

Provider Supports Subcommittee Virtual Meeting October 9, 2024

Welcome to today's webinar.



Please remember to mute your phone and computer upon entry.



We will begin shortly. Thank You!

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Virtual Meeting Protocols

Audio and Video Connection

- Throughout the webinar, please mute yourself unless you are speaking or responding to a question.
- We have Q&A portions dedicated throughout the meeting, but feel free to use the chat box to post questions or comments at any time.
- If for any reason you place the call on hold and music begins to play, your call will be disconnected. You are more than welcome to rejoin the meeting once you are available again.
- Individuals using a webcam or video option will be displayed throughout the meeting.

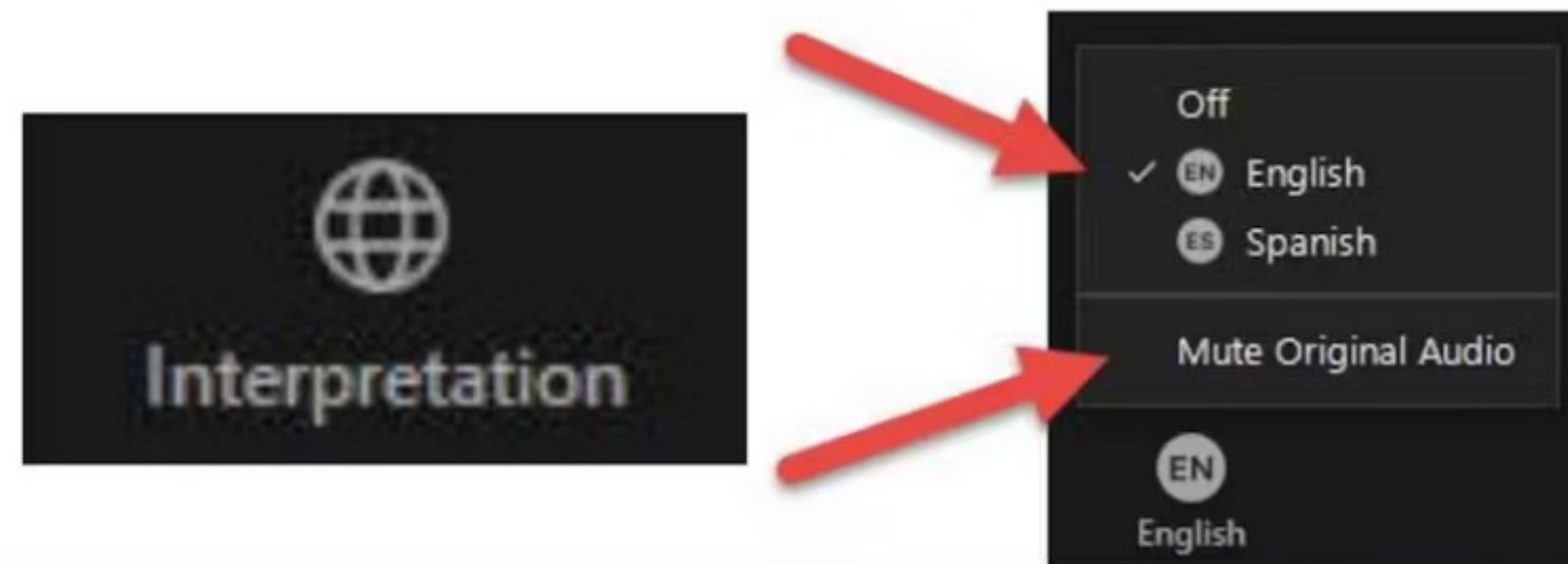
If you have any questions or technical difficulties, please contact us via the chat box or at dcyf.communityengagement@dcyf.wa.gov.

Interpretation

1. Please click the Interpretation "globe" icon at the bottom of the screen.
2. Click the language you want to hear (i.e., English).
3. Click "Mute Original Audio" to silence all other languages.

Interpretación

1. Haga clic en la foto del "globo" de interpretación en la parte debajo de la pantalla.
2. Haga clic en el idioma que desea escuchar (es decir, español).
3. Haga clic en "Silenciar audio original" para silenciar todos los demás idiomas.



