

**Strategies that Support Learning and Development of Children with Special Needs in Inclusive Settings**

Identified Issues	Strategies Currently in place	Strategies that could be implemented in the 2018-19 School Year.	Strategies could be implemented in the 2019-2020 school year and beyond	Internal/External authorization	Resources Needed
Competencies or Standards include knowledge of children with special needs in inclusive settings 2.1.2E					
Curriculum is required to be supportive of individualized instruction for children with a range of abilities 3.2.6					
Policies and procedures require serving children with special needs in regular state pre-k classrooms in their natural proportion 3.4.4.					
P & P require special					

**Strategies that Support Learning and Development of Children with Special Needs in Inclusive Settings**

Identified Issues	Strategies Currently in place	Strategies that could be implemented in the 2018-19 School Year.	Strategies could be implemented in the 2019-2020 school year and beyond	Internal/External authorization	Resources Needed
education and related services are delivered in regular state preschool program vs. pull out 3.4.5					
P & P require the state to have a written vision and plan for ECE inclusion across ECE settings 3.4.6					
State has set goals for expanding access to inclusive high quality EL opportunities and is tracking progress in reaching these goals 3.4.7					
Financing policies encourage implementation					

**Strategies that Support Learning and Development of Children with Special Needs in Inclusive Settings**

<b>Identified Issues</b>	<b>Strategies Currently in place</b>	<b>Strategies that could be implemented in the 2018-19 School Year.</b>	<b>Strategies could be implemented in the 2019-2020 school year and beyond</b>	<b>Internal/External authorization</b>	<b>Resources Needed</b>
of inclusive CR's and fund across multiple ECE programs are used to support inclusion 3.4.10					
State funds or provides TA to teachers and leaders on program implementation of children with special needs in inclusive environments 4.1.7					
Local quality assessment may also include use of: 4.2.-4E Content-specific tools (e.g. math or literacy inventories), tool regarding quality of inclusion					

**Strategies that Support Learning and Development of Children with Special Needs in Inclusive Settings**

<b>Identified Issues</b>	<b>Strategies Currently in place</b>	<b>Strategies that could be implemented in the 2018-19 School Year.</b>	<b>Strategies could be implemented in the 2019-2020 school year and beyond</b>	<b>Internal/External authorization</b>	<b>Resources Needed</b>
4.5.-1H Strategies that support the learning of children with special needs in inclusive settings.					
4.5.1.-1I Strategies for supporting children with challenging behaviors					

DRAFT