Raise the Age: Asset Mapping

Preliminary Findings
January 8, 2025
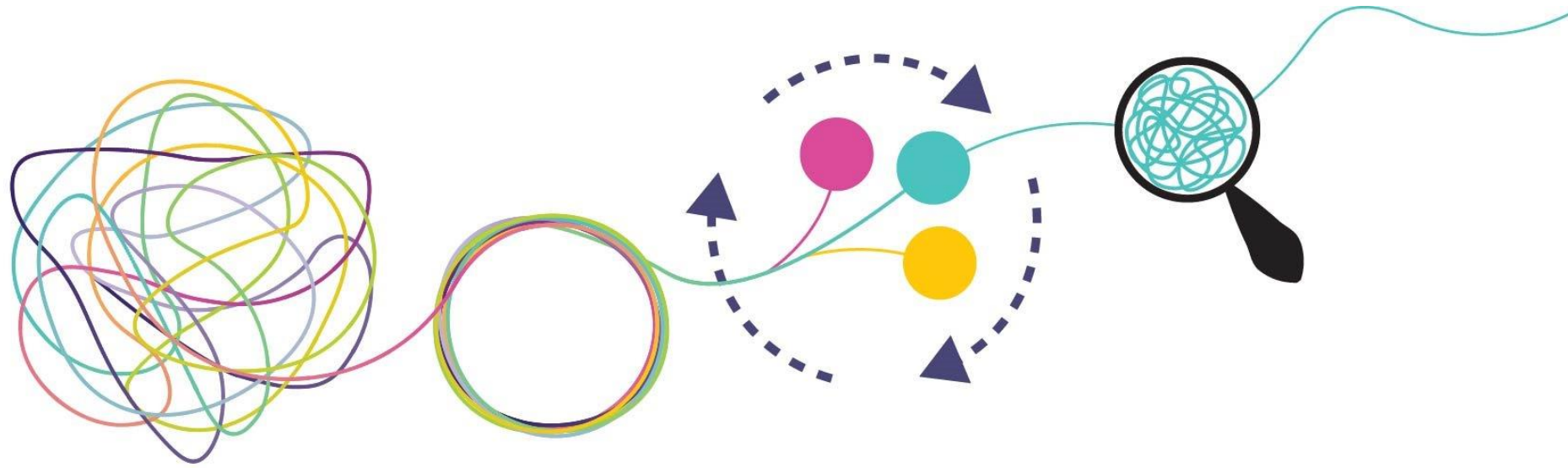
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SPARKING CHANGE, AT SCALE

The Evans Policy Innovation Collaborative (EPIC) is a platform we use to deliver our mission to host communities in co-designing actionable solutions to complex societal problems. We aim to engrain equity in public policy and governance by approaching policy innovation as a process and an outcome so that our public systems serve all individuals equitably and justly.

Our work involves the blending of human-centered design principles, traditional mixed methods policy research, inquiry into current implementation conditions, and the perspectives of those with lived experience to inform recommendations for action. Through a unique toolkit of facilitation, research, and implementation support, EPIC works with the wider community of practitioners, policy makers, and the public to share knowledge, explore and analyze ideas, and develop plans and action steps that keep the needs and perspectives of stakeholders centered to build institutional capacity to support systems change over time.

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Our Approach

Situational Analysis
Understanding 'what is'

Explore quantitative and generate qualitative information about current conditions

Generate & Refine Ideas
Explore what 'might be'

Host creative exploration of potential ideas

Prototype & Assess
Create & test what 'can be'

Systematically investigate and develop low-cost, rapid techniques for testing the ideas

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Goals: What is asset mapping?

- Map available services and supports for youth or Emerging Adults (18-20) who are involved in or at risk of becoming involved in the juvenile or adult justice system

- Evaluate capacities necessary to serve Emerging Adults

- Inventory existing services and resources that could be leveraged—not created—to support an expanded juvenile court jurisdiction including Emerging Adults

- Evaluate potential impacts of juvenile court expansion on existing community- and court-based resources and services

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Forming a list of service providers

Provided Datasets

Feedback from Policy Experts

Interviews with Providers & Lived Experts

Referral Guides

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Gathering information about service providers

Systematic Literature Review

Feedback from Policy Experts

Interviews with Providers & Lived Experts

Service Provider Websites

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What are we working toward?