Introductions

Please share:

- Your name,
- Where you are located,
- Name of Center/Agency

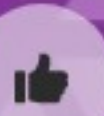


Review of Meeting Materials

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Licensing Updates

DCYF Child Care Policy and Change Management Specialist Brett Skinner,
Policy and Change Management Program Supervisor Ann Radcliffe and
Senior Child Care Administrator Travis Hansen

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Capacity Waiver Project Updates

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Agenda

Capacity Waivers Today

Reworking the System (WAC/Forms/Compass)

Community Partnership (WABO)/(Union)

Timeline

Current Status

~70 active
capacity waivers

No new waivers
accepted

Communications
ongoing with
current providers



Reworking the System

WAC Changes for building
and fire

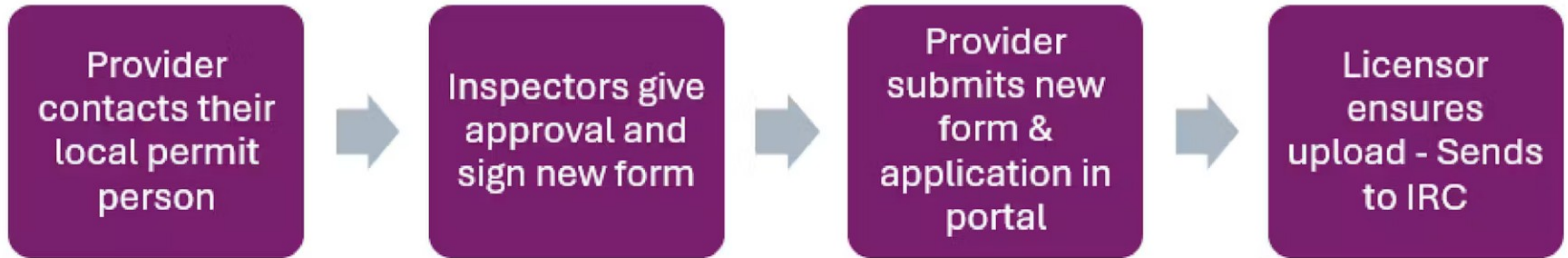
WAC Changes for Child Care

Updates to forms*

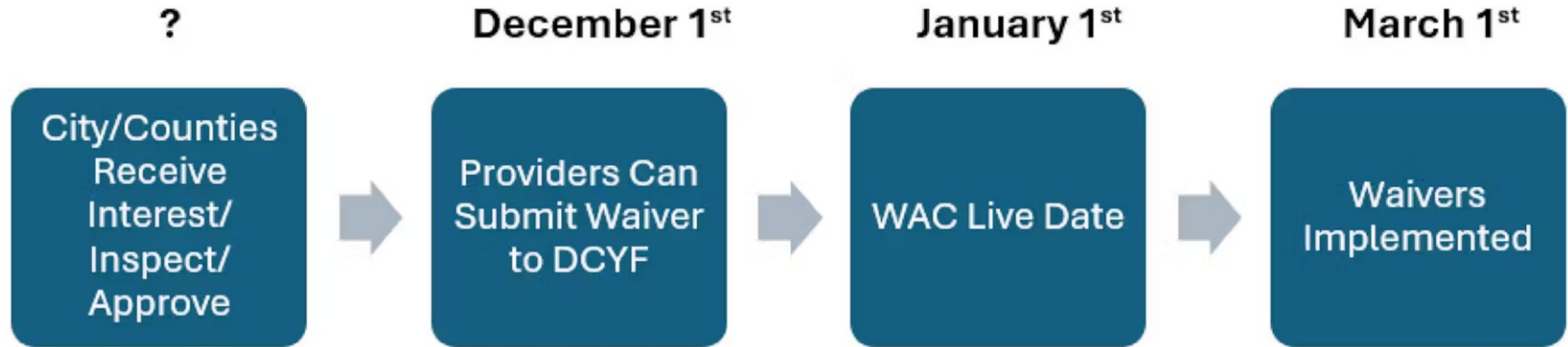
Updates to WA Compass



Family Home Child Care Capacity Waiver (13-16 kids)



Family Home Child Care Capacity Waiver (13-16 kids)



Communications

- Email notifications around key dates
- Phone calls to existing providers
 - Provide talking notes for licensors & list current providers
- Local Jurisdiction Meeting/Conversation
- Virtual Meeting All Providers (November)
- Pre-licensing - Potential Expert Support (Grants/Process)

Questions and Discussion

What are we missing?



