costs \$5,880 annually, 50 percent participation rate, and requires 3 years to complete.
 - DCYF assumes the need for 304 new positions requiring an AA degree in FY26, increasing to 456 positions in FY27.
 - DCYF assumes the total estimated cost for FY26 is \$894,000 (304 x \$5,880 x 50 percent) and for FY27 it is \$2,235,000 (456 x \$5,880 x 50 percent + \$894,000).
- Initial Certificate Scholarship:

- The cost for an initial certificate is \$2,160 annually, 50 percent participation rate, with a completion time of 1 year.
- DCYF assumes 365 new positions requiring an initial certificate in FY26 and 547 in FY27.
- DCYF assumes the total estimated cost for FY26 is \$394,000 (365 x \$2,160 x 50 percent), and for FY27 it is \$591,000 (547 x \$2,160 x 50 percent).
- Child Care Basics (CCB) Training:
 - DCYF assumes that 25 percent of the new positions requiring an AA degree or initial certificate will also apply for a CCB award.
 - The cost of a CCB award is \$900 per year.
 - DCYF assumes the total estimated cost for FY26 is \$151,000 [(304 + 365) x \$900 x 25 percent] and \$226,000 [(456 + 547) x \$900 x 25 percent] in FY27.
- In-Service Training Awards:
 - It is assumed that 100 percent of new positions will participate in In-Service Training.
 - The cost for in-service training is \$518 per year.
 - DCYF assumes the total estimated cost for FY26 is \$347,000 [(304 + 365) x \$518] and for FY27 it is \$520,000, [(456 + 547) x \$518].
 - DCYF expects that 100 percent of the new positions will participate in Education awards.
 - The cost of an education award is \$100 per year.
 - DCYF assumes the total estimated cost for FY26 is \$67,000 [(304 + 365) x \$100] and for FY27 it is \$100,000 [(456 + 547) x \$100].

Ratings

- Ratings are determined by the number of new sites required to support slot expansion to achieve entitlement.
- DCYF assumes the number of new sites is 24 for FY26 and 36 for FY27.
- The cost per rating is \$3,123 and the rating process is every 3 years.
- Total cost is \$75,000 for FY26 (24 x \$3,123) and \$112,000 for FY27 (36 x \$3,123).

Workforce Assumptions:

Slot Expansion

DCYF assumes the cost of \$165,000 GF-S for FY26 and ongoing, for 1.0 FTE.

- Project Manager (MA5 1.0 FTE)

Administrative Funding Maintenance

DCYF assumes the cost of \$1,024,000 GF-S and 7.0 FTE for FY26.

- Commerce Specialists (COM3 7.0 FTE)

Historically, administrative funding has been insufficient to meet staffing needs. Current administrative funding is \$4.268 million, which supports 28.0 Commerce Specialists (COM), 4.5 WMS, and 1.5 Administrative staff. To maintain an effective ratio of 1 COM per 500 slots, DCYF requests an additional 7 full-time equivalents (FTEs) to meet current demand. ($17,278 / 500 \text{ slots} = 35 - 28 \text{ current FTEs} = 7 \text{ COM FTEs}$).

Admin Expansion

DCYF assumes the cost of \$731,000 GF-S and 5.0 FTE for FY26 and \$1,864,000 GF-S and 13.0 FTE for FY27.

- FY26 Commerce Specialists (COM3 5.0 FTE)
- FY27 Commerce Specialists (COM3 13.0 FTE)

Based on the slot expansion to reach entitlement, (2,606 FY26 slots / 500 = 5 FTEs), (6515 FY27 slots / 500 = 13 FTEs).

IT Staffing needs

DCYF assumes the cost of \$1,287,000 (\$1,108,000 GF-S) and 8.5 FTE for FY26.

DCYF has identified a minimum of 6.0 FTE is essential for the successful integration of ELMS module to support ECEAP entitlement.

- Business Analyst (ITBAJO 1.0 FTE) – project position with end date 6/30/2026.
- IT Project Manager (ITPMJO 1.0 FTE) project position with end date 6/30/2026.
- Quality Assurance Tester (ITQAJ0 1.0 FTE) ongoing.
- Developers (ITADJO 2.0 FTE) 1.0 project position with end date 6/30/2026, 1.0 position ongoing.
- IT Architect (ITARJO 1.0 FTE) project position with end date 6/30/2026.

Each of these positions is estimated to work 32 hours per week on explicit development tasks, with an additional 8 hours dedicated to meetings, other duties as assigned, and training.

Additionally, DCYF had identified 2.5 FTE within the ECEAP data team to support ECEAP entitlement.

- ELMS Product Lead (CS3 0.75 FTE)
- ELMS Support Lead (CS3 1.0 FTE)
- Data Team Manager (CS5 0.75 FTE)

	FY26	FY27	25-27 BI	FY28	FY29	27-29 BI
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Historical Funding:

Funding for the ECEAP program and quality supports provides for 17,278 slots, detailed below. This funding includes \$34,683,000 that was funded for rate increases in the 2023-25 Biennial Budget.

FY2024

- FTE = 34.0 FTE
- Total Funds = \$242,490,000
- Near General Fund = \$156,585,000
- Other Funds = \$85,905,000

FY2025

- FTE = 34.0 FTE
- Total Funds = \$242,490,000
- Near General Fund = \$156,585,000
- Other Funds = \$85,905,000

Strategic and Performance Outcomes

Strategic Framework:

This request bolsters two of the Governor’s Results Washington goal areas.

Goal 1: World class education metrics speaks to children being ready for kindergarten, which is a foundational goal and expected outcome of ECEAP. In addition, according to ongoing research, high-quality prekindergarten supports school readiness and success, even up to increasing high school graduation rates.

Goal 4: Health and Safe Communities is strengthened by ECEAP’s prevention services. When children and families receive ECEAP’s health services embedded in classrooms and family support services, children are healthier and families get access to health services they need to support their child’s health. In addition, ECEAP’s family self-reliance model, Mobility Mentoring®, helps families set and achieve goals related to health, well-being, and family self-sufficiency that act as prevention for negative health outcomes such as infant mortality rates, homelessness, increased medical costs, and opioid and drug overdoses.

ECEAP entitlement supports the agency’s goal of having high quality early learning available and affordable to all in Washington. ECEAP is a foundational part of helping the state to achieve a responsive, inclusive, and integrated prekindergarten system. Increasing access to ECEAP increases availability for families and children to receive high-quality prekindergarten services. This request also supports early learning workforce, stability, and growth through scholarship funding.

Performance Outcomes:

- **Sustainable ECEAP Slot Rates and Expansion to Support ECEAP Caseload** will enable delivery of high quality and culturally responsive ECEAP services with the following outcomes:
 1. ECEAP services will be available to all eligible children in Washington;
 2. There is an ample supply of qualified and diverse early learning professionals;
 3. Aligned and integrated programs are effective and efficient; and
 4. Children are ready for kindergarten.

This includes the following performance based contracting metrics, all of which lead towards a distal outcome of kindergarten readiness:

- Families complete “family support assessments” (pre/post) to increase family self-reliance and children’s social-emotional development; and
- Lead Teachers complete required curriculum training to increase children meeting widely held expectations on developmental assessments.
- **Converting from Part Day to School Day Programming** will enable better outcomes for children. In a 2022 [evaluation update of ECEAP](#), the Washington State Institute for Public Policy (WSIPP) found that “there is a positive relationship between School-Day enrollment and children’s kindergarten readiness. On average, children enrolled in School-Day classes are six percentage points more likely to demonstrate kindergarten readiness, compared to children in Part Day.”
- **Scholarships and Early Achievers Rating Supports** will enable communities to hire diverse and willing staff to work in ECEAP, often hiring parents or staff in different roles. Scholarship support will ensure ECEAP’s staff are qualified, educated, and represent the communities they serve.
- **Quality Supports Funding** will enable all ECEAP classrooms to use the curriculum and ongoing whole-child assessment required by DCYF. Use of this curriculum and individualization from assessment results ties directly to increases in kindergarten readiness.
- **DCYF Staffing** will enable DCYF to increase its high-quality continuous quality improvement system to match with the expansion in the field. With this, DCYF will provide oversight, monitoring, training, technical assistance, coaching, data systems and supports, and contract management to a rapidly growing field.
- **ELMS Impacts** will enable DCYF to collect, analyze, and share critical information regarding ECEAP services, including eligibility, demographics, child and family outcomes, and more.

Equity Impacts

Community Outreach and Engagement:

ECEAP contractors and other early learning providers have provided feedback through multiple venues, over many years, and DCYF has incorporated that feedback into this decision package. DCYF regularly engages with ECEAP Directors and ECEAP Tribal Contractors on ECEAP entitlement efforts, who represent the diverse needs of the communities they serve. DCYF regularly solicits feedback through various methods (such as tribal pathway meetings, ECEAP director calls), and continues to hear that these package items are highly prioritized by the communities served. ECEAP contractors and other early learning providers have provided feedback through multiple venues, over many years, and DCYF has incorporated that feedback into this decision package. DCYF regularly engages with ECEAP Directors and ECEAP Tribal Contractors on ECEAP entitlement efforts, who represent the diverse needs of the communities they serve. DCYF regularly solicits feedback through various methods (such as tribal pathway meetings, ECEAP director calls), and continues to hear that these package items are highly prioritized by the communities served.

Disproportional Impact Considerations:

This request supports having high quality early learning available and affordable to all in Washington, helps eliminate racial disproportionality and advances racial equity. This package will positively impact tribal communities, communities of color, rural, suburban, and urban communities, families with high priority factors, families with very low incomes, and culturally and linguistically diverse families and workforce members. This request supports having high quality early learning available and affordable to all in Washington, helps eliminate racial disproportionality and advances racial equity. This package will positively impact tribal communities, communities of color, rural, suburban, and urban communities, families with high priority factors, families with very low incomes, and culturally and linguistically diverse families and workforce members. This request supports having high quality early learning available and affordable to all in Washington, helps eliminate racial disproportionality and advances racial equity. This package will positively impact tribal communities, communities of color, rural, suburban, and urban communities, families with high priority factors, families with very low incomes, and culturally and linguistically diverse families and workforce members. This

