



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

August 14, 2024 – 9:00 a.m. to 1:00 p.m.

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates, Licensing/CPS Investigations FAQ Docs Final Review
9:30-9:45	DEVELOP Update (15 min)
9:45-10:45	Early Learning Licensing WAC Revisions GOAL/OUTCOME: Members will preview a list of upcoming WAC revisions.
10:45-11:30	Legislative Update/Early Learning Decision Packages GOAL/OUTCOME: Members will receive an update on Early Learning Decision Packages and have an opportunity to engage in discussions and ask questions.
11:30-11:45	BREAK
11:45-12:45	Complex Needs Fund Updates and Feedback for Refinement GOAL/OUTCOME: Members will engage in discussion and provide feedback on the Complex Needs Fund.
12:45-1:00	Closing Remarks & Adjourn

DCYF Staff
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PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
The purpose of the group is to discuss and advise on all services around child care; including but not limited to;	<ul style="list-style-type: none"> Is this policy, decision or practice good for kids, families and early learning educators of color?



<p>licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>	<ul style="list-style-type: none"> ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
<p>COMMUNITY AGREEMENTS</p>	
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>	
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities
<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	