

**Cultural Competency-Knowledge of Dual Language Development and Dual Language Learners**

<b>Identified Issues</b>	<b>Strategies Currently in place</b>	<b>Strategies that could be implemented in the 2018-19 School Year.</b>	<b>Strategies could be implemented in the 2019-2020 school year and beyond</b>	<b>Internal/External authorization</b>	<b>Resources needed</b>
<b>Competencies or Standards include knowledge of this area 2.2.2D</b>					
<b>Programs, incentives and resources are in place to support ECE DLL through scholarship and cohort models 2.2.3B</b>					
<b>State has specific strategies for attracting, supporting and retaining a diverse workforce 2.2.3D</b>					
<b>Learning and development standards include indicators unique to DLL's and guidelines incorporate considerations for DLL's across all</b>					

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<b>domains 3.1.2</b>					
<b>DLL's children's English Lang skills are assessed prior to placement 3.3.11</b>					
<b>Assessment of progress in home language development if the home lang is the language of instruction and is the lang for a majority of students 3.3.17</b>					
<b>Assessment of progress in English language acquisition 3.3.18</b>					
<b>State has polices that support, encourage, require contractors to provide specialized supports for DLL's 3.5.1</b>					
<b>State has a written vision and plan for</b>					

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supporting young children who are DLL's including DLL's with disabilities and children in tribal communities residing in the state 3.5.2					
Specific resources and supports are provided to ensure culturally and linguistically appropriate <ul style="list-style-type: none"> <li>• Instructional strategies 3.5.3</li> </ul>					
<ul style="list-style-type: none"> <li>• Family engagement P &amp; P 3.5.4</li> </ul>					
<ul style="list-style-type: none"> <li>• Outreach, recruitment and enrollment strategies for DLL's that is accessible to families 3.5.5</li> </ul>					
State requires					

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<b>contractors to partner with community organizations that assist in reaching families of children who are DLL's 3.5.6</b>					
<b>State funds or provides TA to teachers and leaders on program implementation of support of DLL's 4.1.8</b>					
<b>Programs incorporate culturally and linguistically appropriate family engagement policies and procedures specifically for families and children whose native language is other than English 5.1.6</b>					

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