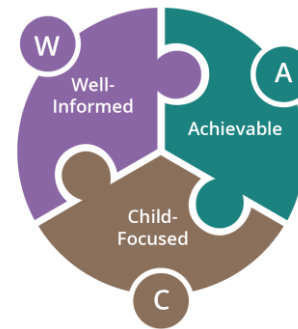




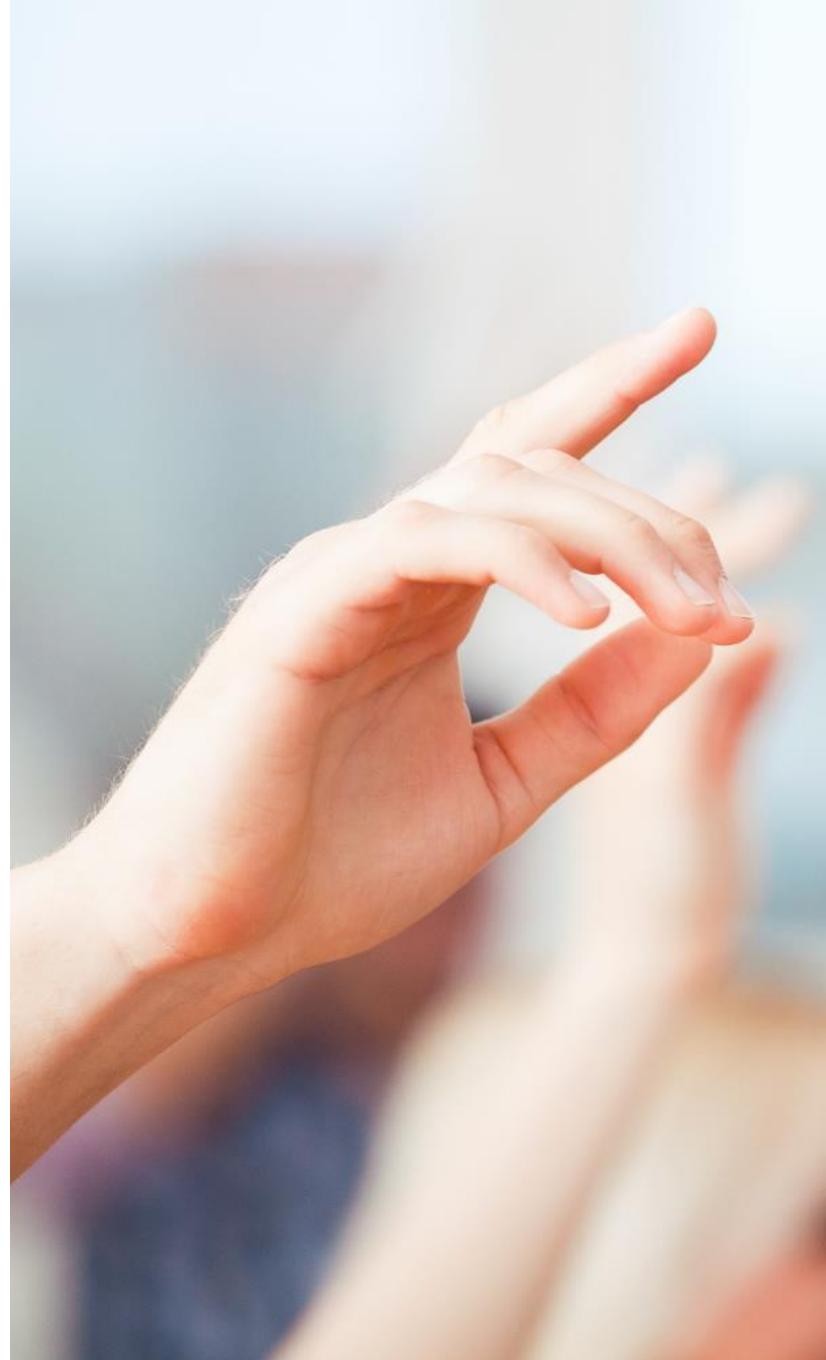
ENVIRONMENT HIGHLIGHTS



WASHINGTON STATE
Department of
Children, Youth, and Families

Objectives

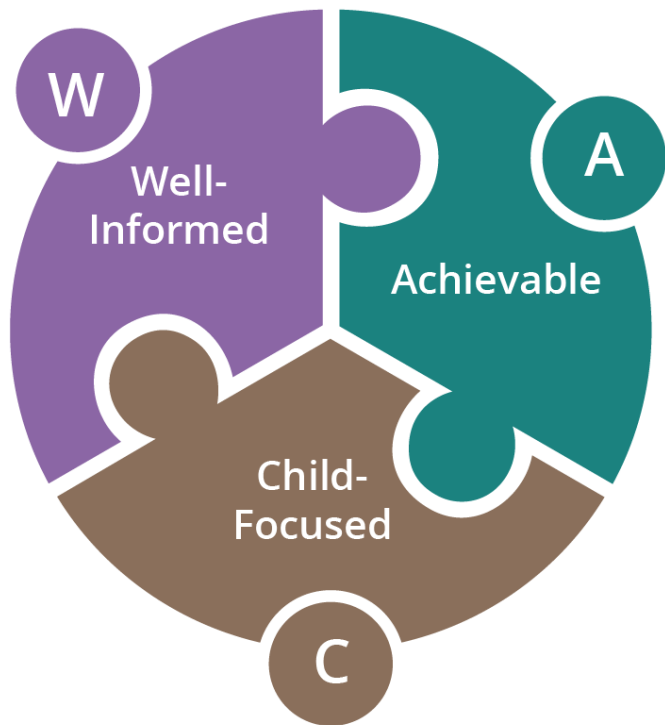
- Background and Principles
- Indoor Highlights
- Outdoor Highlights
- Infant and Toddler Highlights



Foundational Quality Standards

“Foundational Quality Standards” refers to the administrative and regulatory requirements contained within this chapter, 110-300 WAC. These standards are designed to promote the development, health, and safety of children enrolled in Center and Family Home Early Learning Programs. The department uses these standards to equitably serve children, families, and early learning providers throughout Washington state.

Alignment Message



Well-Informed

Regulation development and negotiation process was robust with many touchpoints, including provider voices with statewide representation.

Achievable

These regulations are attainable through a variety of provider practices and supports.

Child-Focused

The WAC is based on current research and it's implementation means better outcomes for children.

110-300

CHAPTER

110-300

Foundational quality standards for early learning programs

Sections are organized into **7 Categories**

Sections 0001-0030
Intent and Authority

