



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

June 11, 2024 – 9:00 a.m. to 1:00 p.m.

Time	Activity
9:00-9:15	<b>Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates</b>
9:15-9:30	<b>ELAC FSKA Recommendation Report Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update on the progress of the ELAC FSKA Recommendation Report and future opportunities to provide input.
9:30-10:15	<b>Subsidy Audits</b> <u>GOAL/OUTCOME:</u> Members will receive an overview of the subsidy audit process including how audits occur, overpayment process and provider rights & responsibilities.
10:15-11:15	<b>Licensing Appeals</b> <u>GOAL/OUTCOME:</u> Members will receive an overview on the licensing appeals process and participate in a Q&A.
11:15-11:30	<b>BREAK</b>
11:30-12:30	<b>Early Learning Licensing WAC Revisions</b> <u>GOAL/OUTCOME:</u> Members will provide feedback on upcoming Early Learning Licensing WAC revisions.
12:30-1:00	<b>Early Learning Budget Concepts – Child Care Complaint Unit</b> <u>GOAL/OUTCOME:</u> Members will receive an update on Early Learning budget concepts including the Child Care Complaint Unit.
1:00	<b>Closing Remarks &amp; Adjourn</b>

<b><u>DCYF Staff</u></b>
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<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
<b>COMMUNITY AGREEMENTS</b>			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	