

Thanks for joining the PAT Performance Based Contracting (PBC) Work Group

October 8, 2020

Please make sure your first and last name show on your video
(click on the upper right corner 3 dots of your picture and rename yourself).

***Please chat in your name and organization and
your favorite Fall activity while we wait for all to connect .***

Today's Agenda

1. Introduction, Check-in, Purpose
2. Update on Stakeholder Engagement
3. Discussion on Measurement Tools
4. Check-in/Reflection

1. Introduction and Check-in

please chat in...

- Name
- Program Name/Organization
- *Role*
- *Favorite Fall Activity*



Today's Purpose

- Update on parent and home visitor engagement work
- Deeply vet the PICCOLO and HFPI to inform--
 - *Each tool's alignment with outcomes,*
 - *Implementation considerations for each tool, and*
 - *Approaches to piloting the tool(s) this winter*

Work Group Schedule/Topics

Month	Anticipated Agenda Topics
August	Orientation & Caregiver/Home Visitor Engagement Planning
September	Engagement Planning & Study Measurement Tools
→ October	Reflect on Input from Caregivers/Home Visitors & Continue to Study Measurement Tools
November	Possible Decision: PAT Precise Outcome & Finalize Plan To Pilot Measurement Tool(s)
December/ January	Learning: PAT Specific Elements Using the Precision Home Visiting Lens
February/ March	Plan for Communication of Outcome & Update on Measurement Piloting
April	Possible Decision: Select Measurement Tool/Methods & Plan for Contract Targets
May	Reflection on FY21 Performance & Plan for FY22 Contract Milestones
June	Communicate/Integrate Pbc Elements Of SFY22 Contract



Parameters

- Today is discussion heavy to learn **your** thoughts on each tool
- We will have **large and small group** discussion with lots of note taking and opportunity for you to give input (*google docs*)
- **Please use the chat frequently** for questions and discussion so we can keep tabs on your thinking
- If comfortable, please **unmute and use video** for a fuller dialog in small groups

2. Update on Engagement

- Caregiver Engagement
 - *Incentives*
 - *Surveys*
 - *Focus Groups*
- Home Visitor Engagement
 - *Team meetings*
 - *Focus groups*
 - *Surveys*
 - *Reflections*



Home Visitor Focus Groups

Friday Oct 16 10am – noon

<https://dcyf.zoom.us/j/99594755790?pwd=eHdESEQ0d1dQUm1DSFZyemM1K09ldz09>

Meeting ID: 995 9475 5790 Passcode: \$?R4bx

Wednesday October 21 1:30-3:30 pm

<https://dcyf.zoom.us/j/98957697310?pwd=WkVmNDEvN3NQRYtybldRRk9Yb1pxUT09>

Meeting ID: 989 5769 7310 Passcode: 5A%Tkf

Thursday October 29 2:30-4:40 pm

<https://dcyf.zoom.us/j/94591339037?pwd=OGU2SIFBbFFTmJnIUepUM1AyWCtMUT09>

Meeting ID: 945 9133 9037 Passcode: 1U0V4s

Alternate Option: Home Visitor Surveys: Link will be coming

Emerging Themes from HV Team Meetings

- Parent Engagement
- Precise Outcomes
- Active Ingredients



3. Measurement Tools

- Review **PICCOLO** and **HFPI**
- Discussion on PICCOLO and HFPI
 - *Alignment of Tools/Domains*
 - *Likes and Dislikes*
 - *Equity and Other Considerations*
 - *Active Ingredients*
- Implications
 - *Implementation and Piloting*



PICCOLO

- **What is the PICCOLO?** The PICCOLO is a 29-item Observation based Parent Child Interaction measure that was designed to examine change in 4 PCI-related subdomains.
- **What the purpose of the PICCOLO?** The PICCOLO was developed to address the need for a parent child interaction observation scale that could be used by home visitors easily, was relevant to their work in promoting responsive parenting, and was both valid and reliable.
- **How long does it take to administer?** The PICCOLO utilizes 10 minute observations. Multiple activities and multiple observations can be made.
- **How often should it be administered?** There is no set requirement, but to observe and track change in parent child interaction, it is suggested that the PICCOLO is administered 2-3 times a year at an interval of 4-6 months apart.
- Currently the PICCOLO is recognized as a MIECHV tool for measuring parent-child interaction.

PICCOLO Scoring

- Absent-no behavior observed, score = 0
- Barely-brief, minor, or emerging behavior, score = 1
- Clearly-definite, strong, or frequent behavior, score = 2

The image shows two overlapping forms for the PICCOLO assessment. The top form is titled 'Parenting Interactions with Children Checklist of Observations Linked to Outcomes' and focuses on 'RESPONSIVENESS: Responding to child's cues, emotions, words, interests, and behaviors'. It contains a table with 7 rows of observations and a scoring column with three categories: Absent (0), Barely (1), and Clearly (2). The bottom form is titled 'Parenting Interactions with Children Checklist of Observations Linked to Outcomes' and focuses on 'ENCOURAGEMENT: Active support of exploration, effort, skills, initiative, curiosity, creativity, and play'. It also contains a table with 7 rows of observations and a scoring column with three categories: Absent (0), Barely (1), and Clearly (2). Both forms include instructions, a scoring key, and a comments section.

Healthy Families Parenting Inventory (HFPI)

- **What is the HFPI?** The HFPI is 63-item outcome measure that was designed to examine change in nine parenting-related domains.
- **What the purpose of the HFPI?** The HFPI was developed to respond to the need for an outcome measure for home visitation programs that is relevant to the intervention, sensitive to change, and appropriate with a diverse participant base, and would produce data that are immediately useful in practice.
- **How long does it take to administer?** The HFPI takes about 20 minutes to complete.
- **How often should it be administered?** The HFPI should be administered for the first time as close to program entry as possible and can be administered every 6 months after that until program exit.

HFPI Scoring

- The statement is true:
 - Rarely or never [?] score = 1
 - A little of the time [?] score = 2
 - Some of the time [?] score = 3
 - A good part of the time [?] score = 4
 - Always or most of the time [?] score = 5
- Negative questions are scored in reverse
- Each subscale has a cutoff score which indicates an area of concern
- Scores of 1 or 2 on any Red Flag items (in the shaded boxes) also indicate an area of concern
- Subscale scores that are high indicate areas of strength that can be examined with the parent and built upon.
- The HFPI Total score can be used to assess overall change

Name: Helen Smith Child ID # 12354 Site #: 25
 Date: 2/12/2017 What visit is this: First visit with family

Healthy Families Parenting Inventory – Score Sheet

- Enter each score from the inventory under the "Raw Score" column.
- Under the "Scale Score" column, enter the same score for all questions except the ones marked "reverse." For these Reversed questions, the Raw Score (these are in a box) will need to be reversed as follows:
 If the Raw score is 1, enter 5 as the Scale Score
 If the Raw score is 2, enter 4 as the Scale Score
 If the Raw score is 3, enter 3 as the Scale Score
 If the Raw score is 4, enter 2 as the Scale Score
 If the Raw score is 5, enter 1 as the Scale Score
- Total the "Scale Score" column for each area and review for any low scores. *1
- The shaded boxes indicate RED FLAG QUESTIONS. These questions should be of particular concern if the SCALE Score is a 1 or 2 (Questions 12, 15, 16, 18, 33, 34, 37).
- The Total HFPI Score is achieved by adding together all the Subscale Totals.

Social Support		Problem-Solving		Depression		Personal Care		Mobilizing Resources	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
1 5	5	6 3	3	12 5	reverse 2	21 4	4	26 4	4
2 5	5	7 3	3	13 2	2	22 5	5	27 4	4
3 4	4	8 3	3	14 2	2	23 3	3	28 5	5
4 5	5	9 3	3	15 3	reverse 2	24 3	3	29 5	5
5 5	5	10 3	3	16 3	reverse 2	25 3	3	30 5	5
TOTAL 24		TOTAL 19		TOTAL 22		TOTAL 18		TOTAL 24	
A score 17 or lower indicates area of concern		A score 19 or lower indicates area of concern		A score 33 or lower indicates area of concern		A score 16 or lower indicates area of concern		A score 18 or lower indicates area of concern	

Role Satisfaction		Parent/Child Interaction		Home Environment		Parenting Efficacy	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
32 3	reverse 3	38 4	reverse 2	48 3	3	58 4	4
33 2	reverse 4	39 5	5	49 3	3	59 4	4
34 3	reverse 3	40 5	5	50 4	4	60 4	4
35 3	reverse 3	41 5	5	51 4	4	61 4	4
36 3	reverse 3	42 4	reverse 2	52 3	3	62 3	3
37 3	reverse 3	43 4	4	53 4	4	63 3	3
TOTAL 19		TOTAL 42		TOTAL 34		TOTAL 22	
A score 21 or lower indicates area of concern		A score 40 or lower indicates area of concern		A score 33 or lower indicates area of concern		A score 22 or lower indicates area of concern	

Total HFPI Score	
Subscale	Score
Soc Support	24
Prob. Solving	19
Depression	22
Personal Care	18
Mob. Resources	24
Role Satisfaction	19
Parent/Child Interaction	42
Home Environ.	34
Parenting Efficacy	22
TOTAL	223

*1. Cutting scores are based on an analysis of base rate data on over 2,500 Healthy Family participants. Most cutting scores will identify approximately 20% of the population.

© Copyright LeCroy & Milligan Associates, Inc. 2004

HFPI

- Social Support
- Problem Solving
- Depression
- Personal Care
- Mobilizing Resources
- Role Satisfaction
- Parent/Child Interaction
- Home Environment
- Parenting Efficacy

PICCOLO

- Affection
- Responsiveness
- Encouragement
- Teaching

Equity

- Like all tools of this nature, the Piccolo and HFPI are susceptible to bias
 - Scoring is subjective through the eyes of the observer, even with training
 - What implicit bias do they bring to the table?*
 - Tools were developed by individuals who themselves may have an implicit bias
 - Should be monitored for potential inequitable situations due to nature of observation*
 - Observed and planned activities may not be equitable, should be planned with input from community
 - Goal setting may be inequitable, should be driven by community and family ideals

Your/Team Reflections

- Which domains of each tool **align most closely in your work** with families?
- **What do you like and dislike** about each tool/domain?
- Based on the information presented, what **equity or other considerations** arise for you?
- When thinking about your work associated with **parent child interaction** OR **caregiver well-being**, anything **missing** in the mapping of PAT elements/active ingredients?

Small Groups Structure

- 3 sessions
 - Alignment of domains and likes/dislikes *20 minutes*
 - Equity and Other Considerations *15 minutes*
 - Review Active Ingredients *15 minutes*
- Use Google docs link for written input
- Between sessions large group report back (*2-3 minutes max per group*)
- Close with large group session for general thoughts and feedback

Alignment of Domains to PAT Ingredients? (1-5)

HFPI

Social Support

Problem Solving

Depression

Personal Care

Mobilizing Resources

Role Satisfaction

Parent/Child Interaction

Home Environment

Parenting Efficacy

PICCOLO

Affection

Responsiveness

Encouragement

Teaching

Aligned with Caregiver Well-Being

Aligned with Parent-Child Interaction

Aligned with both outcomes

What do you like about each tool?

What do you dislike?

• **Piccolo**

• **HFPI**

Equity Considerations? Other Considerations?

• **piccolo**

• **HFPI**

- Training
- Costs
- Use of video
- Other Implementation Issues
- Required by MIECHV/HVSA
- Other

Active Ingredients Driving Outcomes

Development centered parenting

- PAT Milestones
- Understanding child development
- Understanding how parenting behaviors impact child development
- Information sharing on child development and parent activities (PAT curriculum and materials)

Normalizing that parenting is challenging

- Affirming experience of parenting dyad and dynamic nature of challenges
- General knowledge of typical child behaviors and child development (PAT curriculum)
- Use of self or examples of other families experiencing similar challenges (Group Connections)
- Family centered- Understanding/tailoring to the family's experience

Working alliance between home visitor and caregiver

- Partners in facilitating and reflecting
- Come alongside
- Family centered- Understanding/tailoring to the family's experience

Communicating/Reflective communication (FAN)

- Mindful self-regulation
- Collaborative exploration
- Capacity building

Other Crucial Elements

- **Well-trained Home Visitors**
 - Retained (no turnover)
 - Initial and ongoing training and professional development
- **Home visitors receive regular Reflective Supervision**
- **Meaningful Connection between Home Visitor and Caregiver**
 - Trustworthy
 - Reliable and Predictable
- **Effective Messaging**
- **Consistent engagement between family and Home Visitor**
 - Multiple encounters
- **Group Connections**
 - Regular and reliable

Large Group Discussion

- Reflections
 - *Considerations for Implementation*
 - *Considerations for Piloting this Winter*
- Poll
- Comments

4. Check-In/Reflections

Please chat or voice in

- *1-2 takeaways from today's meeting?*
- *Unanswered questions?*
- *How can our meetings be improved?*



THANK YOU!!!

For more information

Rene Toolson DCYF
rene.Toolson@dcyf.wa.gov
360-789-2524