Sections 0055-0065
Child Outcomes

Sections 0080-0085
Family Engagement

Sections 0100-0120
Professional Development

Sections 0130-0296
Environment

Sections 0300-0360
Interactions and Curriculum

Sections 0400-0505
Program Administration and Oversight

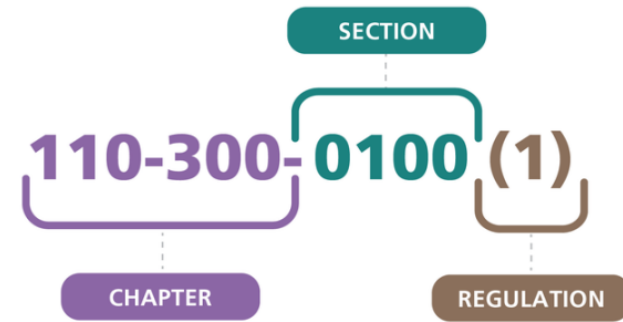
Each section has a title and the numbered regulations

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Section 0100
Staff Qualifications

- (1) Family home early learning program licensees
- (2) Center early learning program licensees

Example of a regulation reference number



Environment

110-300-0130 through 110-300-0296

- Space and Furnishings
- Activities
- Safety
- Food and Nutrition
- Health Practices
- Cleaning and Sanitation
- Sleep and Rest
- Infant and Toddler

Indoor Environment Highlights

WAC 110-300-0130

Indoor early learning program space

- Early learning program space, ramps, and handrails must comply with, be accessible to, and accommodate children and adults with disabilities as required by the Washington law against discrimination and the ADA
- Early learning program space must allow children to move between areas without disrupting another child's work or play
- Family home early learning program annual declaration includes swimming pools



WAC 110-300-0135

Routine care, play, learning, relaxation, and comfort.