- A snapshot of relevant service providers and their characteristics *to the extent available*
  - population served
  - types of services provided
  - geographic service area
  - service capacity
  - cost of services

- A comprehensive picture of how raising the age of juvenile court jurisdiction would impact service provision
  - summary tables
  - graphics
  - storytelling

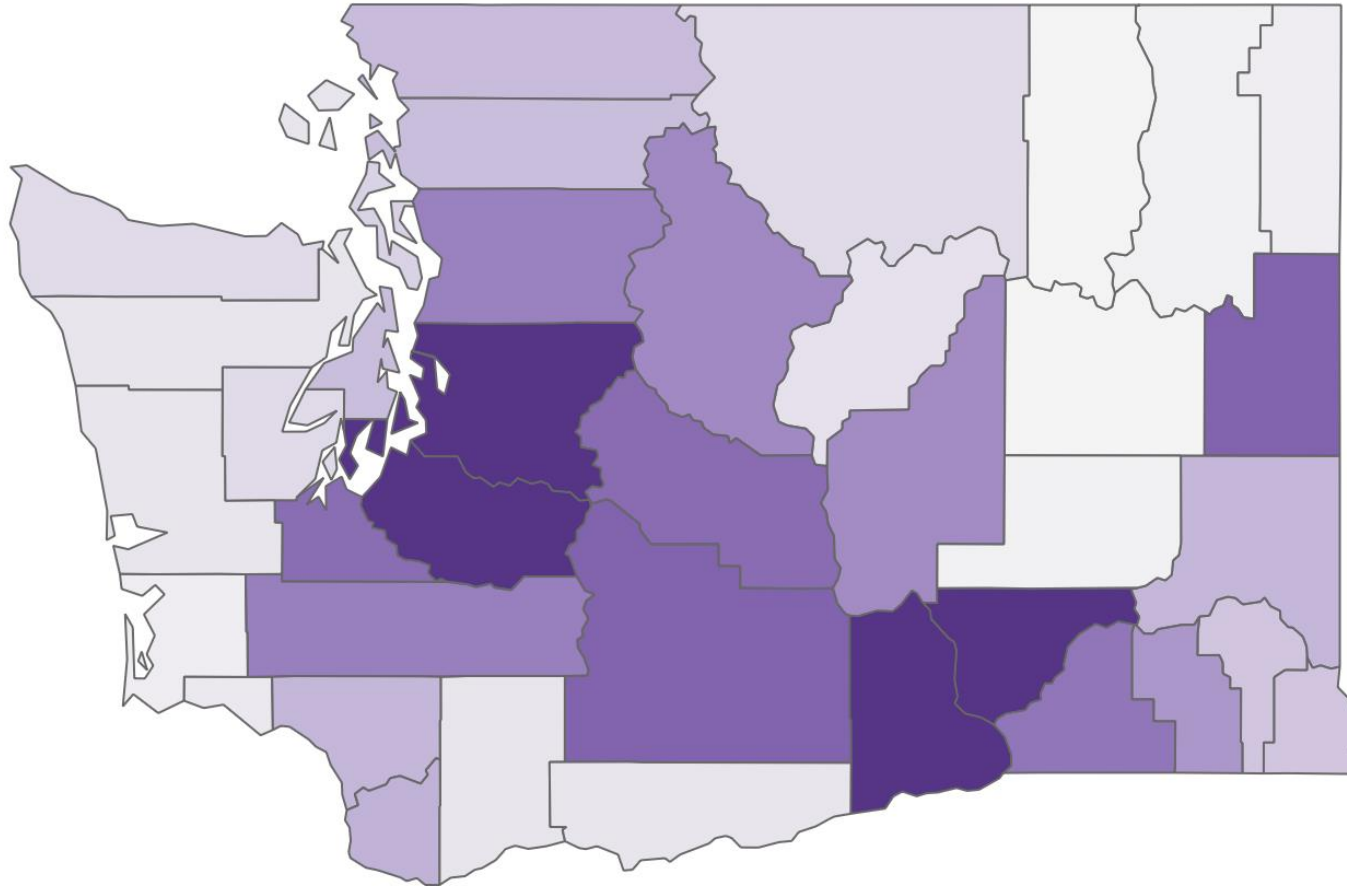**EPIC**
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What have we found so far?

- Working list of **818 service providers**

- Service Location
  - 2 Service Providers serve 25 or more counties, 11 serve 10 or more, 22 serve 5 or more
  - 552 serve only 1 county, 137 serve only 2 counties

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Count of service providers by county

Dark Purple: Close to 100 – 300

Medium Purples: 30s – 50s

Lighter Purples: 10s – 30s

Lightest: 1-10

Service providers

9
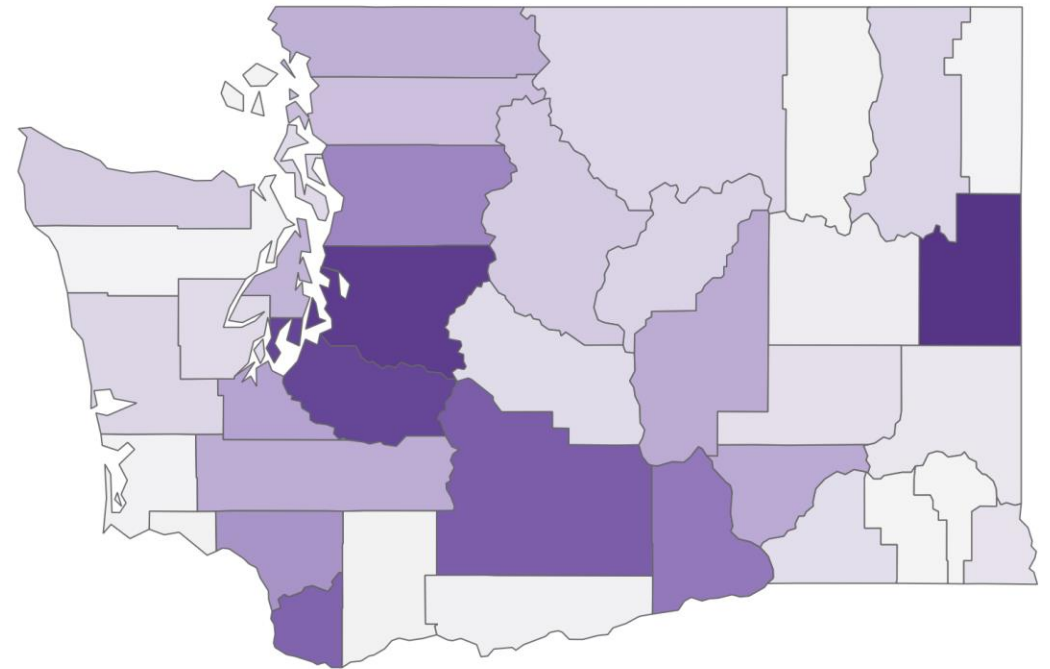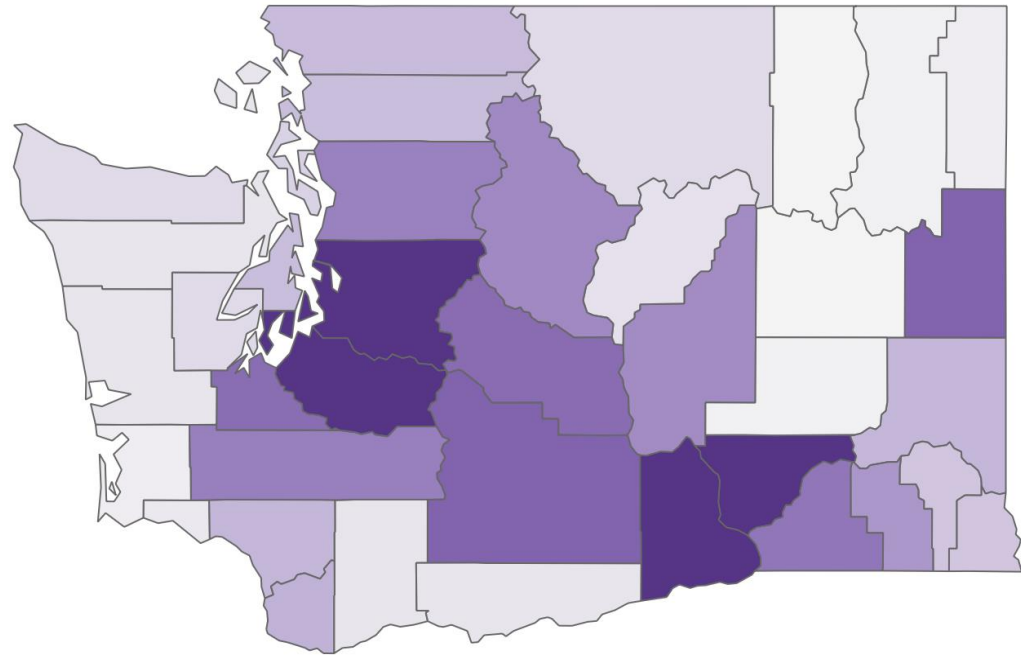
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Youth (8-17) & Young Adult (18-24) Dispositions/Sentences Counts (2023)
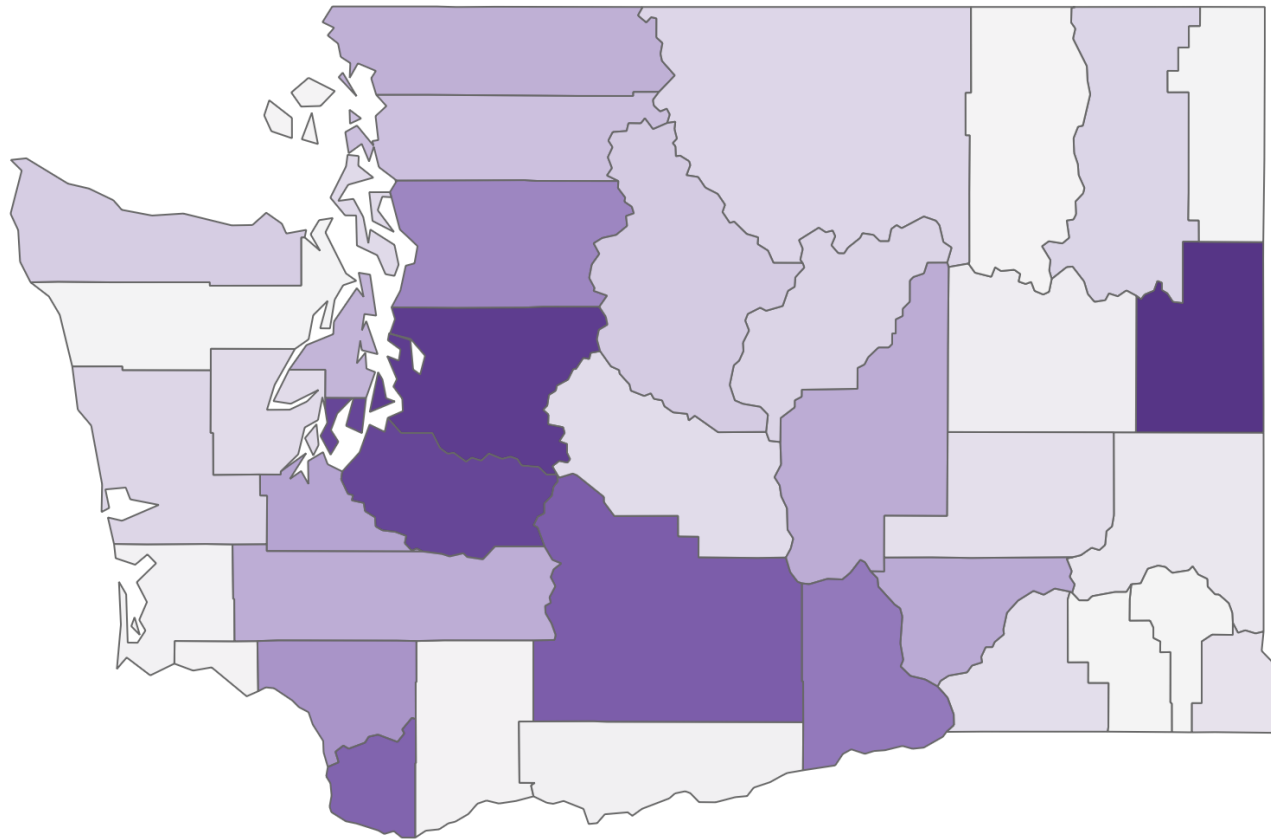
Scaled Lighter to Darker Purple: 1 – 554 Dispositions/Sentences

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Count of service providers by service category

Mental Health and Therapeutic Support, 30.8%

Educational and Vocational Programs, 16.5%

Housing, 8.4%

Substance Use Disorder and Recovery Treatment, 8.0%

Case Management and Support Services, 4.9%

Family Support, 4.2%

Legal Support, 4.0%

Civic Engagement, 3.6%

Community-Based Programs, 3.6%

Family-Based Therapeutic Support, 4.1%

Health and Wellness, 3.7%

Recreation, 2.5%

Residential and Institutional Care, 1.5%

Gender-Specific and LGBTQIA+, 2.3%

Arts and Music, 0.8%

Financial Literacy, 0.8%

^Technology & Digital Literacy

What have we found so far?

- Many already provide services for 18–20-year-olds
- Expanding the age might streamline some administrative or grant/contract related logistics

"Contractually, it would impact a couple of things... I don't know if it will necessarily change our work though. What's the difference between an 18-year-old and a 22-year-old or a 16-year-old and an 18-year-old?"

- *Service Provider*

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What have we found so far?

- Some service providers flag needing to expand capacity based on increased referrals – but that's viewed positively!

"The more people we can provide services to the better... we need more SUD providers ... and that's the same across the state but other than that yes, we'd be able to handle it and provide quality care"

- *Service Provider*

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What have we found so far?

