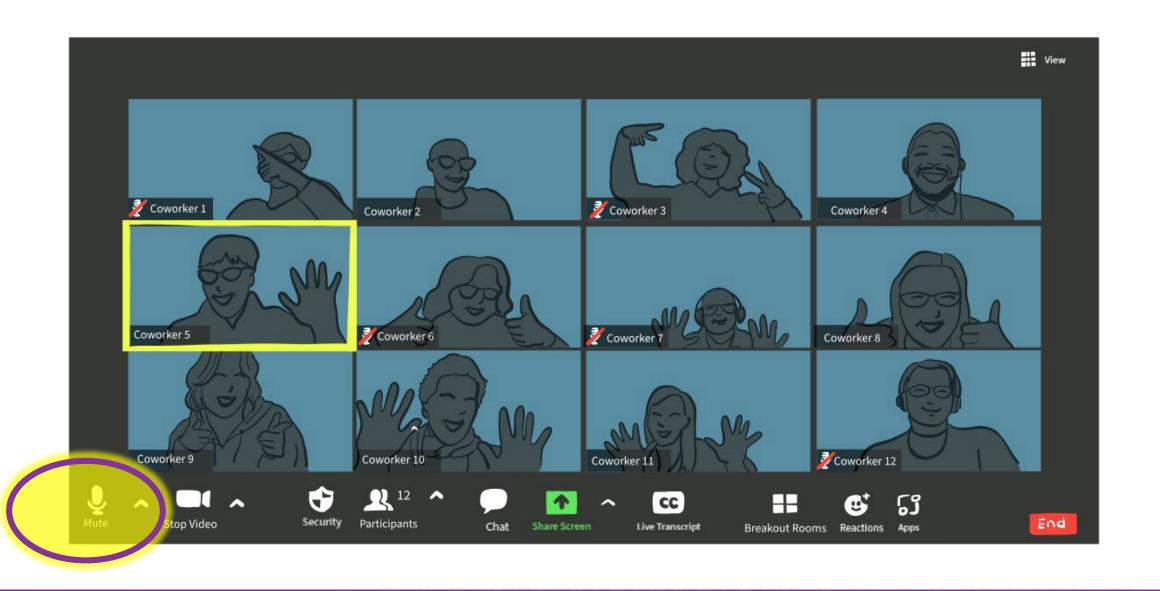
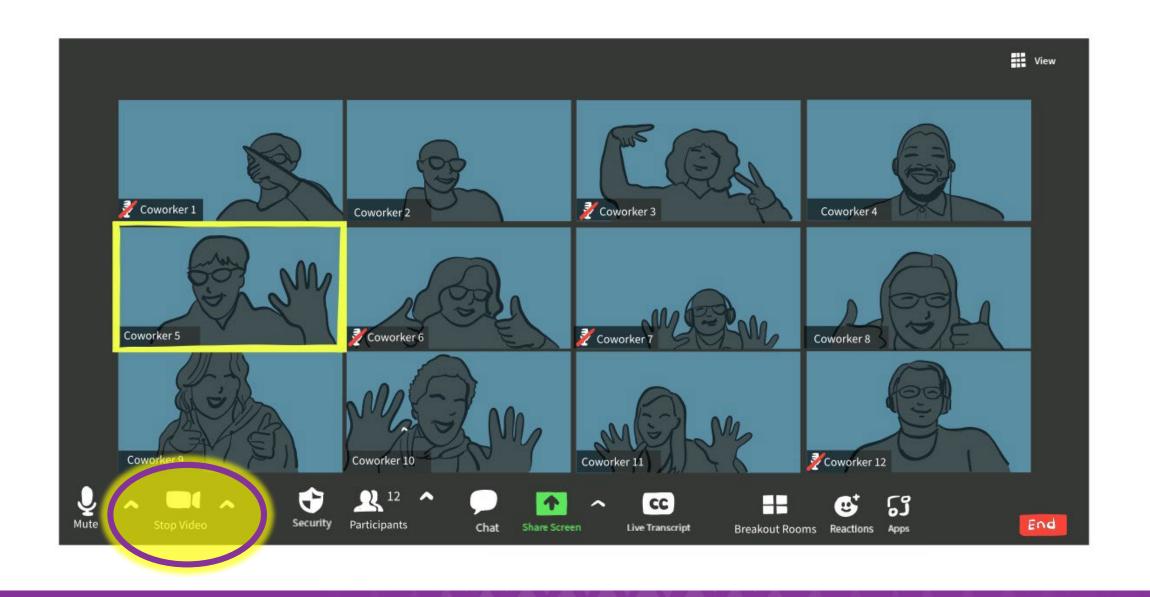
# Welcome!