What do we need to hear?



Early Care and Education Access and Living Wage Proviso

DCYF Early Care and Education Access Project Manager Diana Stokes

www.dcyf.wa.gov



Early Care and Education Access and Living Wage Proviso Update

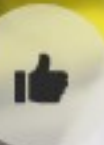
Presenter: Diana Stokes, Early Care and Education Access Project Manager

Provider Supports Subcommittee Meeting

October 9, 2024



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Early Learning in Washington State

Our Vision

An integrated, mixed-delivery system of affordable, high-quality early care and education for ALL of Washington's children, to support child outcomes, school readiness, and family well-being.

Strategic Outcomes

- 80 percent of Washington children ready for Kindergarten
- High-quality early care and education available and affordable to all in Washington

Eliminate racial disproportionality and advancing racial equity in early education

Universal Access and Living Wage:

An integrated, mixed-delivery system of affordable (no more than 7% of their income), high-quality early care and education for ALL of Washington's children and providers are provided a living wage and benefits.

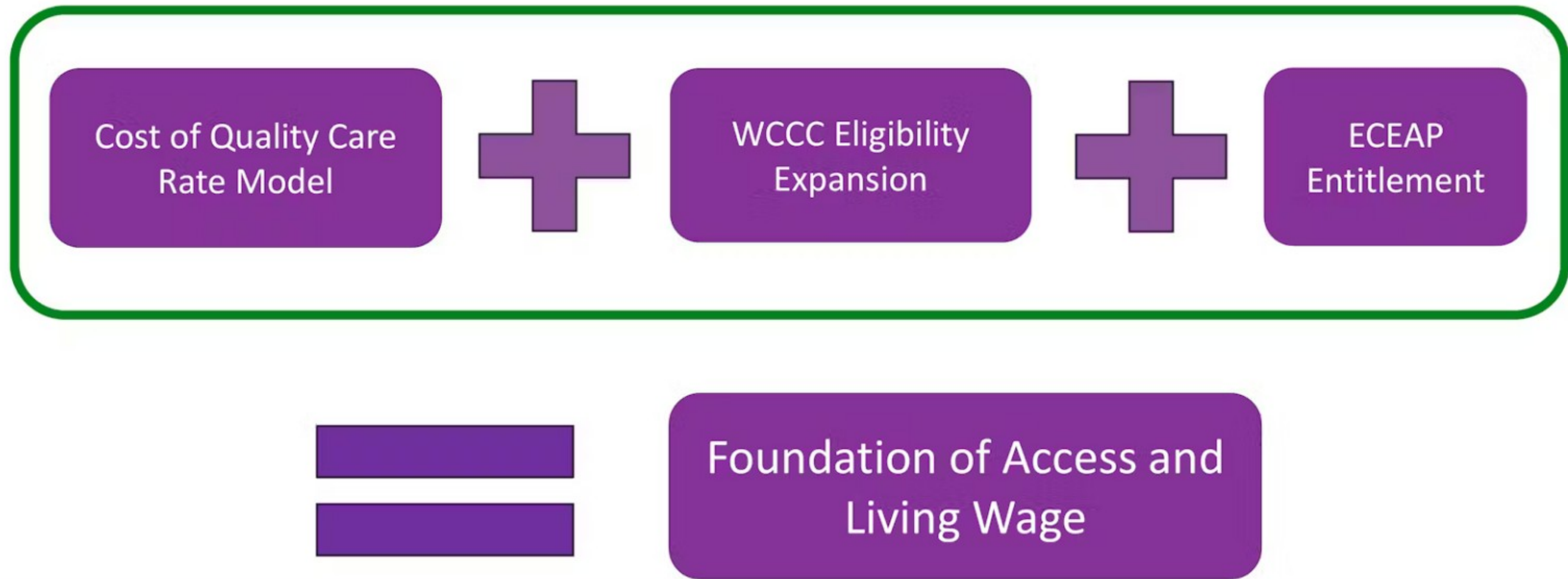
- We are building on the existing foundation to strengthen an integrated, mixed-delivery system of affordable, high-quality early care and education for ALL of Washington's children.
- We have a focus on child outcomes, school readiness, family and provider well-being and self-sufficiency.