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Target Communities and Populations:

ECEAP serves a diverse, high priority demographic of children and families in the state, including but not limited to children and families: with very low income (81 percent of families are at or below 36 percent SMI), experiencing homelessness, with single parents, with special needs, and who experience risk factors such as domestic violence and CPS involvement. ECEAP serves more tribal families (2 percent) and more families of color than are represented in the general state population. For example, American Indian and Alaska Native (AI/AN) families represent 2 percent of the ECEAP population and 1 percent of the general state population, and Latinx families represent 42 percent of the ECEAP population and 25 percent of the general state population. The requested funding will increase supports for eligible children and families, while ensuring that ECEAP can hire and sustain diverse and qualified staff who represent the communities they serve.

Community Inputs and Incorporation:

ECEAP contractors are consistently requesting the items incorporated into this proposal. Specifically, sustainable funding to provide high-quality ECEAP services is their number one priority, along with program models that meet their community needs. Community need is trending overwhelmingly towards the school day, with some need still for part day for some children with complex needs and working day for working families. For example, out of all applicants' requests for expansion in 2024, 18 percent of requests were for the part day, 65 percent for school day, and 17 percent for working day. In addition, contractors asked to convert 13 percent of all Part Day model slots (1,124 slots total out of 8,186 total in 2023) to the School Day model in 2024. ECEAP contractors are consistently requesting the items incorporated into this proposal. Specifically, sustainable funding to provide high-quality ECEAP services is their number one priority, along with program models that meet their community needs. Community need is trending overwhelmingly towards the school day, with some need still for part day for some children with complex needs and working day for working families. For example, out of all applicants' requests for expansion in 2024, 18 percent of requests were for the part day, 65 percent for school day, and 17 percent for working day. In addition, contractors asked to convert 13 percent of all Part Day model slots (1,124 slots total out of 8,186 total in 2023) to the School Day model in 2024. ECEAP contractors are consistently requesting the items incorporated into this proposal. Specifically, sustainable funding to provide high-quality ECEAP services is their number one priority, along with program models that meet their community needs. Community need is trending overwhelmingly towards the school day, with some need still for part day for some children with complex needs and working day for working families. For example, out of all applicants' requests for expansion in 2024, 18 percent of requests were for the part day, 65 percent for school day, and 17 percent for working day. In addition, contractors asked to convert 13 percent of all Part Day model slots (1,124 slots total out of 8,186 total in 2023) to the School Day model in 2024.

Other Collateral Connections

HEAL Act Agencies Supplemental Questions

Not Applicable

Puget Sound Recovery:

Not Applicable

State Workforce Impacts:

Not Applicable

Intergovernmental:

This proposal further supports Indigenous families and providers acknowledging and supporting tribal sovereignty. It also provides critical support for ECEAP contractors and providers, about 60 percent of which are tribal, county, city, and local governments. DCYF anticipates full support of this package from these providers.

Stakeholder Impacts:

This request provides critical support for ECEAP contractors and providers, about 40 percent of which are nonprofit organizations, Head Start grantees, licensed family child care home and child care center providers, and other non-governmental organizations. It also supports ECEAP-eligible families. DCYF anticipates these providers and stakeholders will support this package.

State Facilities Impacts:

None anticipated beyond what is provided through Early Learning Facilities Funding.

Changes from Current Law:

Not Applicable

Legal or Administrative Mandates:

Not Applicable

Governor's Salmon Strategy:

Not Applicable

Reference Documents

[IT Addendum 2023-25 -- ECEAP Entitlement.docx](#)

IT Addendum

Does this Decision Package include funding for any IT-related costs, including hardware, software, (including cloud-based services), contracts or IT staff?

Yes

Objects of Expenditure

Objects of Expenditure <i>Dollars in Thousands</i>	Fiscal Years		Biennial	Fiscal Years		Biennial
	2026	2027	2025-27	2028	2029	2027-29
Obj. A	\$1,113	\$1,789	\$2,902	\$1,789	\$1,789	\$3,578
Obj. B	\$383	\$617	\$1,000	\$617	\$617	\$1,234
Obj. C	\$3,375	\$5,602	\$8,977	\$5,489	\$4,671	\$10,160
Obj. E	\$24	\$38	\$62	\$38	\$38	\$76
Obj. G	\$31	\$50	\$81	\$50	\$50	\$100
Obj. J	\$93	\$58	\$151	\$0	\$0	\$0
Obj. N	\$178,272	\$257,313	\$435,585	\$257,313	\$257,313	\$514,626
Obj. A	\$862	\$436	\$1,298	\$436	\$436	\$872
Obj. B	\$274	\$141	\$415	\$141	\$141	\$282
Obj. E	\$15	\$8	\$23	\$8	\$8	\$16
Obj. G	\$20	\$11	\$31	\$11	\$11	\$22
Obj. J	\$61	\$0	\$61	\$0	\$0	\$0
Obj. T	\$331	\$499	\$830	\$499	\$499	\$998

Agency Contact Information

Crystal Lester
 (360) 628-3960
crystal.lester@dcyf.wa.gov