



Washington State Department of

Early Learning

Standards Alignment

Indian Policy Early Learning (IPEL) Committee

September 21, 2016

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Agenda

- ▣ Standards alignment overview
- ▣ Alignment categories for discussion
- ⦿ Feedback session – small group activity
- ▣ Next steps - Early Achievers and ECEAP Alignment

Early Start Act



Early Start Act & Alignment Goals

...The Early Achievers program must establish a common set of expectations and standards that define, measure, and improve the quality of early learning and child care settings.

... implement a single set of licensing standards for child care and the early childhood education and assistance program.

The new licensing standards must:

- Provide minimum health and safety standards for child care and preschool programs;
- Rely on the standards established in the early achievers program to address quality issues in participating early childhood programs;
- Take into account the separate needs of family care providers and child care centers; and
- Promote the continued safety of child care settings.

Alignment Principles

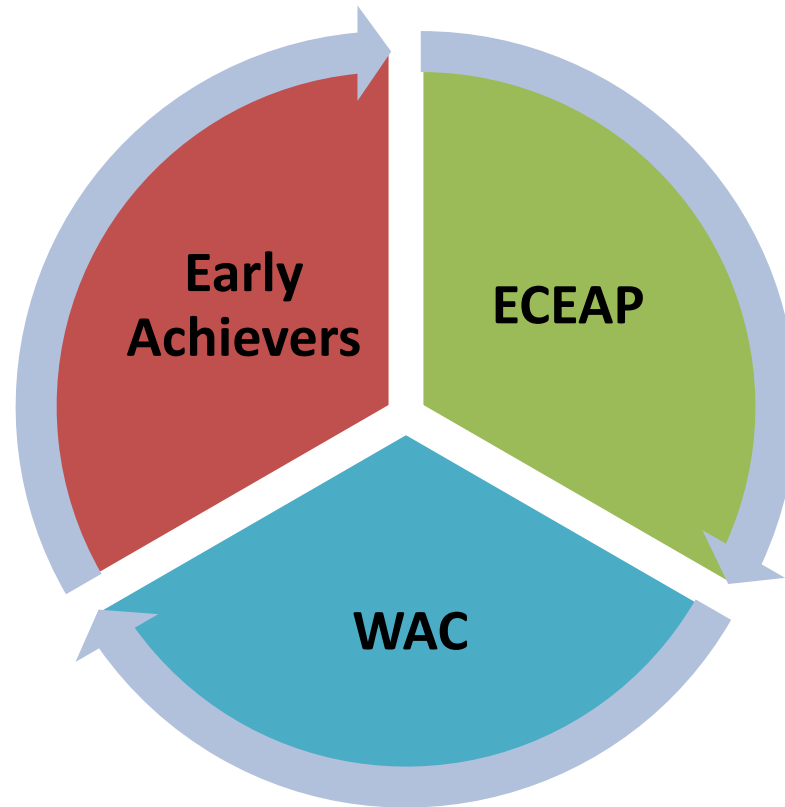


Racial Equity & Cultural Humility

- Historical foundations for advancing racial equity through WA's early learning system – WA State Racial Equity Theory of Change
- DEL's renewed commitment to advancing racial equity – 90% School Readiness Goal
 - Internal “Leading for Equity Committee”
 - ELAC “Advancing Racial Equity Work Group”
 - Applying a racial equity lens to DEL's work
- DEL Alignment project
 - Equity, Cultural Humility: principles from the beginning
 - Feedback processes: applying a racial equity lens
 - Application – ongoing, WAC Input and Feedback Reports
 - Regular pulse checks—how are we doing? What can we do better?

Alignment Process Status Update

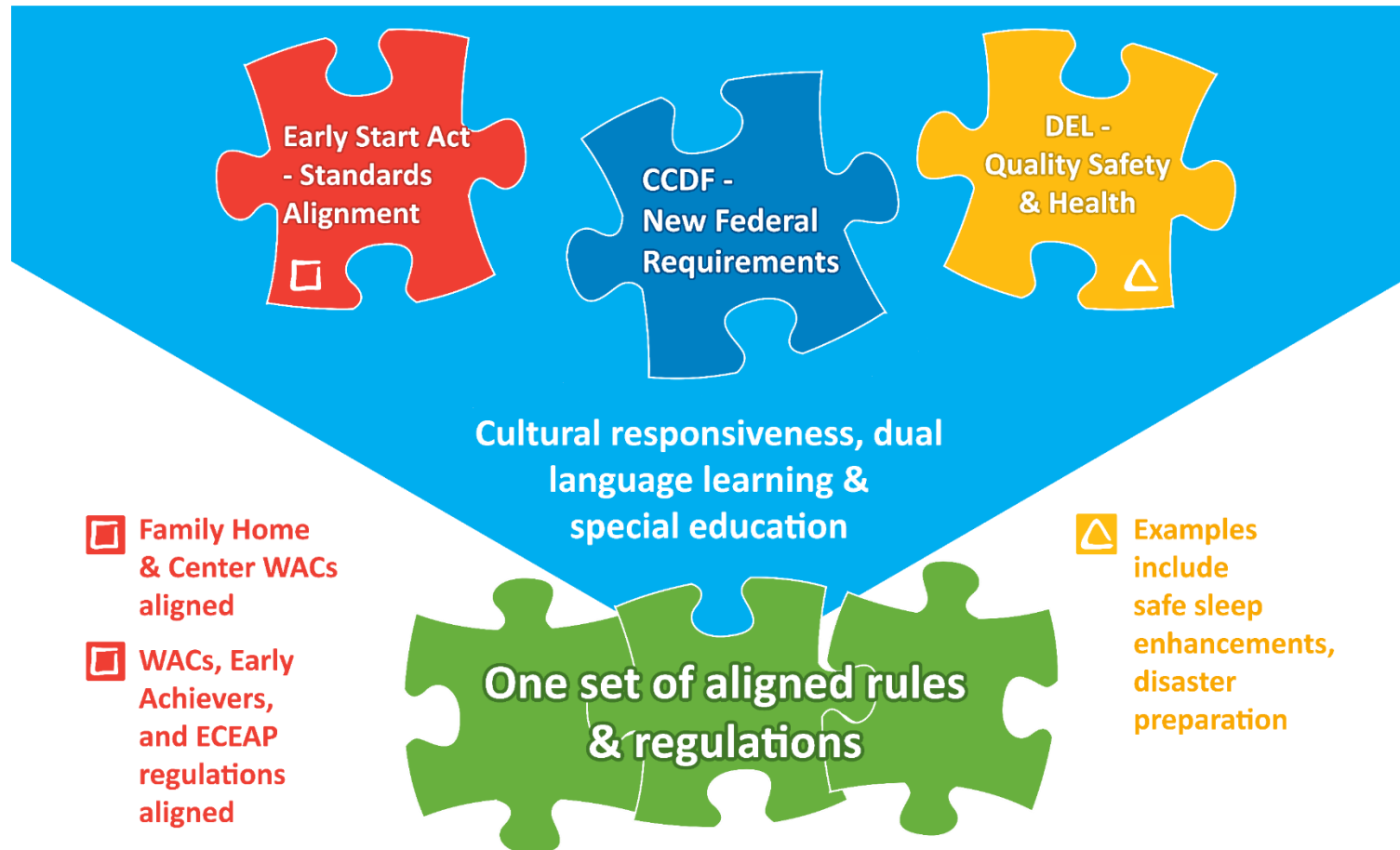
Clear progression of equity and quality from licensing, to Early Achievers and through to ECEAP



Alignment Process Status Update

Updating DEL's Rules & Regulations

More than just aligning standards



Updating DEL's Rules & Regulations

More than just aligning standards

July 2016: Rule-making proposal filed for the aligned and weighted WAC process

Nov. 2016: Small Business Economic Impact Statement

April – May 2017: Negotiated rule-making with SEIU

July – Aug. 2017: Public comment period

Aug. - Oct. 2016: Finalize aligned WAC drafts

Nov. - March 2017: Weighted WAC process

June 2017: Proposed rules filing

Oct. 2017: Final rule filing & begin training



Small Group Discussions

Seven alignment categories for discussion:

- ☐ Intent & Authority, Program Administration & Oversight
- ☐ Child Outcomes, Family Engagement & Partnerships
- ☐ Professional Development, Training and Requirements
- ☐ Environment
- ☐ Interactions and Curriculum





* Discussion should focus on WAC updates (EA and ELAC alignment stakeholder input will come later in the process)

Small Group Discussions

- 🕒 Moderators will rotate between tables. Each table group will have an opportunity to discuss all seven topics.
- 📄 Choose a recorder for your table group.
- 📌 Discuss any reactions or suggestions with your peers, record highlights.






Small Group Discussions

Intent and Authority, Program Administration and Oversight:

-  Anti-discrimination policy
-  Tribal regulated programs
-  Licensing process
-  Records, Policies, Reporting and Posting (attendance record keeping)






Small Group Discussions

Child Outcomes & Family Engagement and Partnerships:

-  Developmental screening
-  School readiness
-  Individualization of services
-  Partnership with families and communication
-  Supporting families self-assessment









Small Group Discussions

Professional Development, Training and Requirements:

-  Staff qualifications, education, and age
-  Training, staff pre-service and in-service training
-  Staff policies and supervision
-  Staff records and supports
-  Provisions for personal and health needs

Small Group Discussions

Environment:

-  Space and furnishings, e.g. indoor licensed space
-  Activities
-  Safety
-  Food and nutrition
-  Health practices, e.g. pets and animals
-  Cleaning and sanitation
-  Sleep and rest
-  Infant and toddler, e.g. infant sleep, rest, and equipment

Small Group Discussions

Interactions and Curriculum:

- 🕒 Learning supports – curriculum and special accommodations
- 📄 Emotional support and classroom organization – restraint, expulsion, and supervision of children

Small Group Discussions

Group Report-Outs

Next Steps

WAC

September 2016 Weight WACs

Legal Writing

SEIU Negotiation

Public Comment

Finalize

File Rule

Oct. 2017 Communication Campaign and Training

Early Achievers - ECEAP

October 2016 to May 2017
Writing and review of ECEAP and Early Achievers Standards

July 2017
Finalize new ECEAP and Early Achievers Standards



Questions?

To find out more visit

www.del.wa.gov/government/standards-alignment

or email earlystartact@del.wa.gov.