



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

October 12, 2022 – 9:00am to 3:00pm

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions & Feedback Loop
9:30-10:30	Leadership Panel <u>GOAL/OUTCOME:</u> Members will have an opportunity to discuss better collaboration, future of child care and other issues with DCYF Secretary Ross Hunter
10:30-11:15	Trauma-Informed Care <u>GOAL/OUTCOME:</u> Members will receive an update and provide input on financial awards for early childhood professionals who acquire training and education on trauma-informed care per FSKA, as well as DCYF’s efforts to create trauma-informed professional competencies.
11:15-11:30	BREAK
11:30-12:15	Child Care Collaborative Task Force Update <u>GOAL/OUTCOME:</u> Members will receive an update from Task Force members and have the opportunity to ask questions.
12:15-1:15	LUNCH
1:15-1:45	Preschool Development Grant <u>GOAL/OUTCOME:</u> Members will get an introduction to the Early Learning Coordination Plan with a focus on the goals and strategies that promote access to high quality childcare and early learning opportunities in underserved communities.
1:45-2:45	The Child Care Feasibility Calculator <u>GOAL/OUTCOME:</u> Members will be introduced to and provide input on the development of a Child Care Feasibility Calculator from WASTem, intended to be an online tool for those interested in starting their own child care business.
2:45-3:00	Closing Remarks & Adjourn

<u>2022 Meeting Dates</u>	<u>DCYF Staff</u>
December 14	Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	