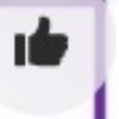
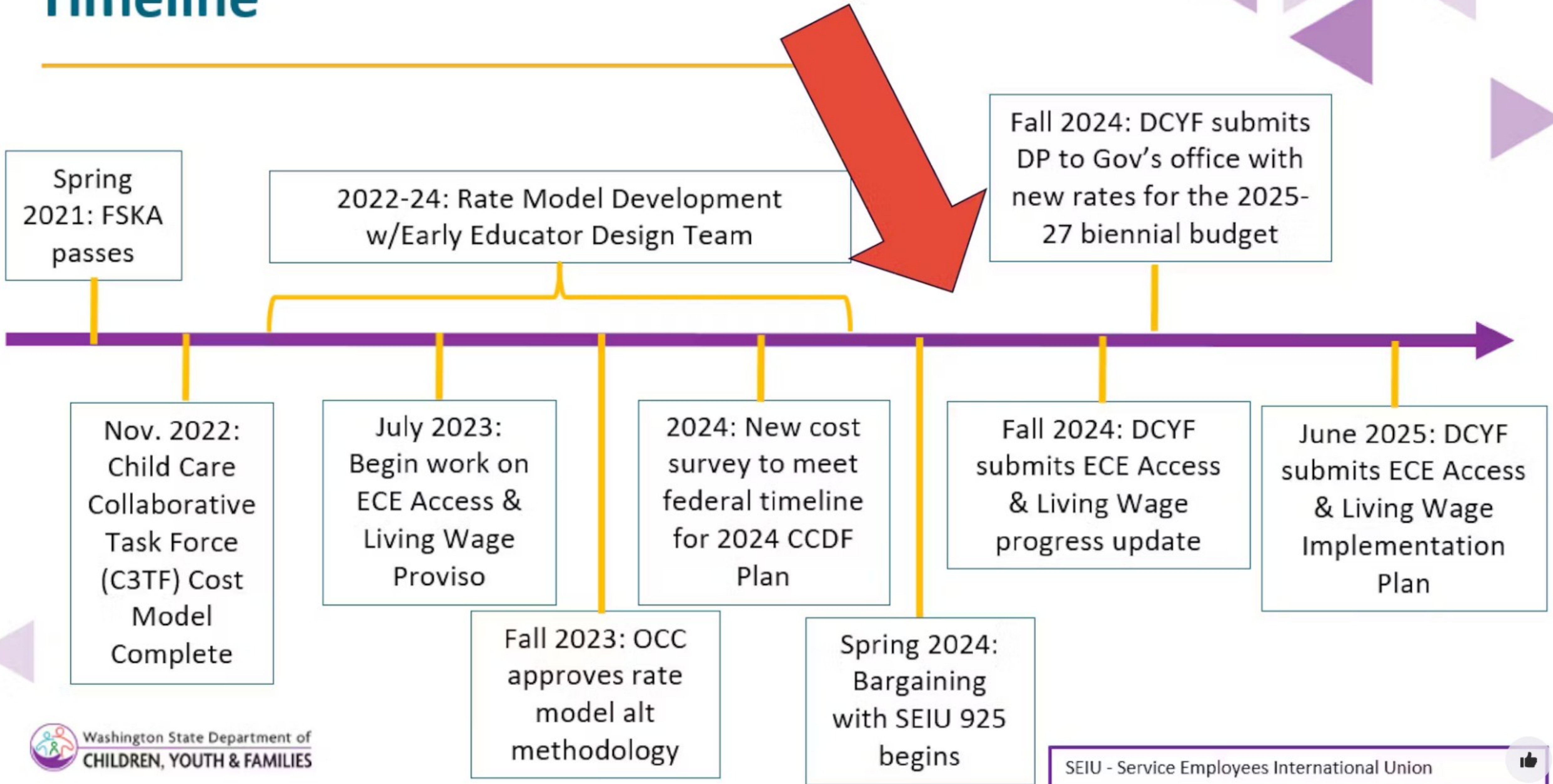
Assumptions

- We are **building on previous system development and planning efforts** and extensive community input.
- The **Cost of Quality Care Rate Model is the framework for achieving living wages and benefits**, with the intent that increased rates go towards paying workers.
- We will build upon the existing subsidy system as the mechanism for expanding access to care. **We will not create a parallel program for child care.**
- **Changes to child care licensing standards and Early Achievers standards are outside of the scope of this project.**
- A system of universal access does not reduce or replace existing care options for children birth to age 12, maintaining parent choice.

Adding it All Up for 2025-27 and Beyond



Timeline



Deliverables

Status Update – Fall 2024

- Decision Packages
- Cost of Quality Care Survey/Market Rate Survey report
- Identify Dependencies and Associated Timelines

Implementation Plan – June 2025

- Investments made in 25-27 Budget Session
- Options for distribution of living wage and benefits
- Eligibility options aligned to 7% income
- Operational needs
- Modeling
- Recommendations

In both: Cost of Quality Care Recommendations from Early Educator Design Team



Access & Living Wage Implementation Plan

CCA's
Advocacy
Campaign

Informing the Work

CCA of WA

Licensed Child Care
Centers

SEIU 925 &
Licensed Family
Homes

Early
Educator
Design
Team

DCYF Staff

IPEL

WCFC

ELAC

Provider
Supports

PAG

Partner
Roundtable
Group



Engagement Feedback

DCYF's Policy Focus for Engagement Sessions

- Ensure families have access to affordable, high-quality child care that meets their needs
- Ensure adequate facilities for expansion of the early care and education system
- Support a thriving early care and education workforce
- Leverage data and align systems to maximize equity and effectiveness



Access & Affordability for Families

- Themes:
 - Expand outreach and community engagement
 - Build relationships with trusted community members to help share information
 - Expand eligibility
 - Increase incentives for non-standard hour care
 - Increase resources and funding for infant and toddler care
 - Increase options for school-age care and summer care



Facilities

- Themes:
 - Develop resources and educational opportunities to understand funding and grants
 - Establish partnerships with experts for referrals
 - Develop family support team for non-ECEAP families
 - Expand professional development opportunities for working with infants and toddlers
 - Create a toolkit of resources to support facility expansion



Compensation and Professional Development for Providers

- Themes:
 - Pay staff a living wage
 - Provide supports and benefits for career growth
 - Increase access to trainings and education
 - Increase coaching and technical assistance (TA) supports



Integrated and Inclusive Classrooms

- Themes:
 - Collaborate with other organizations to streamline systems
 - Increase access to comprehensive screening tools
 - Increase the Special Needs subsidy rates



Considerations



Considerations for Recommendations

- Ensure families have access to affordable, high-quality child care that meets their needs
 - Goal: Increase access to affordable, high-quality care.
- Ensure adequate facilities for expansion of the early care and education system
 - Goal: Expand access and develop early care and education facilities to meet need for care.



Considerations for Recommendations

- Support a thriving early care and education workforce
 - Goal: Stabilize, support, and sustain the early care and education workforce.
- Leverage data and align systems to maximize efficiency and effectiveness
 - Goal: Integrate and streamline systems, creating inclusive environments for children, families, and providers.



Next Steps



What's Next?

- Analyze and discuss DCYF and Eco Northwest products
- Ongoing discussions with CCA of WA and SEIU 925 about Implementation Plan
- Follow up with communities and groups participating in engagement
- Prepare status update in Fall 2024

Later

- Prepare implementation plan
- Phasing implementation

QUESTIONS



Break

The meeting will resume at 11:30 a.m.