- Child-size furniture and equipment, or altered and adapted in a family home
- Visually inspect furniture and equipment at least weekly for hazards
- Arranged in a way that does not interfere with other play equipment



WAC 110-300-0135

Routine care, play, learning, relaxation, and comfort.

- Installed and assembled according to manufacturer's specifications
- Supply soft furnishings, such as carpeted areas and area rugs, upholstered furniture, cushions or large floor pillows, and stuffed animals



WAC 110-300-0140

Room arrangement, child-related displays, private space and belongings.

- Materials displayed at eye level
- Creation and space for child privacy with supervision
- Individual storage space



WAC 110-300-0155

Use of television, video, and computers.

- If an early learning provider offers screen time to children in care, it must:
 - Be educational, developmentally and age appropriate, nonviolent, and culturally sensitive
 - Be interactive with staff
 - Not be offered during scheduled meals or snacks
- There must not be intentional screen time for children under twenty-four months



WAC 110-300-0160

Promoting acceptance of diversity.

- Diverse learning opportunities must be demonstrated by the provider's curriculum, activities, and materials that represent all children, families, and staff.



- A provider must use equipment and materials that include, but are not limited to:
 - Diverse dolls, books, pictures, games, or materials that do not reinforce stereotypes
 - Diverse music from many cultures in children's primary languages
 - A balance of different ethnic and cultural groups, ages, abilities, family styles, and genders

WAC 110-300-0180

Meal and snack schedule.

At least once per day, an early learning provider must offer children an opportunity for developmentally appropriate tooth brushing activities:

- Must be safe, sanitary, and educational
- Tooth brushes must be stored in a manner that prevents cross contamination
- Parents or guardians may opt out of the daily tooth brushing activities by signing a written form



Outdoor Environment Highlights

WAC 110-300-0145

Outdoor early learning program space.

- An early learning provider must visually inspect outdoor program space and equipment daily to ensure outdoor areas and equipment are free of hazards
- An early learning program must have shaded areas in outdoor play space provided by trees, buildings, or shade structures
- Within six months of August 1, 2019, gates leading from a licensed outdoor play area to unlicensed space must be equipped with a self-closing and self-latching mechanism



WAC 110-300-0146

Equipment and surfaces in outdoor early learning space



- Playground equipment and surfacing used by an early learning provider must comply with applicable CPSC guidelines
- Handmade playground equipment must be maintained for safety or removed when no longer safe
 - Prior to construction of new handmade playground equipment, the provider must notify the department and have plans and a materials list available upon request

Infant and Toddler Highlights

WAC 110-300-0275

Infant and toddler care.

- A center early learning provider licensed to care for any infant shall employ or contract with a child care health consultant to provide health consultation to support the practices of staff working with infants and to support the needs of individual infants
- Equitable statewide access
- Data collection
- Training opportunities
- Emerging trends
- Improved outcomes
- Exploring funding options



WAC 110-300-0285

Infant and toddler nutrition and feeding.



- An early learning provider must implement a feeding plan for infants and toddlers that includes:
 - Providing an area for mothers to breastfeed their infants
 - Providing educational materials and resources to support breastfeeding mothers
 - Not leaving infants or toddlers more than fifteen minutes in high chairs waiting for meal or snack time, and removing a child as soon as possible once he or she finishes eating

Questions?

Email: dcyf.wacqanda@dcyf.wa.gov



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