We'll start at 10:02-ish

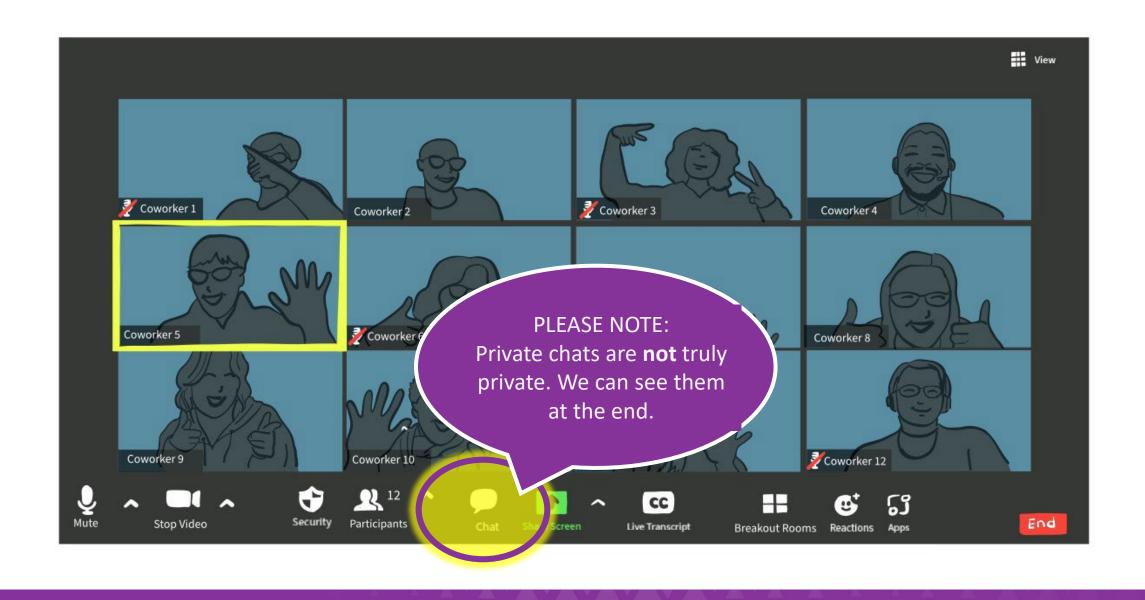


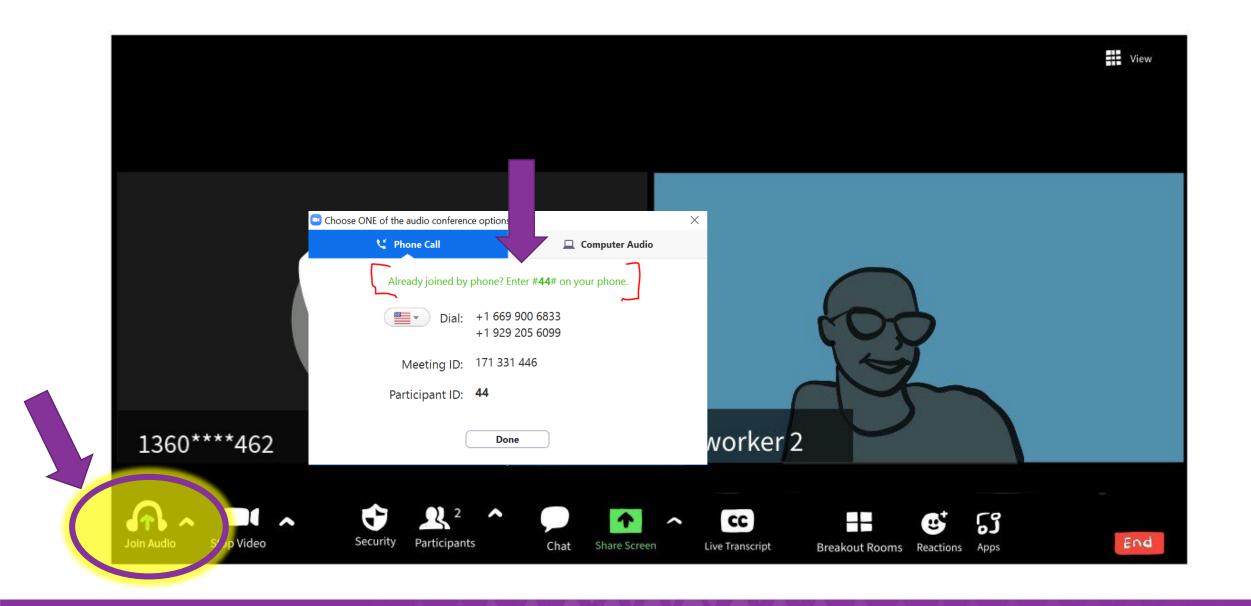














### Overview

### During this webinar, we will:

- Explore the ESIT.Web platform
- Show users the school district reports available
- Gather feedback and answer questions



# May we Introduce?

- The ESIT.Web application was released prior to the funding shift from OSPI to DCYF
- The ESIT.Web application features the school district portal among other enhancements
- We do not currently have plans to replace the ESIT. Web application and the school district portal when we shift to a new data management system.

### **ESIT.Web School District Portal**

Log in to the ESIT DMS

https://apps.dcyf.wa.gov/ESIT.Web

Username and Password have not changed.

Please contact the Help Desk if you need login credentials.

Early Learning Portal » Home

### My Applications

You have access to the applications listed below. Click on the application you would like to use.

Application	Roles	Contact
MERIT		merit@del.wa.gov
Early Learning Portal		
