

## Provider Supports Subcommittee of the Early Learning Advisory Council (ELAC) <u>Virtual Meeting Agenda</u>

October 9, 2024 – 9:00 a.m. to 1:00 p.m.

Time	Activity		
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates		
9:30-10:30	<b>Licensing Updates</b> <u>GOAL/OUTCOME:</u> Members will receive status updates from the Licensing team on First Time Forgiveness, Post-Visit Licensing Survey and the Family Home Capacity Waiver Process		
10:30-11:15	Early Care and Education Access and Living Wage Proviso <u>GOAL/OUTCOME</u> : Members will receive a progress update on the Early Care and Education Access and Living Wage Proviso, including what was heard across the state during various engagement opportunities and hear about the initial recommendations that will be put forward in the Implementation Plan.		
11:15-11:30	BREAK		
11:30-12:30	<b>Enrollment-Based Pay and Prospective Payment</b> <u>GOAL/OUTCOME:</u> Members will participate in a feedback-gathering session on the new CCDF rules on enrollment-based pay and prospective payment.		
12:30-1:00	<b>2025 Work Plan/Provider Supports Charter Development Planning</b> <u>GOAL/OUTCOME:</u> Members will provide feedback on priority topics for 2025 and receive an update on Charter Development.		
1:00	Closing Remarks & Adjourn		

## DCYF Staff

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For general inquiries and questions regarding reimbursements, please email <u>dcyf.communityengagement@dcyf.wa.gov</u>



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS			
The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.		<ul> <li>Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>Do some kids, families and early learning educators benefit more or less than others?</li> <li>Do kids, families and early learning educators of color have access, and if not, why?</li> <li>What data and information is missing?</li> <li>Are there any unintended consequences?</li> </ul>			
COMMUNITY AGREEMENTS					
Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:					
<ul> <li>Present</li> <li>Brave</li> <li>Respectful</li> <li>Forward Thinking</li> <li>Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul> <li>Truthful</li> <li>An Active Liste</li> <li>Open</li> <li>A Communica Various Comm</li> </ul>	ener Cor Cor tion Conduit to An Junities Cha	gaged mfortable with Messy nversations Advocate for and Agent of ange ution Focused		