



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

August 3, 2021 – 9:30am to 2:00pm

<u>Time</u>	<u>Activity</u>
9:30-9:35	Welcome and Virtual Meeting Protocols
9:35-9:50	Introductions
9:50-10:00	Feedback Loop & State Agency/Partner and Regional Coalition Updates
10:00-10:45	Fair Start for Kids Act (FSKA) and ELAC <u>GOAL/OUTCOME:</u> DCYF will discuss Section 104 of the FSKA and provide time for members to participate in an activity to provide targeted feedback on questions regarding potential changes to ELAC.
10:45-11:00	BREAK
11:00-12:30	Integrated Pre-K <u>GOAL/OUTCOME:</u> DCYF will provide an overview of the Integrated PreK report and share updates. Time will also allow for report feedback and a Q&A session for members/attendees.
12:30-1:30	Lunch – On your Own
1:30-2:00	Policy Development and Review <u>GOAL/OUTCOME:</u> DCYF will provide legislative updates from previous session(s), current process/next steps, and delve into planning for the upcoming session. Members/attendees will be asked questions around community interest and areas of interest that DCYF should look into in upcoming session asks.
2:00	Closing Remarks/Adjourn

<u>2021 Meetings</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
October 5 December 7	<u>Co-Chairs</u> Lois Martin Chelle Downey-Magee <u>Regional Advisor Representative</u> Enrica Hampton	Deanna Stewart – deanna.stewart@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov .

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
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<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to be:</p>		
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused