



**Fair Start for Kids Act (FSKA)**  
**Temporary Licensing Subcommittee of ELAC**  
**Virtual Meeting Agenda**

July 27, 2022 – 9:00am to 12:00pm

Time	Activity
9:00-9:15	<b>Welcome, Virtual Meeting Protocols &amp; Introductions</b>
9:15-11:30	<b>Recommendation Tracker Activity</b> <u>GOAL/OUTCOME:</u> Providers will review the feedback received from parents and providers on recommendations developed, to date, and work individually to edit recommendations and incorporate feedback.
11:30 – 12:00	<b>Future Presentation Discussion</b> <u>GOAL/OUTCOME:</u> Participants will reflect on presentations, to date, and share thoughts on remaining meetings .
12:00	<b>Closing Remarks/Adjourn</b>

<u>2022 Meeting Dates</u>		<u>DCYF Staff</u>
August 17	September 28	Emily Morgan – <a href="mailto:Emily.Morgan@dcyf.wa.gov">Emily.Morgan@dcyf.wa.gov</a>
September 7	October 19	Deanna Stewart – <a href="mailto:Deanna.Stewart@dcyf.wa.gov">Deanna.Stewart@dcyf.wa.gov</a>
	November 9	For general inquiries and questions please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>



<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>	
<p>To provide feedback and recommendations on improvement to the statewide licensing process. The subcommittee shall:</p> <ul style="list-style-type: none"> <li>▪ Examine strategies to increase the number of licensed child care providers in the state, including meeting with prospective licensees to explain the licensure requirements and inspect and provide feedback on the physical space that is contemplated for licensure;</li> <li>▪ Develop model policies for licensed child care providers to implement licensing standards including, but not limited to, completing the child care and early learning licensing guidebook, to be made available to support providers with compliance; and</li> <li>▪ Develop recommendations regarding incentives and financial supports to help prospective providers navigate the licensing process.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
<b>COMMUNITY AGREEMENTS</b>			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	