



**Joint Early Learning Advisory Council (ELAC) and  
Provider Supports Subcommittee  
Virtual Meeting Agenda**

December 3, 2024  
8:45am to 1:00pm

Time	Activity
8:45-9:00	<b>Welcome &amp; Virtual Meeting Protocols</b>
9:00-10:00	<b>DCYF Leadership Panel</b> <u>GOAL/OUTCOME:</u> Members will have the opportunity to engage in discussion with DCYF Executive Leadership and ask questions.
10:00-10:30	<b>State Agency/Partner and Regional Coalition Updates, &amp; Meeting Minutes/Feedback Loop Review</b> <u>GOAL/OUTCOME:</u> Members will review meeting minutes and update materials.
10:30-10:45	<b>Executive Committee Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide input on the Executive Committee transition.
10:45-11:00	<b>BREAK</b>
11:00-12:15	<b>Preschool Development Grant – Support the B-5 Workforce</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the work of comprehensive pre-service training, strengthening of technical assistance at workforce entry, expanding career navigation, and increasing provider health and mental health supports, as well as supports in serving infants and toddlers.
12:15-1:00	<b>Preschool Development Grant – Open Source Curriculum</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the work of developing and delivering high quality classroom curriculum at no cost to child care providers.
1:00	<b>Closing Remarks/Adjourn</b>

<u>Executive Committee</u>	<u>DCYF Staff</u>
VACANT, ELAC Member VACANT, ELAC Member VACANT, Regional Advisor Representative	Erin Kerrigan – <a href="mailto:Erin.kerrigan@dcyf.wa.gov">Erin.kerrigan@dcyf.wa.gov</a>  For general inquiries and questions regarding reimbursements, please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> <li>▪ Advise DCYF</li> <li>▪ Commit to open dialogue to bring up timely issues and diverse priorities</li> <li>▪ Deliberate and influence state/local policies and programs</li> <li>▪ Actively engage to support state/local connections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> <li>▪ Be Present &amp; Engaged</li> <li>▪ Be Forward Thinking</li> <li>▪ Commit to the WHY? the WHAT? And the HOW?</li> <li>▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?)</li> <li>▪ Eliminate Power Dynamics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen for Understanding</li> <li>▪ Be a Communication Conduit to Various Communities</li> <li>▪ Do Unto Others as You Would Have Them Do Unto You</li> <li>▪ Collective Sense-Making Before Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be Comfortable with Messy Conversations</li> <li>▪ Be an Advocate for and an Agent of Change</li> <li>▪ Be Solution Focused</li> <li>▪ Impact Over Intent, and Repair if Necessary</li> <li>▪ Experience Discomfort</li> <li>▪ Speak Your Truth</li> <li>▪ Be Open to Non-Closure</li> </ul>