Enrollment-Based Pay and Prospective Payment

DCYF Child Care Subsidy Program Senior Administrator Jason Ramynke and
Federal Initiatives and Collaboration Senior Administrator Matt Judge

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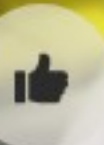
Prospective and Enrollment Based Payment for Child Care Subsidy

Matt Judge, Federal Initiatives and Collaboration Senior Administrator
Jason Ramynke, Child Care Subsidy Program Senior Administrator

ELAC Meeting
October 1, 2024



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Intro/Agenda Slide

- CCDF requirements
- What we know
- How to implement
- Discussion and questions



Child Care Development Fund Updates

The Federal Office of Child Care (OCC) within the Administration for Children and Families (ACF) has implemented new payment requirements for the Child Care Development Fund (CCDF).

- The changes intend to align child care subsidy with the private market payment practices.
- This means that Working Connections Child Care payments will be:
 - Paid prospectively, paid prior to or at the beginning of the month of service.
 - Paid based on enrollment instead of attendance.

Specific Federal Policies

[45 CFR 98.45](#) Specifically addresses payment practices:

- **45 CFR 98.45 Section (m)**

(1) Ensure timeliness of [payment](#) to child care [providers](#) by paying in advance of or at the beginning of the delivery of child care services to children receiving assistance under this part;

(2) Support the fixed costs of providing child care services by delinking [provider payments](#) from a child's occasional absences by:

(i) Basing [payment](#) on a child's authorized enrollment; or,

(ii) An alternative approach.

(3) Pay [providers](#) on a part-time or full-time basis (rather than paying for hours of service or smaller increments of time);

What We Know, Still in Process, Discussion

Assumption: DCYF will pay providers based on care authorized when children are enrolled. Enrollment and prospective based payments 45 CFR 98.45 (m)(1)(i) and (2).

What we know	Still in process	Discussion
DCYF will pay providers at Social Service Payment System deadlines prior to the month of payment.	DCYF will need new timelines for changes that impact authorization. For example, July payments will be made in June, so rate changes, rates due to different age groups, and amount of care needs will all need to be made ahead of the change to pay correctly.	See below for provider changes.
Providers will still maintain attendance records for both licensing and subsidy requirements.	Provider payment audits will be streamlined to align with new attendance requirements.	N/A
Federal funds may not be used for more than one provider for the same child and same time.	DCYF is working with Office of Child Care for clarification on provider changes.	Families will need to plan and report provider changes in advance (mid-month). How will this impact providers and families?



What We Know, Still in Process, Discussion

Assumption: The responsibility for correct payment transitions from providers to DCYF. Enrollment and prospective based payment support proper payment.

What we know	Still in process	Discussion
Providers currently follow billing policies to claim correct payment. This includes ensuring that all licensing and subsidy requirements are met, such as capacity, age, hours of operation, attendance, child enrollment, etc.	DCYF will need to verify child enrollment as well as other provider eligibility requirements, such as capacity, age, hours of operation.	What are the best ways to go about verifying enrollment? How should DCYF verify other eligibility requirements like capacity, hours of operation, age groups?
DCYF will need to stop payment when children stop attending or become disenrolled.	What is the timeframe that no attendance will lead to disenrollment?	Is one month of no attendance the right timeline? (Providers will receive two months payment)

What We Know, Still in Process, Discussion

Assumption: DCYF will simplify authorizations by standardizing full-time care. Based on 45 CFR 98.45 (m)(3) for both enrollment and prospective payment.

What we know	Still in process	Discussion
DYCF authorizes 23 full days to account for 5 days per week attendance. DCYF will standardize payment to 22 full-day units per month and 17 half-days and 5 full-days for school-age from September through June.	Should authorizations continue with daily units, or transition to a monthly unit/rate?	Preference on moving to a monthly unit?

Further Discussion

What other questions or feedback do you have?



Thank You

Questions and Discussion

2025 Work Plan Provider Supports Charter Development Planning

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Draft 2025 Provider Supports Meeting Schedule

Calendario tentativo de reuniones para 2025

<i>Draft Meeting Dates</i>	<i>Calendario tentativo de reuniones</i>
January 22	22 de enero
March 19	19 de marzo
May 21	21 de mayo
July 16	16 de julio
September 17	17 de septiembre
November 19	19 de noviembre



Meeting Follow Up & Closing Remarks

Thank you for your participation today!

Next Meeting:
Joint ELAC and PS meeting
Tuesday, December 3, 2024