ESIT Click here	ESIT Web	esit.help@del.wa.gov
ELMS		elms@del.wa.gov
BackgroundCheckPortal		

#### News & Information:

More News & Information



### **ESIT.Web School District Portal**



- All School District staff are listed as "Special Education Contact" and have access to the ESIT.Web portal
- School Reports are visible to all users (bottom left corner of the screen)
- IFSPs are only accessible if parental consent is on file and the FRC has requested this access level through the Help Desk



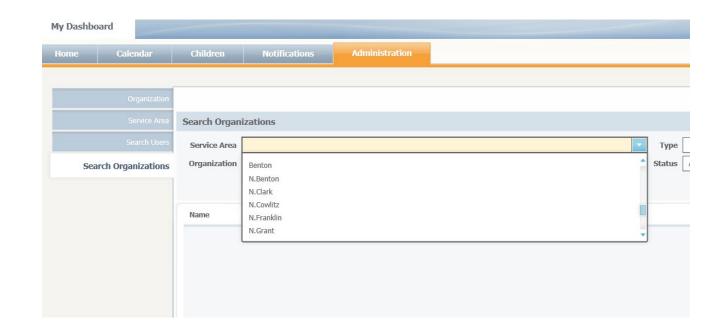


### Children in the School District Portal

Children visible in the School District Portal must be:

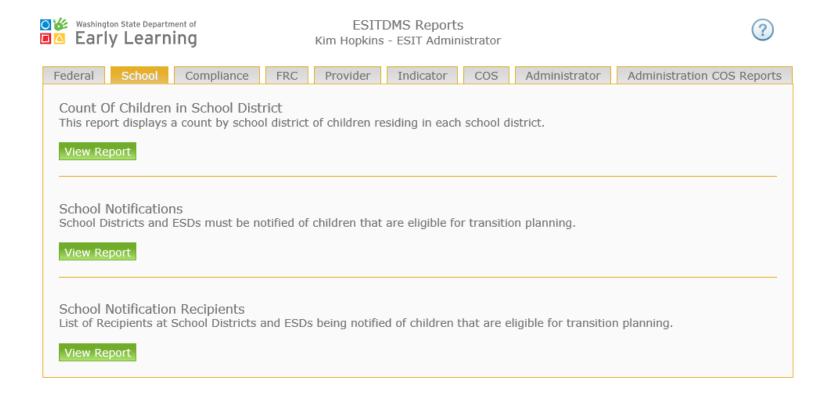
- At least 2 yrs 3 months old
- Have an initial IFSP in place
- The Child is potentially eligible for Part B services (checkbox in DMS is selected)

The most recent IFSP is accessible to the school district liaison if the FRC has requested access through the ESIT Help Desk





## Reports Available to School District Staff



# Questions?



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