

Video Highlights for Dual Language Designation

The purpose of Video Highlights is to:

- Recognize strengths and opportunities for growth.
- Encourage self-reflection using data.
- Support the program's continuous quality improvement.
- Show how children experience learning in English and the partner or Tribal language.

What Dual Language Means

Dual Language Learning happens when children learn in two languages at the same time— Usually English and another language spoken at home or in the community. At least half of the instruction is provided in the partner language.

Dual Language classrooms that are part of the designation:

- Use the program's partner language with children **50%-90%** of the time.
- Use each language on purpose during planned, balanced, and predictable times during the day.

This approach helps children become bilingual and biliterate while strengthening their **cultural** identity and **family** connections.

What Tribal Language Revitalization Means

Tribal Language Revitalization programs are sovereign, community-led efforts to preserve, strengthen, and restore Tribal languages.

- Language learning is based on Tribal knowledge, cultural teachings, and community priorities.
- Children learn language through stories, songs, cultural activities, and daily experiences.
- Instruction may be provided by Tribal designees, knowledge keepers, or other designated language staff.

These programs follow Tribal-defined language practices and not a 50/50 language model.

Video Requirements

Dual Language Classrooms

Each designated Dual Language classroom must:

- Submit **two** Video Highlights:
 - One in English
 - One in the partner language
- Each video must:



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- Show the teacher and children using the target language, including at least one child who is not related to the teacher.
- Be between 10-15 minutes long and show meaningful interactions between staff and children.
- Have clear video and audio quality.
- Include a complete reflection.

Tribal Language Revitalization Classrooms

Video Highlights are **not** required for Tribal Language Revitalization Classrooms. Instead, these programs may submit examples that show how language and culture are included in their daily, weekly, or yearly activities.

Examples of acceptable evidence include:

Program Schedule

- Upload a picture of the daily, weekly, or yearly schedule that shows how language and culture learning are included.

Instructional Time Explanation

- Provide a short description of how instructional time is used to balance language and cultural learning with other classroom activities.

Note: Each Tribal Language Revitalization classroom included in the designation must submit evidence.

Video Submission

Dual Language Classroom

The information below explains who must complete and submit the Video Highlights. For this guidance, "teachers" are both lead and assistant staff.

- **One bilingual lead teacher** may submit **both** videos (English and partner language).
- OR
- **Two monolingual teachers** (Lead and Assistant):
 - Each teacher submits one video in the language they teach.
 - Assistant teachers may submit only one video in their assigned teaching language.

Tribal programs who are participating in The LOVIT Way

Programs participating in The LOVIT Way will continue to use The LOVIT Way Program Evaluation Process (PEP).

Further details are available in the [Dual Language Designation Implementation guide.](#)