- Many service providers emphasize the voices of those with lived experience to guide work

"it's vital... I know it's vital... It's just getting the system to see it. And this isn't unique if we're just raising the age to 21. This is vital for the system right now... There is no greater way or ability to give a young person a vision that they can make it than seeing somebody an elder who came from where they come from having done it. And not only having done it but reaching back"

- *Service Provider*

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What have we found so far?

- <u>Educational/Vocational Programs</u>, <u>SUD Recovery & Treatment</u>, <u>Legal Advocacy</u>, <u>Mentorship</u>, and <u>Housing</u> are key to supporting the Emerging Adult Population

"I have had to endure prison in order to educate myself on law and understanding to challenge the law in order to advocate for myself and future."

- Lived Expert

"I need the most support in housing and employment that will sustain the bills I will have.

- Lived Expert

"Give them the resources, care, knowledge they need to survive and know their worth."

- Lived Expert

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Important considerations

- We cannot assess quality of service
- This dataset is only a snapshot in time
- Detailed data is not available and/or accessible for every individual service provider
- Data should be verified with providers before sharing with the broader public

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What's next?

1. Continuing to gather service providers
   - Additional lists (already provided)
   - Additional referral guides
   - Additional areas not yet investigated (e.g., tribal services, faith-based)
2. Adding provider characteristics
3. Cleaning data
4. Interviews with service providers
   - Court Services
   - JR Facilities
5. Synthesizing information to provide investment recommendations

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LET'S COLLABORATE!
WHAT ARE YOUR THOUGHTS?
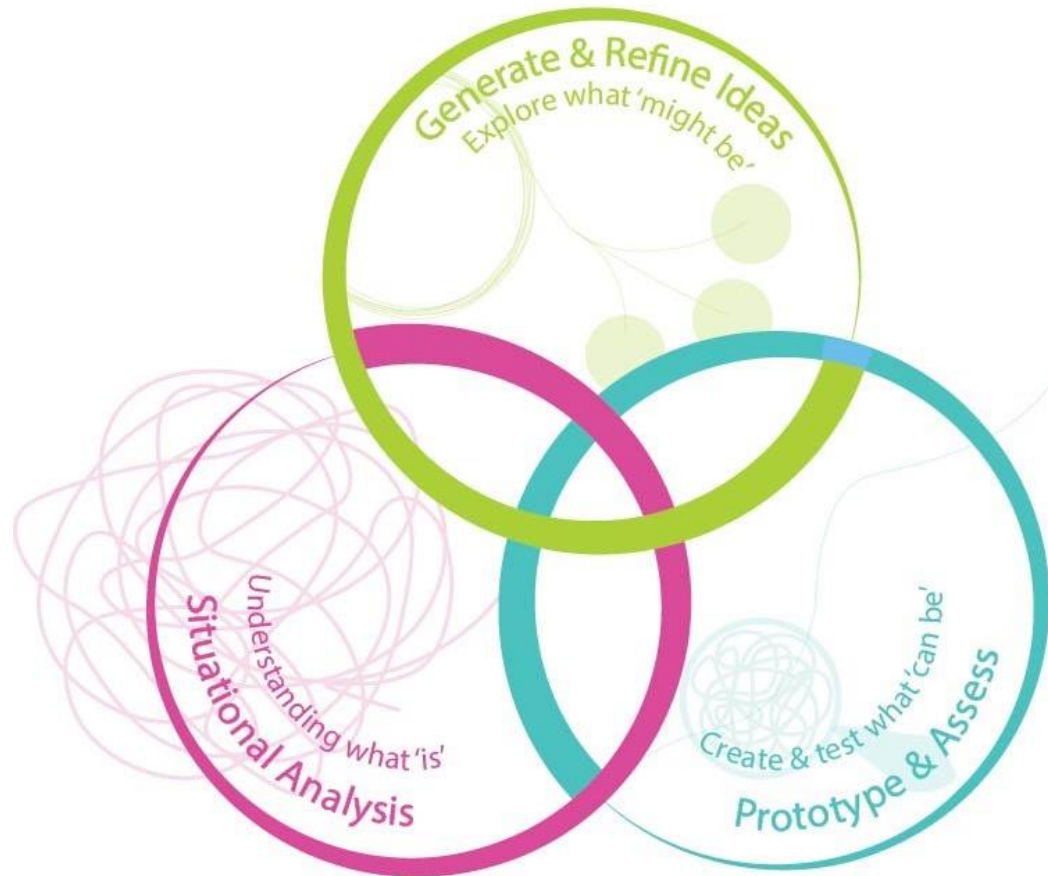
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