



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

October 4, 2022 – 9:00am to 10:00am Executive Session
10:15am to 3:00pm Open Public Meeting

Time	Activity
9:00-10:00	EXECUTIVE SESSION: Charter Review Members will review the updates to the ELAC Charter.
Time	Activity
10:15-10:45	Welcome, Virtual Meeting Protocols, Introductions & Meeting Minutes/Feedback Loop Review
10:45-11:00	State Agency/Partner and Regional Coalition Updates
11:00-11:45	Trauma Informed Care Members will receive updates and provide input on DCYF financial awards for early childhood professionals who acquire training on trauma-informed care, per the FSKA and provide input on DCYF efforts to create trauma-informed professional competencies.
11:45-12:45	LUNCH
12:45-1:30	FSKA Evaluation and Data Update Members will receive data updates to support ELAC’s FSKA Work.
1:30-2:15	Early Learning Coordination Plan Celebrating the release of the ELCP and an introduction to the publication to lay the foundation for a series of future deep-dives around advancing an integrated, equitable, and responsive early learning system.
2:15-2:45	Home Visiting Advisory Committee Recommendations Members will receive an overview of the 2022 Home Visiting Advisory Committee Recommendations to DCYF and the Legislature
2:45-3:00	Closing Remarks/Adjourn

<u>2022 Meeting Dates</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
December 6	Lois Martin , ELAC Member VACANT , ELAC Member Enrica Hampton , Regional Advisor Representative	Deanna Stewart – Deanna.stewart@dcyf.wa.gov Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure