HVSA PAT PBC Working Group Notes -- Thursday, October 14, 2021

Meeting Objectives:

- Review and finalize approach and parameters for piloting the PCI measurement tool
- Discuss and build understanding of individual programs participation in the pilot

Participants:

- PAT Leaders: Leo Gaita, Cynthia Grayson, Cinthia Gutierrez, Allegra Hood, Jennifer Hooper, Kristi Jewell, Sarah Kidd, Eowyn Reitz, Trissa Schiffner, Erin Schreiber, Diane Trevino, Katie Turgeon, Leslie Webb, Kristin Williams, Ryanne Zielinski
- State team: Laura Alfani, Izumi Chihara, Stacey Gillette, Courtney Jiles, Gaby Rosario, Martha Skiles, Valerie Stegemoeller, Kathy Tan, Rene Toolson, Ivon Urquilla
- I. Introduction, Check-In and Purpose
 - People introduced themselves and shared their preferred chocolate from milk to dark to none.
 - The purpose of the meeting was to bring home visitors into the conversation on:
 - Finalize piloting parameters for measuring Parent-Child Interaction
 - Build understanding to support the "right" level of participation in the pilot for each program

II. Summary of the Program Survey on Pilot Participation

- In late September, DCYF distributed a link to a survey to program supervisors to learn about each program's interest and ability to participate in the measurement pilot. Of the 22 HFSA-funded PAT programs, 13 responded to the survey; 12 of the PAT programs are funded with MIECHV dollars, and of those 10 programs responded.
- PICCOLO training experience: 9 responding programs have had no PICCOLO training and 4 had some PICCOLO training. 3 programs were currently using the PICCOLO with families.
- Tool preference: 6 respondents preferred the PICCOLO; 1 preferred the HFPI, and 4 indicated both tools.
- Interest in the pilot: 9 respondents said they planned to participate in the pilot, and 4 were unsure. Participation in the pilot did hinge on the assignment of tools for 6 of the respondents 5 of whom wanted to test out the PICCOLO and 1 wanting to test out the HFPI.
- Timing of Training: 7 respondents were interested in the upcoming November/December trainings, while 4 wanted a later start in March, and 2 wanted a May/June start time.
- Discussion

The group discussed the factors driving preference and participation. At this point, several programs revealed that the PAT National had recently reinstated the essential requirements to conduct parent-child interaction assessments, so many programs were concerned about their

capacity to participate in the pilot and complete this essential requirement. Therefore, if programs were going to use a new tool, they need access to training ASAP.

III. Review of Piloting Next Steps

• The overarching timeline was shared:

SFY22			
Q1	Q2	Q3	Q4
Engage Home Visitors	PICCOLO/HFPI Training	PICCOLO/HFPI Training	PICCOLO/HFPI Training
		Data Collection	Data Collection
			Home Visitor Feedback
SFY23			
Q1 PICCOLO/HFPI Training	Q2	Q3	Q4
Data Collection	Data Collection	Data Collection	Data Collection
	Data Analysis 🛛 🛶 Baseline Target Settir		 Baseline Target Setting
		Develop contract Language	
		Home Visitor Feedback —	Plan to Scale Up

SFY22-23 PBC Plan

- The aim of piloting the two tools (HFPI and PICCOLO) is to learn how the tools work, learn what home visitors and families may benefit from each tool, and to understand the range of scoring and if it is realistic to incorporate into performance based contracting.
- Our approach to piloting will be slow with the intent of learning as we go. It will incorporate 2 general steps: training, testing, and feedback. Originally, we were thinking that programs would be assigned a tool to test based on parameters such as funding, who they served, where they were located in order to build up a range of experiences and data to help us understand each tool better. Throughout the discussion, this approach seemed problematic as individuals raised concerns about meeting their essential requirements. In addition, DCYF decided to explore offering more PICCOLO trainings earlier in the year to help address the need. (As a result, there will be PICCOLO trainings starting in November, January, and March; there will still be 2 HFPI trainings December and March). Rene also indicated that she would reach out to each program to understand where they now stood with the pilot based on the changing expectations of PAT national.
- For programs participating in the pilot, they may identify any or all HVSA-funded home visitors to receive training in the tool. Each trained home visitor would then use the tool with at least 5 parent-child dyads (from different HVSA funded families) using their own guidance and recommendations of the tool, with a preference to more newly enrolled families and those with younger children so a second measure may be taken later more is acceptable! Scores may be entered into VisitTracker. If time allows (or pushing into next year), a second measurement may be taken with the same parent-child dyad at least 6 months later.
- Feedback will take place in the Spring of 2022 either through focus groups of surveys, to be determined by this work group; in addition, during work group meetings other feedback will be received as well.
- Finally, the link to performance awards was summarized for those participating: HVSA home visitors completing the training may earn \$500 for their program When data for 5 families is entered into Visit Tracker, the program may earn another \$150;

When a home visitor who has used the tool with at least 5 families participates in feedback, they may earn another \$100 for the program.

- IV. Questions and Discussion
 - Meeting participants then discussed their tool preferences and the impact of the PAT essential requirement guidance.
 - Funding requirements was also raised as a driver for selection of tools, with most programs interested more strongly in PICCOLO.
 - DCYF and Start Early will explore more training opportunities and adjust the pilot parameters to address program requirements.

Thank You!