



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

October 1, 2024

9:00 to 10:00 a.m. Executive Session

10:15 a.m. to 1:00 p.m. Open Public Meeting

Time	Activity
9:00-10:00	EXECUTIVE SESSION: FSKA Recommendation Report Realignment/2025 Work Plan <u>GOAL/OUTCOME:</u> Members will receive an overview of the proposed timeline realignment for the annual FSKA Recommendation Report and provide feedback on the 2025 ELAC Work Plan.

Time	Activity
10:15-10:20	Welcome & Virtual Meeting Protocols
10:20-10:30	State Agency/Partner and Regional Coalition Updates, & Meeting Minutes/Feedback Loop Review
10:30-10:45	Department of Health Lead in Child Care Drinking Water Update <u>GOAL/OUTCOME:</u> Members will receive an update from the Department of Health regarding Lead in Child Care Drinking Water
10:45-12:00	Enrollment-Based Pay and Prospective Payment <u>GOAL/OUTCOME:</u> Members will participate in a feedback-gathering session on the new CCDF rules on enrollment-based pay and prospective payment.
12:00-12:10	BREAK
12:10-12:55	Early Care and Education Access and Living Wage Proviso <u>GOAL/OUTCOME:</u> Members will receive a progress update on the Early Care and Education Access and Living Wage Proviso, including what was heard across the state during various engagement opportunities and hear about the initial recommendations that will be put forward in the Implementation Plan, and have an opportunity to ask questions.
12:55-1:00	Closing Remarks/Adjourn

<u>Executive Committee</u>	<u>DCYF Staff</u>
Lois Martin , ELAC Member VACANT , ELAC Member Enrica Hampton , Regional Advisor Representative	Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure