



Washington State Department of  
**Early Learning**

# ECEAP Expansion Think Tank

## Welcome!



# ECEAP Expansion Think Tank Charge

- ❑ Provide insights and advice about obstacles to becoming an ECEAP provider and how to overcome them
- ❑ Serve as a venue to explore potential changes to ECEAP processes that can support expansion of high-quality ECEAP services along the legislatively-mandated timeline

# Think Tank Group Norms & Voting

- ❑ **Norms** - We commit to listening to understand, learning from each other, sharing openly and speaking constructively in all matters, even when disagreeing.
- ❑ **Voting Method** - Members use their “thumbs” to indicate their position.
  - Thumbs Up - Means agreement
  - Thumbs Sideways - Means can live with it, and can support it publicly and privately
  - Thumbs Down - Means do not agree/cannot accept this proposal

# Meeting Overview

- ❑ New Developments
- ❑ ECEAP Expansion Communication Plan
- ❑ Assessment of Family Needs for ECEAP Models
- ❑ Potential ECEAP Model Adaptations
- ❑ K-12 Pathway

**12:00 – Informal conversation: Data/data sources that could enhance ability to project local slot needs and coordinate provider recruitment, slot expansion and facilities development.**

# DEL Updates

# ECEAP Expansion Communication Plan

## Purposes:

- ❑ Keep DEL, DCYF, ECEAP contractors, partners, families and community leaders up-to-date and informed about ECEAP expansion.
- ❑ Encourage participation in expansion opportunities that fit each audience.



# Communication Plan

## Small Group Discussions

### Instructions

1. Choose your audience work group.
2. Use the worksheet to record your groups idea's about the objectives and highest priority strategies, communication channels, and tools for your audience.



# Expansion Communications Work Group

Recommended Work Group Charge - Provide advice on communication plans and tools to:

- ❑ Keep DEL, DCYF, ECEAP contractors, partners, families and community leaders up-to-date and informed about ECEAP expansion.
- ❑ Encourage participation in expansion opportunities that fit each audience.

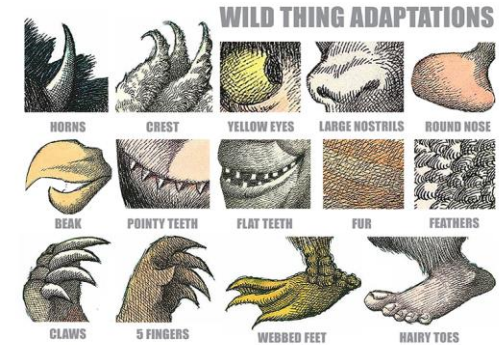


# Assessment of Family Needs for Each Model

- ❑ **Purpose:** Identify needs for each type of model to inform decisions about the balance of slot numbers for each model.
- ❑ **Approach:** DEL Family Needs Assessment.
- ❑ **Discussion:** What issues and questions should be explored in the assessment?



# ECEAP Model Adaptations



## ❑ Purpose:

Identify one - or a few – model adaptations for:

- Rural and remote settings.
- When a nearby site is full - at entitlement.
- Improvements in outcomes and family choice.

## ❑ Questions: For each purpose:

1. What adaptations should we explore and to which models?
2. What are the benefits and changes to ECEAP Standards?
3. What related research should we explore?

# ECEAP Model Adaptations Work Group



## Work Group Charge:

- *Shape, research, and recommend model adaptations that will improve child outcomes and ensure statewide geographic reach – now and at entitlement - for research, development and testing.*

## Expected time commitment:

- *About six meetings between now and June 30, 2018.*

# K-12 Work Group

## Work group charge:

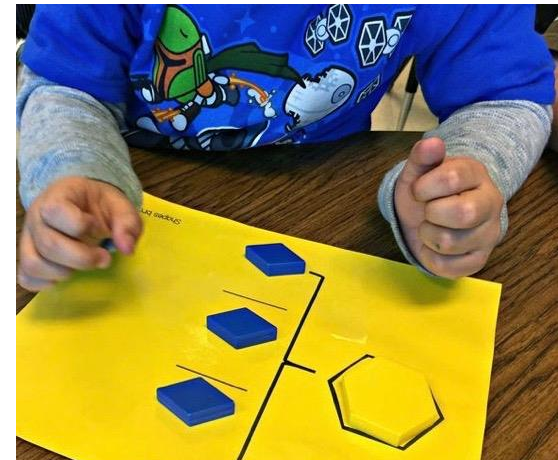
- *Shape, research, and recommend model adaptations that will improve child outcomes and ensure statewide geographic reach – now and at entitlement - for research, development and testing.*

## Expected time commitment:

- *About six meetings between now and June 30, 2018.*



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THANK YOU!